# Reception Newsletter Autumn Term 1

# Dear Parents / Carers:

We would like to welcome the children, their parents and families to our Reception! We hope you are as excited as we are about the start of this wonderful journey! This half term is going to be full of fun and exciting learning opportunities linked to our whole school theme, *Wonders of The World*.

Many of the children will have new school uniforms, coats and bags. It is really important that you label each of these items, including lunch boxes and water bottles, clearly with your child's full name and their class name. This helps to return any lost items back to you if found.

We use the outdoor environment as an extension of the classroom and during independent learning time the door is always open so the children can freely access outdoors in all kinds of weather. Please provide your children with appropriate clothing for wet weather play.

Many of the activities in the reception involve the use of water, play dough, paint, etc. Although we do provide aprons, there will inevitably be times when your child's clothes become stained. Please remember that we aim to make your child as independent as possible and this involves being able to manage their own clothing, toileting and putting on and fastening their own coat, managing clothing that is 'inside out', carrying their own bag and using a knife and fork when eating their meal.

In the interest of the children's safety, at the end of the school day please allow your child's teacher to call your child to be dismissed. As part of our health and safety regulations it is important that the teachers are aware of which children have been collected, so please refrain from calling out your child's name. Reception children must have an adult collecting them from school but can be collected by a secondary aged relative with prior written permission. Please also let the school know if someone other than the usual person will collect your child.

Thank you for your support. We look forward to working with you and your child this year.



# **The Reception Team**

# Egypt:

Miss Kirsty Tucker
Mrs Jaswint Kaur

### Cameroon:

Mrs Rejwana Begum Mrs Assunta Di-Crosta-Low

## Morocco:

Mrs Kolsuma Chadni Miss Aaliyah Chaudhry

## Tanzania:

Mrs Sadia Shah Mrs Salma Bosor

# **Classroom Practitioner:**

Mrs Rehana Ahmed Mrs Yasmin Begum

# Year Group Leader:

Miss Kirsty Tucker

# <u>Assistant Head Teacher</u> <u>& EYFS Phase Leader:</u>

Ms Stefanie Reav

If you have any questions or concerns, please contact the school office or email your queries to info@brampton.newham .sch.uk

# **Key Dates for this term**

### **Educational Visits**

St George & St Ethelbert Church - Tuesday 17<sup>th</sup> October

A visit from a magician – Thursday 5<sup>th</sup> October

## **Parent Talks**

RWI Phonics Parent Talk – Monday 25<sup>th</sup> September at 9am in the Creative Arts Hall

# **Phonics Parent Workshops**

Egypt & Cameroon – Monday 9<sup>th</sup> & Wednesday 11<sup>th</sup> October

Morocco & Tanzania – Thursday 12<sup>th</sup> & Friday 13<sup>th</sup> October

# **PE Days**

Reception have PE every Tuesday.

Children should come to school **wearing their PE kits**.

Inside PE: School blue T-shirt with logo, black shorts/jogging bottoms and plimsolls

Outside PE: School blue T-shirt with logo, black shorts/jogging bottoms and trainers



# **Curriculum**

This term's themes: Wonders of the World – What makes us wonderfully unique?

**Literacy -** We will be reading environmental print, recognising and writing our own name. We will have a big focus on our daily phonics activities. The children will be beginning to learn how to identify sounds in words and how to segment or blend them. We will be looking at lots of books in our literacy lessons and we will be discussing our favourite characters.

**Maths** – We will be exploring numbers to 10 and beyond, accurately counting different amounts in a range of fun and exciting ways. We will also be learning how to subitise.

**Communication and Language -** We will be learning about the importance of speaking and listening to each other, sharing ideas, responding to instructions, answering questions and using language in imaginative play.

**Personal, Social and Emotional Development –** Children will be settling in to their new class, routines and building relationships with both adults and their peers. We will be talking about who we are, our families and the things we enjoy doing. During our Jigsaw PSHE sessions we will be discussing a range of emotions and feelings, exploring 'Being Me in this World'. The PSHE books that will be used in the PSHE lessons this half-term are *Hands Are Not for Hitting* by Martine Agassi and *Dogger* by Shirley Hughes

**Physical Development -** We will be continuing to develop our fine and gross motor skills indoors, outdoors and during PE sessions. We will focus on developing shoulder and finger strength and dexterity in order to be able to hold a pencil and form letters correctly.

**Expressive Arts and Design –** We will have opportunities to paint, draw and use play dough. We will be designing, cutting, sticking and mixing colours. We will be creating self-portraits and portraits of friends, making collages, seasonal and topic related pictures. To develop our musical creativity, we will be exploring sounds different musical instruments make.

**Understanding the Word –** We will talk about some of our similarities and differences in relation to friends or family. The children will be encouraged to select and use resources around the classroom to build and construct a variety of models. The children will learn about a variety of religions by finding out about their celebrations, special stories and aspects of their identity and relationships.