



Welcome to our Nursery Handbook 2023-24



BRAMPTON PRIMARY SCHOOL

STARTING SCHOOL/NURSERY CLASS 2023/2024

Getting to know us...

Many children will already be aware that they are about to start Nursery in September, and may already be excited or nervous. At Brampton Primary School we want to make every effort in supporting you and your child as they begin their learning journey with us.

All of the information in this booklet assumes that schools will be open again as normal from September. If the government advice differs from this, then we will keep you informed and let you know what alternative arrangements have been made.

Stay and Play Sessions:

A way in which we can support you and help your child feel happy and secure about starting Nursery, is by inviting you to our Stay and Play sessions. These sessions are drop-in sessions, supported by our nursery staff.

These sessions will take place in the spring and summer term. Each family will be invited to attend three sessions. The sessions will be led by nursery staff and will involve creative and social activities. During this time your child will also be able to play in the nursery classrooms and the Foundation Stage playground, with an adult from their family close by for reassurance. They will become familiar with the surroundings and the adults who will care for and teach them in September.

Tours of the school

If you would like the opportunity to have a tour of the school, Mrs Hardie will be available on Tuesday afternoons for tours starting at 1.30pm. Please contact the office to book yourself onto this tour.



Meet the team



Mrs Paven Kettory
Headteacher



Ms Stefanie Reay
Assistant Headteacher for the
EYFS and KS1



Mrs Ruta Plauskaite
Nursery Teacher
and Year Group Leader



Ms Barbara Willson
Nursery Teacher



Mrs Yasmin Begum
EYFS Classroom
Practitioner



Mrs Rehana Ahmed
EYFS Classroom
Practitioner



Mrs Sukhjot
Dhadwar
Nursery Nurse



Miss Sarah Neale
Nursery Nurse



Ms Saira Sikdaka
Nursery Nurse



Mrs Kelly
Hannaford
Nursery Nurse



Teaching
Assistant TBC



Home Visits

To support your child to settle, we visit each one of our children at home before they start in the nursery. Two of our staff team will visit you, one of which will engage your child in some play and the other will go through expectations and routines in the nursery and will be able to answer any questions parents may have. We will bring with us a bag of toys, your child will be able to play with us and observe us as new adults, in your own home environment and so start to build up a relationship of trust with the adults who work in the nursery.

Home visits often give all of those involved the opportunity for a more relaxed discussion. From our past experience of home visiting, it seems to be a very significant event; one which our children remember for a long time and refer back to. You will be allocated a date and time for your home visit and this will be sent out to you in your acceptance letter. If you are not able to make the date and time given to you then contact the office to rearrange the visit.



STARTING SCHOOL...in our Nursery

We are delighted to be able to offer a nursery place to your child. Your child will have been invited to attend one of the three session times we run – **Option 1, 2 or Option 3.**



Option:	Hours of attendance	Additional information
1	Mornings – every day (8.45am – 11.45am)	Your child will attend for 3 hours every morning from Monday – Friday.
2	Afternoons – every day (12.30pm – 3.30pm)	Your child will attend for 3 hours every afternoon from Monday – Friday.
3	Full day-everyday (8.45am - 3.30pm)	Your child will attend for 6 hours and 45 minutes (Families must be eligible for 30 hour funding)

We are now able to offer 30 hour placements in our nursery, in line with DfE guidance. The children will attend from 8.45 – 3.30. We have capacity for 18 children. If your child does get a place as part of our 30 hour cohort, they will be required to bring their own lunch, every day. As our full day nursery runs beyond 30 hours, there is a top-up charge for the provision. This is £15 a week. If you have any questions, please speak to a member of our office team.

