

# Reception Newsletter

## Summer Term 2



Building Personal Success

Dear Parents / Carers:

Welcome back to our final term of the year; we hope you have had a restful break. The children have come back to school full of enthusiasm and are working hard to achieve their Early Learning Goals before making the transition to Year 1. This half-term we will be getting the children used to the idea of moving up to Year 1. To support in their transition, we will be giving the children as much time as possible to adapt. We will be visiting the Year 1 classrooms to build familiarity and confidence. Year 1 staff will be visiting us and they will also be teaching a few lessons in our Reception classrooms.

This half term, the whole school wider curriculum topic is '*Follow the Rules*'. The children in Reception will be reading stories such as *Little Rabbit Foo Foo*, *The Three Billy Goats Gruff*, *Goldilock's* and *The Three Bears* and *Little Red Riding Hood* and using these stories to explore the importance of following the rules. They will also be thinking about why it is important to follow the rules in school, at home and in the community.

As it is getting warmer and sunny, we have been learning about how to stay safe in the sun. Please ensure that the children come in with appropriate clothing that will protect from their skin from the sun but also enable them to remain cool. Please make sure your children have a sun hat and are wearing sunscreen.

### Home Learning:

**Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record.

In addition, you could also use your child's Oxford Reading Buddy account which has a number of free online books that you could share together. Your child's login details can be found in the back of their Reading Record. [www.oxfordreadingbuddy.com](http://www.oxfordreadingbuddy.com)

Phonics, Maths and Curriculum home learning tasks are uploaded to tapestry every week.

If you have any further questions then please talk to your class teacher.

### The Reception Team

#### Egypt:

Miss Kirsty Tucker  
Mrs Sukhjit Dhadwar

#### Cameroon:

Miss Kolsuma Chadni  
Mrs Assunta Di-Crosta-Low

#### Morocco:

Mrs Karolina Zielinska  
Miss Aaliyah Chaudhry

#### Tanzania:

Mrs Sadia Shah  
Mrs Rejwana Begum  
Mrs Jaswint Kaur

### Classroom Practitioner:

Ms Sharon Cook

### Year Group Leader:

Miss Kirsty Tucker

### Phase Leader:

Ms Barbara Willson

**If you have any questions or concerns, please contact the school office or email your queries to [info@brampton.newham.sch.uk](mailto:info@brampton.newham.sch.uk)**



**Quality Mark**  
EARLY YEARS  
AWARD

## Dates for this terms educational visits

Each class will be visiting East Ham Library for the children to learn all about this year's Summer Reading Challenge.

**Tanzania:** Wednesday 14<sup>th</sup> June

**Cameroon:** Wednesday 5<sup>th</sup> July

**Egypt:** Monday 10<sup>th</sup> July

**Morocco:** Tuesday 11<sup>th</sup> July

We will also be holding a Graduation Ceremony for the children and their parents on **Friday 7<sup>th</sup> July**.

More details about the ceremony will follow shortly.

## PE Days

**Reception classes have PE every Tuesday.**

Children should come to school **wearing their PE kits**. PE kit should consist of black PE shorts and/or joggers, a blue t-shirt and trainers/plimsolls.

Appropriate clothing suitable for the weather should be worn.

The children will not be changing in to their uniform after the PE lesson.

## Curriculum

**This term's topics:** Follow the rules – Who helps us follow the rules?

**Literacy** – We will be continuing to read and understand simple sentences by using phonic knowledge to decode regular words and read them aloud accurately. The children will also be encouraged to write simple sentences independently, which can be read by themselves and others. They will also now be extending their writing and trying to include features of narrative writing, ready for writing their own stories.

**Maths** – We will be revisiting and deepening our understanding of number, by continuing to focus on the following elements.

**Cardinality & Counting:** Understanding that the cardinal value of a number refers to the quantity, or 'how many' of things it represents.

**Comparison:** Understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

**Composition:** Understanding that one number can be made up from (composed from) two or more smaller numbers.

**Communication and Language** – The children will be using their speaking and listening skills to follow instructions involving several ideas or actions. They will also be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events.

**Personal, Social, Emotional Development** – We will be preparing the children for their transition to Year 1 and talking about their feelings about this and the changes that will be happening. The PSHE Jigsaw topic this half term is **Changing Me**. The PSHE books that will be used in the PSHE lessons this half-term are *Look Inside Your Body*, *Tell Me What It's Like To Be Big*, *I Wonder Why Kangaroos Have Pouches* and *The Huge Bag of Worries*.

**Physical Development** – Children will be refining their fine motor skills to develop the dexterity to form letters and numbers correctly and smaller in size. They will also continue to use their gross motor skills in the outdoor area.

**Expressive Arts and Design** – The children will be exploring and creating using different materials and they will be encouraged to think about how they can refine their own, or a peer's, creation.

**Understanding the World** – We will be looking at why we need to follow the rules in the world around us and what can happen if we do not follow the rules.