

# Year 2 Newsletter

## Summer Term 2



Building Personal Success

Dear Parents / Carers,

Welcome back. We hope that you have had a wonderful break over the half term holiday. We are immensely pleased that the children have returned keen, and eager to learn, and we aim to keep this momentum going throughout this summer term. We are very excited about the learning that is going to be taking place across the curriculum this half term. The whole school is focusing on the topic ***Follow the Rules***. In Year 2, we are going to be making comparisons between Richmond Park and Chobe National Park in Botswana, exploring the question: ***What rules do you have to follow to stay safe in the park?***

The geography home learning should be completed throughout the half term. Just a reminder that the project can be based around anything the children wish. It could be a poster, picture, model or a piece of writing based on their geography project.

### Summer Reading Challenge:

The children will be visiting the library over the next couple of weeks to start the summer reading challenge. This is a great way to motivate the children and help them to maintain an interest in reading over the summer holidays. Each child will collect prizes and stickers for books they read. If your child completes the challenge, by reading six books or more over the summer, they will receive a special certificate in a school assembly in the autumn term.

### Year 3 Classes:

When the children move to Year 3 they will find that they have a lot of new classmates and friends to learn and play with. At the end of Year 2, the four classes will be mixed up, taking in to account friendships groups, attainment, attitudes to learning and also to give children new opportunities to learn alongside peers within their year groups. If you have any questions regarding this, please speak to a member of the Senior Leadership Team or to a member of the Year 2 Team.

### Hot Weather:

As the weather becomes warmer, please ensure that your child comes to school with a sunhat, sunglasses and wearing sunscreen. Please also provide them with a water bottle so that they can stay hydrated throughout the day.

Kind regards,  
The Year 2 Team

### The Year 2 Team

#### Belgium:

Ms Zainab Iqbal

#### Italy:

Ms Faatimah Ahmed

#### Spain:

Ms Tasneem Jiva

#### Poland:

Ms Tahmina Choudhury

#### Year Group Leader:

Ms Zainab Iqbal

#### Deputy Head Teacher:

Mrs Marie Hardie

### This Term's Educational Visit

The children will be visiting Richmond Park as part of their geography learning.

Dates for the visit have not yet been confirmed.



### PE Days

**Belgium and Spain:** Wednesday and Thursday

**Italy and Poland:** Monday and Thursday

Please ensure your child comes to school in their PE kit, including appropriate footwear on these days. Appropriate clothing suitable for the weather should be worn. The children will also need to bring a bottle of water to school every day.



### Curriculum

**English:** Linking with our geography topic 'Follow the Rules' children will be studying non-fiction writing such as fact files and instructions.

**Mathematics:** Time, money, position and direction. As well as further consolidation of the concepts that were taught throughout the school year to gain a deeper understanding of them.

**Geography:** Understand geographical similarities and differences through studying Richmond Park and the Chobe National Park in Botswana.

**Science:** Living things and their habitats - simple food chains

**Religious Education:** How can we live in peace?

**PSHE:** Changing Me: How does my body change over time? What I like and do not like. What I am looking forward to in Year 3. The books we will be reading are: *My Grandpa is Amazing* by Nick Butterworth, *Titch* by Pat Hutchins and *Hug* by Jez Alborough.

**Art and Design:** Craft and Design: Map it out - creating abstract maps.

**Computing:** Data and information - Pictograms

**PE:** Games with a focus on hands with the specialist teachers; games for understanding will be taught by the Year 2 class teachers.

**Spanish:** Toys

**Music:** Performance