Year 5 Newsletter Summer Term 1



Dear Parents/Carers:

Welcome back to the first half of the summer term. We hope you and your child had a relaxing Easter break.

As the weather is still quite changeable we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Home Learning and Reading Records:

At Brampton, we believe reading is the key to success! Research shows that children, who read regularly and enjoy reading, make better progress and as a result, enjoy greater future success. Therefore, it is expected that all children are reading every evening and recording this in their reading record.

To ensure we work together to develop your child's reading skills so that they reach their full potential, we would like to ask you to monitor their daily reading closely, ensuring that they record in their reading record and bring it to school with them each morning.

The projects which were handed in last half term were wonderful however this half term we are aiming to reach a new record and receive as many as possible to place on display! Our topic on Greece this half term lends itself brilliantly to some beautiful artwork such as sketching or painting landscapes. Alternatively, your child could conduct some research into some of the Greek islands or Greek cuisine and create a fabulous and eye-catching presentation!

Year 5 Class Teachers

The Year 5 Team

<u>Australia:</u>

Ms Amarprit Sheri

Japan:

Mrs Khadeeja Akram

Madagascar:

Mrs Rumaysa Ali

New Zealand:

Mrs Adele Holmes Tawfik

Year Group Leader: Ms Amarprit Sheri

Deputy Headteacher:

Ms Tracey Baillie

If you have any questions or concerns, please approach your child's class teacher.

This term's educational visits:

We are hoping to visit a local mosque this half term which links to our topic in RE:
Why are Muhammad and the Quran important to Muslim people?

More details to follow.



PE Days:

<u>Australia:</u> Monday & Wednesday

<u>Japan:</u> Tuesday & Wednesday

Madagascar: Wednesday & Thursday

New Zealand: Wednesday & Friday

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Your child will require a bottle of water.

Curriculum:

English:

In English this term, we are going to start by focusing on a narrative. Our main text is going to be Coraline by Neil Gaiman. We will then delve into some non-fiction writing, identifying the key features of a persuasive letter and retrieving information from a non-fiction text, such as biographies. We will examine how to construct coherent arguments for and against an idea, using conjunctions to develop our sentences.

Maths:

This term we will start by learning about measurements. The children will gain a better understanding of conversions and word problems involving measurements. Alongside this, the children will continue to develop their understanding of volume, area and perimeter, as well as Roman numerals.

Foundation Subjects:

This term we will be learning about Greece and why it is such a popular destination. We will explore where Greece can be found on a map and we will study many of its geographical features, comparing them to those within the UK. During Inspiration Day, we will be creating a Greek dish which we will have the opportunity to then taste.

Science:

This term in science, we will be learning all about living things on this planet. We are going to be focusing on different types of habitats. The children will also learn about life cycles and reproduction.

Religious Education:

This term we will be studying why Muhammad and the Quran are important to Muslim people. The children will learn more about the 5 pillars and understand the significance of the Quran.

PSHE:

In PSHE this term, we are going to be learning about relationships. The children will learn more about social skills, managing feelings, empathy, self-awareness and motivation.