

Year 6 Newsletter

Autumn Term 1



Dear Parents/Carers:

Welcome back to a new year at Brampton Primary School. We are incredibly happy to welcome all the children back to school! Although it has been very hot this week, the pupils have been enthusiastic and settled in well. To ensure the pupils are well hydrated, please send your child into school with a water bottle every day.

The pupils are scheduled to sit their standardised assessment tests (SATs) in May 2024. We will be working hard, alongside the Y6 children, to ensure they are ready for their tests and for secondary school. Further information regarding this will be provided over the course of the year. If you would like to discuss your child's secondary school applications, and the deadlines for these, please call the school office.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record. Please use the following link <https://home.oxfordowl.co.uk/english/> to find out more about the importance of listening to your children reading regularly and the positive impact reading has on all learning.

Home Learning will also include Times Table RockStars and RWI spelling work. For the children who would like more home learning, we suggest they carry out further research about their curriculum theme and/or ask their class teacher for reading comprehension practice papers.

Your child will be given logins for Oxford Reading Buddies and TTRS on Monday.

Year 6 Class Teachers

The Year 6 Team

Argentina:

Miss T. Hart

Brazil:

Mrs A. Tawfik

Chile:

Mrs K. Akram

Peru:

Ms N. Khan

Classroom Practitioner

Mr A. Haque

Year Group Leader:

Miss T. Hart

Deputy Headteacher:

Ms T. Baillie

We are very excited to be working alongside Abi, an education Mental Health Practitioner (EMHP), who works for East London NHS Trust. She will run sessions throughout this year which will focus on the transition from primary to secondary school, wellbeing and improving self-esteem and confidence.

If you have any questions with regard to this, please speak to Mr Wedgbury.



Next Thursday (14th September), you are invited to meet the Year 6 team and discuss the term - more details will be sent out shortly.

PE Days

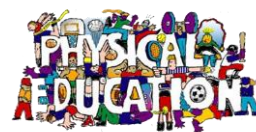
All Y6 classes will have PE on **Monday** and **Friday**.

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water.



Curriculum

English: Narrative and Poetry

We will begin the half term reading 'Ghost Boys' by Jewell Parker Rhodes. The focus of this will be to examine the common features and cultural importance of narrative writing.

We will also study the poet Joseph Coelho. During this week, we will examine poetic and literary features, such as figurative language and rhyme.

Maths: Number and Place Value

Our focus for the first half term will be on consolidating number skills for values up to 10 million. Through the Maths No Problem! scheme, pupils will also further their reasoning and problem solving skills through use of the concrete-pictorial-abstract approach.

Curriculum: Where are the wonders of the world?

The children will be brushing up on their geographical skills, using different types of atlases to locate the wonders of the world.

Science: Evolution and Inheritance

Children this half term will be investigating how humans and animals have evolved.

Religious Education: Similarities and Differences between Religions and World Views

By the end of this topic, children will be able to compare differing religious and world views.