

Year 5 Newsletter

Autumn Term 1



Building Personal Success

Dear Parents/Carers:

Welcome back to a new year at Brampton Primary School. We hope that you and your family have had a restful summer break and that your child is excited to explore new and wonderful topics this year. We are really pleased to welcome back all children and parents, and we look forward to getting to know you and your family over the course of the year.

The Year 5 team are eager to continue to build and develop positive working relationships and would encourage you to communicate with us if you have any queries or concerns.

You are also welcome to speak to your child's class teacher after school when you collect your child. Alternatively, please call the school office to arrange an appointment.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record.

Home Learning will also include Times Table RockStars and RWI spelling work. For children who would like more home learning, we suggest your child carries out further research about their curriculum theme and/or ask their class teacher for reading comprehension practice papers.

If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

Year 5 Class Teachers

The Year 5 Team

Australia:

Ms W. Ahmed

Japan:

Mrs S. Bosor

Madagascar:

Mrs R. Ali

New Zealand:

Mr C. Cosgrove

Classroom Practitioner:

Mr A. Haque

Year Group Leader:

Ms W. Ahmed

Deputy Headteacher:

Ms T. Baillie

**If you have any questions
or concerns, please
approach your child's class
teacher.**

We are planning to visit the British Museum this term as part of our learning on the wonders of the ancient world. More information regarding the dates will follow shortly.



PE Days

Year 5 PE Days

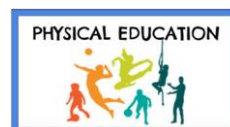
Our PE days will be on Tuesdays and Thursdays.

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Your child will require a bottle of water.



Curriculum

English:

This term there is going to be a whole-school focus on texts linked to Black History Month and multiculturalism with a more diverse range of authors and main characters within the texts. For their Big Write, the children will be writing a narrative. Later on in the term, we will be looking at poetry and analysing poetic structure.

Maths:

Number is the first maths topic the children get to experience during this half term. The children will be learning about place value and the composition of larger numbers. Later on this term, we will be delving deeper into exploring number by looking at patterns of numbers and methods for addition and subtraction.

BPS Curriculum:

Our theme is how to rediscover the wonders of the ancient world. We will be considering different civilisations, such as those during the Shang Dynasty, Indus Valley, Ancient Sumer and Ancient Egyptian times and looking at some of their societal and cultural beliefs and practices. In Art, we will be looking at the significance of painting portraits, as well as mixed media.

Science:

This term we will be learning about properties of, and changes in, materials. The children will compare and group together everyday materials based on their properties. They will have the opportunity to demonstrate that dissolving, mixing and changes of state are reversible changes.

Religious Education:

The children will learn about a variety of religious and non-religious beliefs and viewpoints. They will have the opportunity to discuss the impact beliefs have on actions, and learn about other beliefs in their community.