



**Year 1
Autumn 1
Parents and Carers Curriculum Meeting**

Key Information and Dates

**Please make sure you
have signed in.**

Who is working in Year 1?

The Year 1 Team

England

Ms Mahmoda Begum

Ms Viktorija Bouras

Northern Ireland

Ms Faiza Hassan

Ms Viktorija Bouras

Scotland

Ms Habiba Khatun

Ms Mehreen Husain

Wales

Ms Farhana Yasmin

Mr Kalli Gibson

Ms Mehreen Husain

Classroom Practitioner

Ms Sharon Cook

Year Group Leader

Ms Mahmoda Begum

Assistant Headteacher

Ms Stefanie Reay





A Typical Day

Mornings

- 8:45 - 9:00 Soft Start
- 9:00 - Morning registration/assembly/story
- 9:30 - English
- 10:30 - Break
- 10:45 - Maths
- 11:45 - Lunch

Afternoons

- 12.30 - Afternoon registration and RWI (phonics)
- 13.15 - Library/foundation subjects
- 14:00 - Foundation subjects
- 15.00 - Story/handwriting
- 15.15 - Home time

Our PPA Day will usually be on a Thursday

PPA (Specialist Teachers)



Mr Gillingham - Art

Ms Valverde - Spanish

Mr Kai - PE

Ms Calver - History
and Geography



Autumn 1 Theme: Wonders of the World

Big Question: Why can't a meerkat live in the North Pole?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

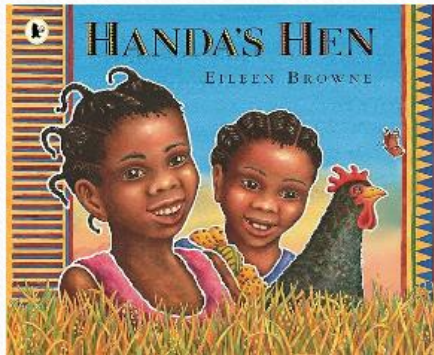
English Texts



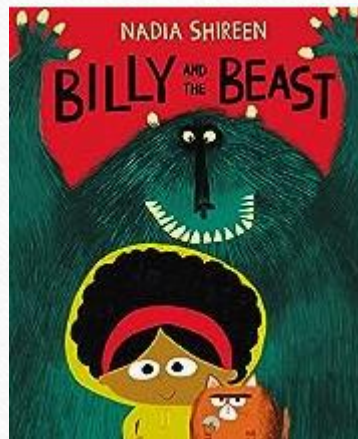
Half term focus: Black History Month

- RWI Phonics books
- Library book

Handa's Hen by Eileen Browne



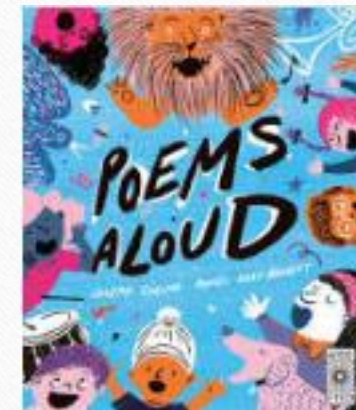
Billy and the Beast by Nadia Shireen



Bumblebear by Nadia Shireen



Poems by Joseph Coelho

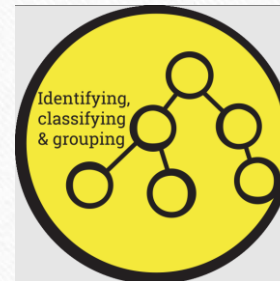


Science – Seasonal Changes.



- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Weather can change
- There are lots of different types of weather: Rain, Sun, Cloud, Wind, Snow, et
- Days are longer and hotter in the summer
- Days are shorter and colder in the winter
- There are four seasons: Spring, Summer, Autumn, Winter
- Seasons, spring, summer, autumn, winter, windy, sunny, overcast, snow, rain, temperature

Working scientifically skills:





Geography

- Why can't a meerkat live at the North Pole?
- Looking at locating and naming the four countries of the UK and its surrounding seas.
- Locating and naming the seven continents and five oceans.
- Recognising what makes each of these places special.





Art and Design

- ***Kapow Scheme of Work***

Drawing: Make your mark



- ***Exploring lines*** - To know how to create different types of lines.
- ***Making waves*** - To explore line and mark making to draw water.
- ***Experimenting with media*** - To draw with different media.
- **Mark making** - To develop an understanding of mark making.

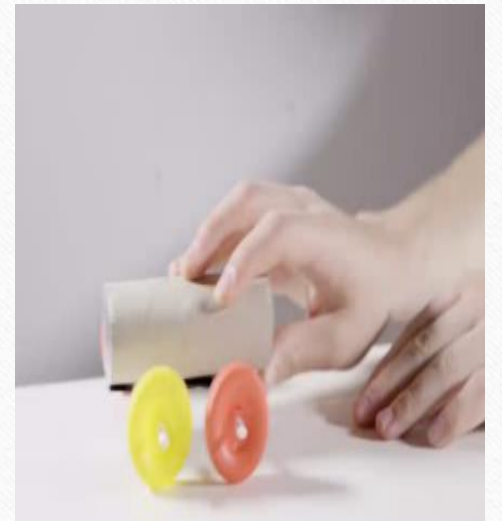


Design and Technology

- Kapow Scheme of work

Mechanisms - wheels and axels

- How do wheels move? - To understand how wheels move.
- Fixing broken wheels - To identify what stops wheels from turning.
- Designing a vehicle - To design a moving vehicle.
- Wacky races - To build a moving vehicle.






