



**Year 5**  
**Autumn 1**  
**Parents and Carers Curriculum Meeting**

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Key Information and Dates

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**Please make sure you  
have signed in.**



## Who is working in Year 5?

Australia class:

Ms Ahmed

Japan class:

Ms Sonia

Madagascar class:

Ms Ali

New Zealand class:

Mr Cosgrove





# A Typical Day

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## Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - English
- 10:00 - Maths
- 11:00-11:15- Break
- 11:15-11:30 - Assembly
- 11:30-12:30- TOB/ Spelling/Library

## Afternoons

- 12:30-1:15 -Lunchtime
- 13:15: Afternoon Registration
- 13:15-14:15: BPS Curriculum subject
- 14:15- 15:15 - BPS Curriculum subject
- 15.15 - Home time

**Our PPA Day will usually be on Thursdays**



# PPA (Specialist Teachers)

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Mr Gillingham - Art

Ms Valverde - Spanish

Mr Kai - PE

Ms Calver - History  
and Geography

# Autumn 1 Theme: Wonders of the World

## Big Question: How can we rediscover the wonders of the ancient world?



### Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



### Personal Development

SMSC - spiritual, moral, social and cultural development.



### Fundamental British Values

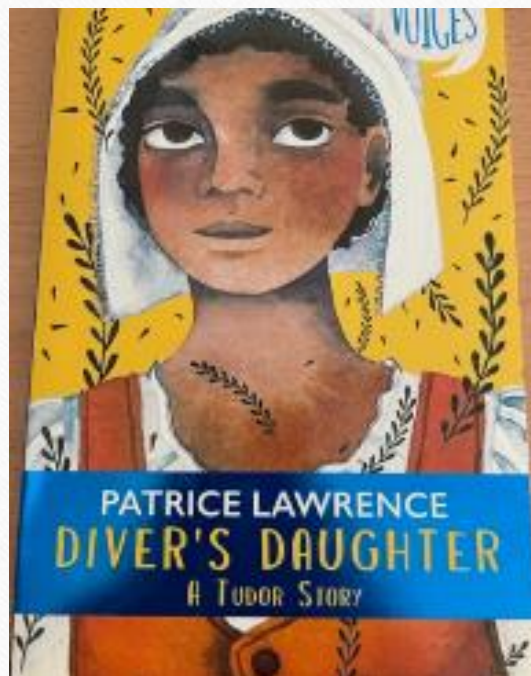
Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.



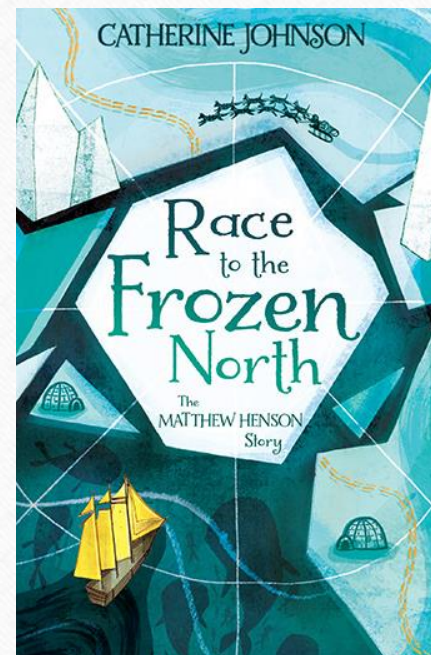


# English Texts

- English Lessons



- Phonics/Take One Book





# English

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- This term there is going to be a whole school focus on texts linked to Black History Month and multiculturalism with a more diverse range of authors and main characters within the texts. For their Big Write, the children will be writing a narrative. Later on in the term, we will be looking at poetry and analysing poetic structure.





# Maths

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- Number is the first maths topic the children get to experience during this half term. The children will be learning about place value and the composition of larger numbers. Later on this term we will be delving deeper into exploring number by looking at patterns of numbers and methods for addition and subtraction.



# Science

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- This term we will be learning about properties of and changes in materials. The children will compare and group together everyday materials based on their properties. They will have the opportunity to demonstrate that dissolving, mixing and changes of state are reversible changes.





# History

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- Our theme is how to rediscover the wonders of the ancient world. We will be considering different civilisations, such as those during the Shang Dynasty, Indus Valley, Ancient Sumer and Ancient Egyptian times and looking at some of their societal and cultural beliefs and practices.



# Art and Design

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- In Art, the topic children will be exploring is called: 'I need space'.







# Design and Technology

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- In DT we will be looking at different types of food and where they come from.
- We will be looking at the ‘journey of food’ and what the journey from the farm to your fork looks like.
- We will also be discussing what healthy food choices look like.



