

Brampton Primary School

Home Learning Policy



Building Personal Success

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Article 3 The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 29 Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Home Learning – Intent

Education is a partnership between children, parents and school. At Brampton, we expect all children to work hard whilst at school. In order for children to achieve their full potential, there has to be a corresponding amount of downtime to ensure a work/life balance, so time outside school should justifiably be for relaxation and activities appropriate to each child's age and stage of development. Brampton Primary greatly values the many, and varied, activities in which parents and carers involve their children. Nevertheless, in support of their class work we do ask children, with their parents, to carry out some tasks at home.

The purpose of homework at Brampton Primary includes:

- to consolidate and reinforce skills and understanding particularly in English and maths;
- to develop an effective partnership between the school, parents and carers;
- to strengthen the process of learning in school and give parents and carers a 'window' into their children's school work;
- to extend learning and provide parents, carers and pupils with an opportunity to work together and
- to encourage pupils, as they get older, to develop the self-discipline needed to study on their own.

Home Learning – Implementation

See attached overview.

Home learning should not be too onerous and neither should it disrupt family life. All parents and carers will be encouraged to support their child in completing the aspects of the home learning that are an expectation. The expectations will be sent out at the beginning of each term.

Parents and Carers

Parents and carers can support their child by:

- promoting a love of reading and ensuring that reading regularly is embedded into the family routine (for example, including a weekly visit to the local library);
- discussing the home learning with their child and ensuring that they understand the task;
- providing a quiet space for the them to work;
- praising the child, being positive and celebrating their effort and
- raising any concerns with the class teacher straight away.

Workshops for parents regarding children's learning in English and maths will take place across the year. For example, phonics workshops will take place to go through the phonics programme used in school and to demonstrate how parents can support their child's learning at home.

Reading

Reading is important at any stage of a child's development and it is vital that young children are read to, and with, as well as reading or attempting to read for themselves. At the start of the reading process, especially, children may be encouraged to make up stories to go with the pictures until they can tackle print. It is essential that an enjoyment of books is seen as an integral part of reading.

Sharing text with children remains important at KS2. This could include a discussion on a variety of books – fiction, non-fiction, magazines, newspapers, comics, electronic texts etc. We encourage all of the family to share in this.

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Each child should bring their reading record to school each day, in their bookbag. They will have the opportunity to record the reading they have participated in during the school day.

They will come home with their reading books on a daily basis so that parents and carers can read with their child. Parents should log their child's reading and reading experiences in their reading record. This can be any reading that has taken place and is not specific to a book sent home from school. For example, the children may wish to record the books they have read from the East Ham Library or an article in a magazine or newspaper that interested them. If a child is being read to, rather than reading themselves, their parent could record their child's reaction to the story and their understanding of the messages and the themes within the story.

Reading records will be checked by a member of staff once a week, in school.

Online Learning

All of the passwords for online programs will be glued into the children's reading records.

The expectations for home learning each week will be uploaded onto the Microsoft Team for each class (KS1 and KS2). The EYFS use Tapestry, parents and carers can use this program to record their child's home learning.

Additional Needs

On occasions some children may need specifically prepared work to help them make progress in their learning. The purpose is to give pupils the opportunity to succeed and, importantly, is not a way of expecting them to 'catch up' with the rest of the class. This work may include social and other skills as well as developing skills and understanding. Where a child has a learning support plan (LSP), home learning activities will take account of that pupil's personal targets.

Home Learning – Impact

Parents, carers and children are all clear on what home learning involves and what the expectations are and there is consistency across the school. The children enjoy their learning at school and at home and make good progress from their starting points.

Reviewing the policy

The home learning requirements will be reviewed regularly, in consultation with parents and children.