

# Reception Newsletter

## Summer Term 1



Dear Parents / Carers:

Welcome back to the final term in Reception; we hope you all have had a restful and enjoyable Easter break. We are pleased that the children have returned to school keen and eager to learn as we work towards the children achieving their Early Learning Goals.

Our whole school topic for this half term is *Travelling and Explorers*. The children in Reception will be learning about travelling and asking the question, 'Where can we go?'

We will be learning about the difference between types of vehicles and discussing how people travelled in the past. We will also explore different places in the world through a variety of stories, discussions and online clips. We will be using a number of key texts to support us in delivering our topic, such as **Naughty Bus, How to Catch a Star, Jack and the Flum Flum Tree, The Swirling Hijab and Handa's Surprise**.

As the weather (hopefully!) improves this term, more of the children may find that they need to take off their jumper or cardigan when working outside. Therefore, we would like to encourage parents to label all of your child's clothing, particularly jumpers and cardigans, as this helps to return any lost items back to you, if found. It would also be beneficial to provide your child with a sun hat and sunglasses to wear in the outside area. On very sunny days, please put sunscreen on your child before they come to school.

### Home Learning:

**Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record.

In addition, you could also use your child's Oxford Reading Buddy account which has a number of free online books that you could share together. Your child's login details can be found in the back of their Reading Record. [www.oxfordreadingbuddy.com](http://www.oxfordreadingbuddy.com)

Phonics, Maths and Curriculum home learning tasks are uploaded to tapestry every week.

If you have any further questions then please talk to your class teacher.

### The Reception Team

#### Egypt:

Miss Kirsty Tucker  
Mrs Sukhjit Dhadwar

#### Cameroon:

Miss Kolsuma Chadni  
Mrs Assunta Di-Crosta-Low

#### Morocco:

Mrs Karolina Zielinska  
Miss Aaliyah Chaudhry

#### Tanzania:

Mrs Sadia Shah  
Mrs Rejwana Begum  
Mrs Jaswint Kaur

### Classroom Practitioner:

Ms Sharon Cook

### Year Group Leader:

Miss Kirsty Tucker

### Phase Leader:

Ms Barbara Willson

**If you have any questions or concerns, please contact the school office or email your queries to [reception@brampton.newham.sch.uk](mailto:reception@brampton.newham.sch.uk)**

## Dates for this terms educational visits

We will be visiting the Bonny Downs Community Association Garden on the following days:

**Morocco & Cameroon – Friday 5<sup>th</sup> May**

**Egypt and Tanzania – Friday 19<sup>th</sup> May**

The children will have the opportunity to explore the summer garden with a focus on the plants and animals found there, particularly mini beasts that live in the garden's many microhabitats.



## PE Days

**Reception classes have PE every Tuesday.**

Children should come to school **wearing their PE kits**. PE kit should consist of black PE shorts and/or joggers, a blue t-shirt and trainers/plimsolls.

Appropriate clothing suitable for the weather should be worn.

The children will not be changing in to their uniform after the PE lesson.

## Curriculum

**This term's topics:** Travelling and Explorers – Where can we go?

**Literacy** – We will be acting out and retelling stories the children have read in their own words using props and small world figures. We will be continuing to read and understand simple sentences by using phonic knowledge to decode regular words and read them aloud accurately. The children will also be encouraged to write simple sentences independently, which can be read by themselves and others.

**Maths** – We will continue to deepen our understanding of number, by focusing on the following elements.

**Cardinality & Counting:** Understanding that the cardinal value of a number refers to the quantity, or 'how many' of things it represents.

**Comparison:** Understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

**Composition:** Understanding that one number can be made up from (composed from) two or more smaller numbers.

**Communication and Language** – We will be working on using our speaking and listening skills to follow instructions involving several ideas or actions. The children will also be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events.

**Personal, Social, Emotional Development** – We will continue to develop sharing and caring skills and the children will be learning to negotiate turn taking and dealing with minor disagreements by themselves. They will be learning about how their behaviour impacts on others. The PSHE Jigsaw topic this half term is **Relationships**. The children will learn about how to make friends and try to solve friendship problems when they occur. The PSHE book that will be used in the PSHE lessons this half-term is George and Martha: The Complete Stories of Two Best Friends.

**Physical Development** – We will be continuing to refine the children's fine motor skills to develop the dexterity to form letters and numbers correctly and smaller in size.

**Expressive Arts and Design** – We will be participating in activities where the children can design their own transport using junk modelling. They will also explore making 3D models of planets and also create their own traffic and pirate maps.

**Understanding the World** – Linking with our topic, we will be exploring the world and learning about space. The children will also be learning about different countries around the world and how they differ from the UK. They will look at the different beliefs and practices that people follow.