



Building Personal Success

Year 2 Newsletter

Spring Term 1

Dear Parents / Carers,

Welcome back to the first half of the spring term. Our team would like to take the opportunity to wish you a *Happy New Year*. We hope that you have had a wonderful and relaxing break.

We are immensely pleased that the children have returned keen and eager to learn and we aim to keep this momentum going throughout the coming spring term.

We are very excited about the learning that is going to be taking place across the curriculum this half term, for example, we are going to be looking at Asia in our geography lessons, with a focus on the difference between life in London and life in a city such as Beijing.

Please encourage your children to commit some time to researching and presenting a project related to their geography topic – for example, creating a poster of a country found in Asia or a model of a famous landmark found in Asia.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and, as a result, enjoy greater future success. Therefore, it is expected that all children are reading every evening and recording this in their reading record. To ensure we work together to improve your child's reading success we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record.

As the temperature is still chilly we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Please feel free to ask the Year 2 team if you have any questions or concerns or if you would like some support in helping your child with their learning.

Kind regards,

The Year 2 team

The Year 2 Team

Belgium:

Miss Zainab Iqbal

Italy:

Ms Faatimah Ahmed

Spain:

Mrs Tasneem Jiva

Poland:

Ms Tahmina Choudhury

Classroom Practitioner:

Ms Nazia Bari

Teaching Assistant:

Ms Shara Begum

Year Group Leader:

Miss Zainab Iqbal

Deputy Head:

Mrs Marie Hardie

You can also email the year group at:

year2@brampton.newham.sch.uk

This Term's Educational Visit

The children will be visiting a Sikh Gurdwara in connection with our Religious Education topic: 'Why are different books special for different people?'



The children will also be visiting the British Library in connection with our English topic: Traditional Tales and Fairy Tales.

Please let your class teacher know if you are available to help on these visits. Dates for these visits are yet to be confirmed.

PE Days

Belgium and Spain: Wednesday and Thursday

Italy and Poland: Monday and Thursday

Please ensure your child comes to school in their PE kit, including appropriate footwear on these days. Appropriate clothing suitable for the weather should be worn. Your child will also need to bring a bottle of water to school every day.

Library days

Belgium: Monday

Spain: Tuesday

Italy: Thursday

Poland: Friday

Home learning

A new home learning policy will be sent out at in the next couple of weeks.

Curriculum:

This term's theme is: Imagination and Make Believe.

English: Traditional tales and Fairy tales – Hansel and Gretel, Baba Yaga and The Princess and the Pea.

Mathematics: Measuring the mass of objects, and temperature. Reading and interpreting picture graphs. Solving word problems using all four operations.

Geography: Can you imagine what it would be like to live somewhere in Asia? The children will: look at world maps and compare London with Beijing (climate, human and physical features, population, trade etc.).

Design and Technology: Making a wrap, thinking about nutrition.

Science: Animal lifecycles. What do animals need to be healthy? What is the lifecycle of chickens?

RE: Why are different books special to different people? The children will learn about the important place of books in religious traditions and how people's attitudes to these books are shown in how they treat them.

Computing: Creating media – making music.

Music: Marching and Waltzing. Investigating tempo and rhythm through music we can dance and move to.

Spanish: My house

PE: Dance and gymnastics

PSHE: Dreams and Goals