

# Year 6 Newsletter

## Spring Term 1



### **Dear Parents/Carers:**

Happy New Year and welcome to the first half of the spring term. We hope you and your child enjoyed the festivities over the Christmas break and were able to spend time with loved ones over the holidays. Please continue to send your child to school with a coat, as they will require it when out in the playground during playtimes and lunchtimes.

Thank you your support in ensuring that your child had the correct kit for our 2-week block of intensive swimming lessons at the London Aquatics Centre. It was a great experience for all, and we are all very happy that your child will leave primary school certified as water safe.

### **Home Learning and Reading Records:**

Our focus will be on the key skills of reading, spelling and maths. Before the Christmas break your child should have received a username and password for an Oxford Owl Reading Buddies account. This new programme has replaced BugClub so could you please ensure that your child is completing the weekly homework set on MyMaths and that they are regularly using Oxford Owl Reading Buddies and Times Table Rock Stars to practise reading and arithmetic. Reading comprehension and spelling homework will be handed out weekly to your child. Reading expectations remain the same, and your child is expected to read for at least 20/30 minutes per day and fill in their reading records on a daily basis. This needs to be brought into school every day.

If you have any queries regarding home learning or need your child's login details for any of the online platforms mentioned above, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

Year 6 Class Teachers

### **The Year 6 Team**

#### **Argentina:**

Ms Wajiha Ahmed

#### **Brazil:**

Ms Toni Hart

#### **Chile:**

Ms Georgina Calver

#### **Peru:**

Ms Neghat Khan

#### **Additional Teacher:**

Mr Colm Cosgrove

#### **Teaching Assistants:**

Mr Gavin Watson

#### **Year Group Leader:**

Ms Wajiha Ahmed

#### **Deputy Headteacher:**

Ms Tracey Baillie

**If you have any questions or concerns, please speak to your child's class teacher.**

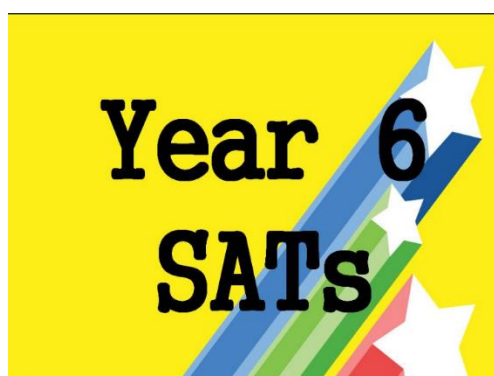
## Key Dates for this half term

Tuesday 10<sup>th</sup> January

Parents' Information Meeting regarding  
SATs – 9am

Wednesday 11<sup>th</sup> January

Parents' Information Meeting regarding  
SATs - 5pm



## PE Days

Argentina and Peru's PE days are  
**Mondays** and **Tuesdays**.

Brazil and Argentina's PE days are  
**Mondays** and **Fridays**.

Please ensure your child comes to school in an appropriate school PE kit on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water too.

## **Curriculum**

**This term's topics:**

### English:

We will spend the first part of this half term focusing on fairy tales. The Year 6 pupils will have the opportunity to analyse themes, character and plot while learning about the conventions of fairy tales. Children will write their own version based on some of the most famous and popular fairy tales that have ever existed.

### Maths:

This term we will start by comparing units of measure. This will be followed by percentages and ratio, and understanding the relationship between the two. Children will be challenged by working out percentage amounts of a given number using a variety of different methods. They will then move onto learning algebra.

### Science:

Children will be looking at classifying living things. How things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

**Religious Education:** What qualities are important to present day religious leaders?

**Curriculum:** Inventors and Inventions: how did the industrial revolution impact the UK?

**PSHE:** We will be reading 'Wonder Goal' by Michael Foreman. We are talking about Dreams and Goals.