

Year 3 Newsletter

Summer Term 2



Dear Parents/Carers,

We've made it to the final half term of the year. The children have been working hard all year and we're looking forward to the learning and experiences for Summer 2. Please find below the topics for Summer 2 to prepare for the topics ahead.

Home Learning:

Home Learning will continue to Times Table Rock Stars and MyMaths. Children should regularly make use of Times Table Rock Stars and reading on Oxford Reading Buddy (ORB) or a book that they have at home. It is expected that all children are reading at home, every day, for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record and bring their reading record to school every day. Thank you so much for your ongoing support and encouragement with the children's learning. We look forward to seeing the projects that the children create in relation to their curriculum topic.

As the weather gets warmer, can we please request that your children bring a water bottle to school each day. This ensures children stay hydrated throughout the day. Water bottles can be left in school overnight will be refilled throughout the day.

Thank you for your continued support. We look forward to working with you and your child this year.

The Year 3 Team

The Year 3 Team

Ghana:

Ms Sobia Asghar

Namibia:

Miss Amina Begum

South Africa:

Mrs Farhana Yasmin and Mr
Cosgrove

Zimbabwe:

Mrs Javeriah Ahmed

Year Group Leader:

Ms Sobia Asghar

Phase Leader:

Miss Stefanie Reay

If you have any questions or concerns, please speak to your child's class teacher.

Inspiration Day/Educational visits

The final summer term will start off with more Roman fun! Having learnt about the Ancient Romans, children have now moved on to looking at the impact of the Romans on Britain. They will learn about the epic battles between the Romans and the Celts, warriors such as Boudicca and Roman inventions/ideas that still exist in Britain today.



To consolidate children's learning, Year 3 will be visiting The British Museum.

Library visits:

Year 3 will also be visiting East Ham Library ahead of the Summer Reading Challenge.

Y3 PE Days:

Ghana: Monday and Friday

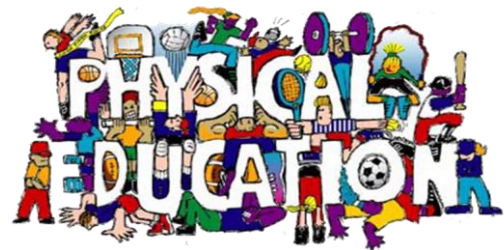
South Africa: Monday and Thursday

Namibia: Monday and Tuesday

Zimbabwe: Monday and Tuesday

Please ensure your child comes to school in their PE kit on these days.

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water.



Curriculum

English:

In English, the focus will be on sports and games, and non-fictional writing. Children will write the biography of a sports personality and non-chronological reports.

Maths:

The children will be exploring angles such as right angles, acute and obtuse. They will then move onto exploring different types of lines in addition to properties of shapes, both 2D and 3D. Finally, children will explore perimeter where they will be calculating perimeter by adding all of the lengths together.

BPS Curriculum:

What was it like when the Romans ruled Britain? is our focus this term. Within this topic, Year 3 will learn all about the Roman invasion, the battles with the Celts, the story of Queen Boudicca and how the Romans still impact our lives today

Science:

Year 3 science will focus on plants and an in-depth study of flowers, fruits and seeds. The children will use their knowledge of the plant life-cycle to assess the impact of flowers, fruits and seeds on the growth of the habitats around the world. They will be conducting their own investigations to further develop their understanding.

PSHE:

We will look at the topic of *Changing Me* as the children prepare to move into a new school year. The book *My New Baby* by Anne Kubler will be read to support their study of families.

RE:

What do Sikhi sayings tell us about Sikhi beliefs? In this unit children will be investigating Sikh symbols and sayings, applying how Sikh and English sayings impact people's lives today and will link similar teachings from different religions.

Art and design: Children will be exploring Ancient Egyptian art. Children will move onto designing and making their own scrolls.