# Computing

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- In computing we will be looking at computer systems and how to use search engines on the internet safely.
- It is important to monitor your child's online activity. Please ensure that your child is using age appropriate websites and that they are not in communication with people they do not know.





# PSHE

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- Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.



# Religious Education (RE)

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- The children will learn about a variety of religious and non-religious beliefs and viewpoints. They will have the opportunity to discuss what impacts beliefs have on actions and learn about other beliefs in their community.





# Physical Education

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- PE Days - In Year 5 our PE Days are on Tuesdays and Thursdays.
- This half term we are focusing on exercises that help us to keep our body fit and healthy. This involves looking at exercises that elevate the heart rate quickly such as squats and sprinting.
- Please ensure that your child is in the correct school PE kit on the days they have PE.



# Behaviour & Expectations

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- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mr. Wedgbury or Mrs Tshuma.





# Home Learning

- See home learning handout

Home Learning at Brampton Primary 2022-2023									
Activity	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Reading	Each child should be read to every day. Parents and carers record this at least 5x a week in the reading records.		Each child should read at home every day for at least 10-15 minutes. Parents and carers record this at least 5x a week in the reading records.	Each child should read at home every day for at least 10-15 minutes. They record this at least 5x a week in the reading records.	Each child should read at home every day for at least 20-30 minutes. They record this at least 5x a week in the reading records. To be implemented in 2022/23: each child to read a banded book, as well as having access to a class library book.				
	Each child to visit the school library once a week and take out a book they would like to have read to them or that they would like to read.								
	Each child to visit their local library on a regular basis.								
RWI/phonics and Comprehension	The sound of the week will be uploaded onto Tapestry. Parents and carers ask questions about the book they are reading to their child.	RWI books will be brought home each week, the sounds at the front of the book need to be practised with an adult at home, each day. The book should be read throughout the week, building fluency. RWI books contain comprehension questions for parents to discuss with their child.		Optional for parents – class teachers will provide a question and answer sheet for comprehension practice each week that can be completed and marked at home.					
	All children have access to Oxford Reading Buddy (ORB) online, where comprehension activities can be completed.				The children will bring home their RWI spelling log book that contains spellings that the individual child needs to rehearse (words that the child is struggling with).				
					10 spellings will be sent home each week from the National Curriculum based on the child's current level. They will be tested on these spellings in the following week.				
Spelling									
Maths	Each week, the children will be given a practical activity that can be completed at home to consolidate the week's learning. This can be recorded on Tapestry.		Online Numbots activities <i>Number bonds to 20</i>	Online Times Tables Rock Stars (TTRS) activities <i>Y2 – Focus on x2, x5 and x10</i> <i>Y3 – Focus on x3, x4, x6 and x8</i> <i>Y4 – All tables</i>			MyMaths At least one task to be set and completed each week.		
	Numbots Activities		MyMaths Activities				Online Times Tables Rock Stars (TTRS) activities		
Projects	Half termly project based on the whole school theme for the half term and the year group 'big question'.								
All children expected to complete.					Optional				



# Supporting Pupils at Home

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- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.





# Brampton Behaviour Policy

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- We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.
- We use a learning zone system in class for behaviour - consequences for not following the school rules include time out in another classroom and a blue letter home.
- Very poor behaviour at break or lunchtime may result in pupils being given a behaviour reflection - missing some of their lunch break with a member of SLT.



# Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.







# Uniform & PE Kit

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## School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- Preferably no jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry

## PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

*(Pupils should come to school in their PE kit on their PE days)*



# Home School Agreement

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Please have a look at the new home school agreement leaflet.

Do let a member of the senior leadership team know if you have any queries or questions.





# Healthy Body, Healthy Mind

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**Please provide your child with:**

- A water bottle - the children will have access to their bottle all day.
- A healthy packed lunch or request a school meal.

**Optional:**

- A healthy morning snack -a piece of fruit.
- EYFS and KS1 are provided with a piece of fruit each day.



# Key Dates for Autumn 1

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- Tuesday 12<sup>th</sup> September - Parent and Carer Forum 9am and 5pm
- Thursday 19<sup>th</sup> October - Parent/Carer Learning Review Appointments
- Friday 20<sup>th</sup> October - Last Day of Term
- Monday 23<sup>rd</sup> October - Friday 27<sup>th</sup> October - Half Term
- Thursday 2<sup>nd</sup> November - Autumn 2 Curriculum Meeting





# Working Together

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- The children make the best progress when there is a partnership between home and school, so...
  - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
  - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
  - Email [info@brampton.newham.sch.uk](mailto:info@brampton.newham.sch.uk) or see a member of the senior leadership team.



# Volunteers

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We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.





# Any Questions?

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