

# Year 3 Newsletter

## Autumn Term 1



Building Personal Success

Dear Parents/Carers,

Welcome back to a new year at Brampton Primary School. What a delight it was to see the children back in class! They have returned with great enthusiasm and excitement and are more than pleased to be with their friends. They are smart and organised, so thank you for your part in this! The children have taken the new routines in their stride, and we are proud of their start to Year 3.

### Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress in their learning. As a result, they can expect to enjoy greater future success. Therefore, it is expected that all children read every evening for 20-30 minutes and record this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask parents and carers to monitor their child's daily reading closely and ensure they record their reading in their reading record. Home Learning will also include Times Table RockStars and RWI spelling.

We believe that it is vital that children are given the opportunity to read aloud and also that they are read to. The importance of listening to your children read, helps them with understanding and their comprehension skills as well as working out what's printed on the page. Please use the following link: [English | Oxford Owl](#) to support your child in English.

For families who would like more home learning, we suggest your child carries out further research about their curriculum topic. The big question that Year 3 are looking at this half term is: ***Has our wonderful world always looked like this?*** They will be learning about dinosaurs and volcanoes. Parents and carers can also ask their class teacher for reading comprehension practice papers, if desired. If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment at a time that is more convenient.

Thank you for your continued support. We look forward to working with you and your child this year.

### The Year 3 Team

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#### Ghana:

Ms Sobia Asghar

#### Namibia:

Mr Sharaz Khan

#### South Africa:

Mrs Navjeet Kaur

#### Zimbabwe:

Mrs Tasneem Jiva

### Classroom Practitioner:

Ms Shapla Begum

### Year Group Leader:

Ms Sobia Asghar

### Phase Leader:

Mrs Marie Hardie

**If you have any questions or queries, please speak to your child's class teacher or to the year group leader.**

## Educational Visits



The children will be exploring the big question '**Has our wonderful world always looked like this?**' To support the children in answering this question this half term, they will be taking part in an interactive workshop in school in the 'Dinosaur Dome'. The children will have the opportunity to 'travel back in time' to the Mesozoic Era and learn all about the different dinosaur species that lived on our planet. The children will explore real fossils and learn what it means to be a palaeontologist and a dinosaur expert!

In addition to this, the classes will also be visiting an East London synagogue to consolidate our big question in RE:

**How do Jewish People celebrate their beliefs at home and in the synagogue?**

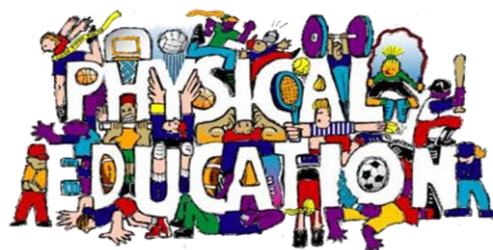
## Year 3 PE Days

Year 3 PE days are:

Monday and Friday

Please ensure your child comes to school in their PE kit on these days. This should be in line with Brampton's uniform expectations – black shorts or jogging bottoms and a school blue T-shirt. In warm weather, the children should wear shorts and in colder weather, wear jogging bottoms. The children should wear plimsolls or trainers.

Each child will also require a bottle of water.



## Year 3 Autumn 1 Curriculum

**English:** We will be focusing on Black History Month, this will involve reading texts from a range of cultures and exploring a more diverse range of authors and main characters within the texts. The children will be exploring the texts 'Fly Eagle Fly' and 'Wangari's Trees of Peace.'

**Maths:** We will focus on number facts, numbers to 100 and then move onto addition and subtraction.

**History:** 'Has our wonderful world always looked like this?' The children will be exploring different types of dinosaurs and how volcanoes are formed.

**Science:** We will be exploring different rocks, fossil and soils and their properties.

**Religious Education:** How do Jewish people celebrate their beliefs at home and in the synagogue? The children will learn about how Jewish people celebrate the festivals of Rosh Hashanah and Yom Kippur.

**PSHE:** Being Me in My World

**Computing:** Computing systems and networks and how computers connect to each other.

**PE:** Athletics

**Spanish:** Me and My World – My family

**Art and Design:** Drawing skills

**Design and Technology:** Electrical systems – electric poster

**Music:** Learning about sustainability through music.