Computing

- Discussion and reminders regarding Online Safety
- **NCCE Scheme of Work**
- Computing systems and networks - technology around us.

An infographic titled "Be smart on the internet" from Childnet International. It features five key safety rules: SAFE, MEETING, ACCEPTING, RELIABLE, and TELL. Each rule is accompanied by a small icon and a brief explanation. The infographic also includes the website www.kidsmart.org.uk and the KidSMART logo.

Be smart on the internet  www.childnet.com

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

a ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

t TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. **THINK I KNOW**

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.



PSHE

Theme: Being Me in My World



Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter
Pieces	
1. Special and Safe	I know how to use my Jigsaw Journal I feel special and safe in my class
2. My Class	I understand the rights and responsibilities as a member of my class I know that I belong to my class
3. Rights and Responsibilities	I understand the rights and responsibilities of being a member of my class I know how to make my class a safe place for everybody to learn
4. Rewards and Feeling Proud	I know my views are valued and can contribute to the Learning Charter I can recognise how it feels to be proud of an achievement
5. Consequences	I can recognise the choices I make and understand the consequences I can recognise the range of feelings when I face certain consequences
6. Owing our Learning Charter	I understand my rights and responsibilities within our Learning Charter I can understand my choices in following the Learning Charter

- Parents and carers can find copies of the PSHE curriculum, and the PSHE Read Aloud, letters on the school website.



Religious Education (RE)

- Year 1 Big Question: What does it mean to belong?
- How do you live well with friends and family?

The children will be taught to:

- -Retell at least two stories or traditions from different religions that tell people how to behave towards others.
- -Consider what is special about where I live and my family.
- -Explain and compare special things that happen in different families.





Spanish

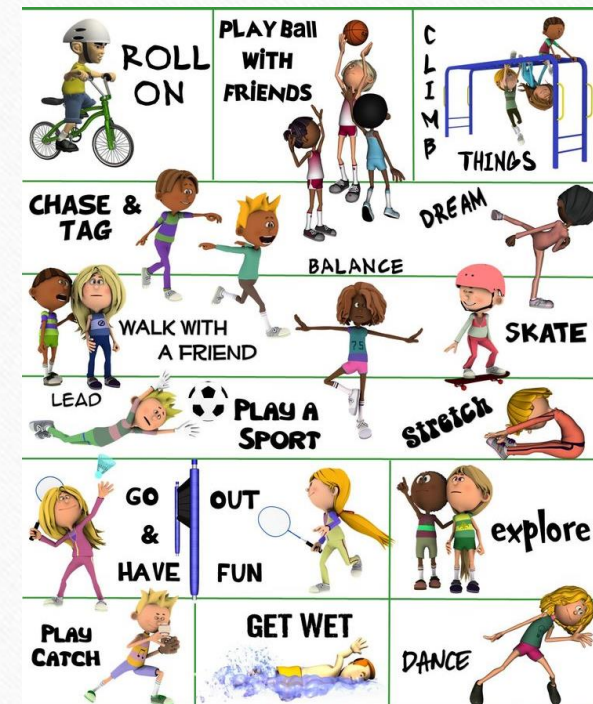
- Myself – me and my world
- Names
- Greetings
- Colours
- Numbers





Physical Education

- PE Days - Wednesday and Thursday
- Practising our jumping skills and learning how to use our hands.





Music

- Carnival of the Animals





Key Events Coming Up This Year...

Educational Visit

- West Ham Park - Dates to be confirmed
- Y1 -Phonics check



Behaviour & Expectations

- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mr. Wedgbury or Mrs Tshuma.

Home Learning



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- Each child should read at home every day for at least 10-15 minutes. **They** record this at least 5x a week in the reading records.
 - Home learning activities will be uploaded onto Microsoft Teams every Friday. Please encourage your child to complete these tasks. The activities will consist of spellings to learn and write into sentences.
 - **Optional:** Half termly project based on the whole school theme for the half term and the year group 'big question'.
 - The children will have access to Numbots, Oxford Reading Buddy (ORB)
 - Each week, the children will bring home their RWI books. Please ensure they read their books every day. Please refer to the questions at the back of the RWI books to support children with their comprehension skills.



Supporting Pupils at Home

- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.



Brampton Behaviour Policy

- We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.
- We use a learning zone system in class for behaviour - consequences for not following the school rules include time out in another classroom and a blue letter home.
- Very poor behaviour at break or lunchtime may result in pupils being given a behaviour reflection - missing some of their lunch break with a member of SLT.



Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





Uniform & PE Kit

School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- Preferably no jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry

PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

(Pupils should come to school in their PE kit on their PE days)



Home School Agreement

Please have a look at the new home school agreement leaflet.

Do let a member of the senior leadership team know if you have any queries or questions.



Healthy Body, Healthy Mind

Please provide your child with:

- A water bottle - the children will have access to their bottle all day.
- A healthy packed lunch or request a school meal.

Optional:

- A healthy morning snack -a piece of fruit.
- EYFS and KS1 are provided with a piece of fruit each day.



Key Dates for Autumn 1

- Tuesday 12th September - Parent and Carer Forum 9am and 5pm
- Thursday 19th October - Parent/Carer Learning Review Appointments
- Friday 20th October - Last Day of Term
- Monday 23rd October - Friday 27th October - Half Term
- Thursday 2nd November - Autumn 2 Curriculum Meeting



Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?