The start and end of sessions:

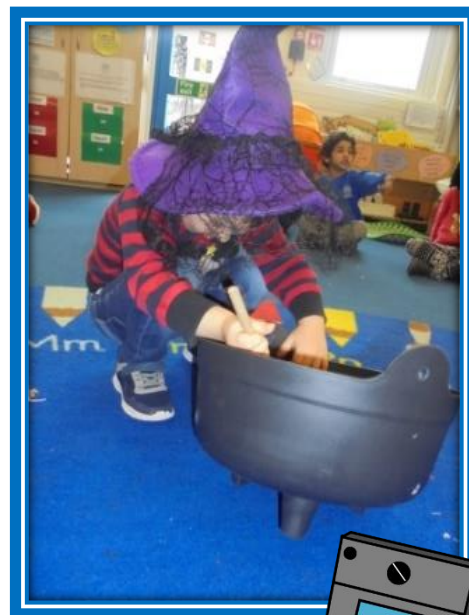
When bringing your child to school, please arrive on time and punctual at the end of the session to collect them. Our youngest children can become upset if they are left after all of their friends have gone home. Nursery children will come into school through the gates that open up into Brampton Park, next to the basketball court and then be picked up by parents at the same gates at the end of the session.

On the first few days, please bring your child directly to the gate and the team will direct you to the classroom, which will be open from 8.45am or 12.30pm; you are welcome to help them settle at an activity. We would encourage you to leave by around 8.55am or 12.40pm, unless your child is particularly distressed. When your child is feeling more settled, the children will line up at with their friends at the gate.

At the end of the session, please come to collect your child from the nursery park gate. The gates will open at 11.35am and 3.20pm. The staff will dismiss the children one at a time to ensure that the staff know who has been picked up – please be patient if you have to wait!

Collection Arrangements:

It is very important that we know about your collection arrangements. **If someone different is picking your child up we need to be told at the beginning of the session. If, for any reason, you are delayed or if you have had to make different arrangements in regards to who is picking your child up, please telephone the office on 020 8472 0830.**



Contact Details

Please make sure that the main school office always has your up to date contact names, numbers and addresses so that we can always reach someone if your child is unwell or has an accident.

What if my child does not settle immediately?

Some children take a little longer to settle than others, but all soon get used to their new routine. If, at any time, you are concerned, please make an appointment through the office to meet with your child's key person or see them informally before or after school. Usually children settle very quickly once their parent has left them and we are happy to give you a reassuring phone call to confirm this if you would like.

What is a Key Person?

Each child in the nursery is allocated a 'Key Person' which means that they have a special named adult responsible for supporting them. Each member of staff is responsible for tracking, observing and maintaining a portfolio of work and

photographs for a small number of children and these are their key children. We find that this helps children to settle well and feel secure in the nursery setting. The key person will be allocated when your child has settled into nursery and we are able to see what relationships have formed.



What if my child has medical needs?

When you complete your application, let us know of any medical needs your child may have and also talk to your class teacher. Mrs Rachon Corredera, our School Welfare Assistant, may need to complete a risk assessment or liaise with you about a careplan. Likewise if your child is needs to take medicine while attending the nursery, please contact Mrs Rachon Corredera.



What if my child has an accident during the school day?

Children may have accidents at school, if this happens then there are first aiders who will look after your child. If your child bumps their head during the day, you will be informed when you pick them up. If your child is injured in a way that may require a visit to the doctor or A&E, or becomes ill whilst at school, we will contact you immediately. We therefore ask that you provide us with up to date information regarding your emergency telephone numbers and addresses. If you cannot be contacted, and we feel that hospital treatment may be necessary, we would escort your child to hospital, whilst continuing to try and contact you.

Information about medicals and physical welfare

There may be occasional routine screening checks by the school nurse or the dentist. Your permission will be sought on each occasion and you will be informed if your child needs treatment. We may also ask for your permission for vaccinations. We will be happy to talk these through with you.

What are the school's child protection and safeguarding procedures?

The safety and wellbeing of your child is the responsibility of all of the adults at Brampton and of the utmost importance to us. All members of staff are trained in child protection and safeguarding every year. We have a duty to ensure that our children are not at risk of any kind of abuse. If we are concerned we will follow our child protection procedures. Mr Alex Wedgbury who is our designated safeguarding lead (DSL), staff members will talk through concerns with the DSL and parents will be asked to come into school to discuss the concern. Please talk

to a member of staff regarding any concerns you may have regarding child protection.

The promotion of Fundamental British Values

Brampton Primary School is committed to promoting tolerance and mutual respect and as a result the school will:

- promote racial equality;
- promote good race relations;
- investigate any racial incidents;
- ensure that the children's education includes the opportunity to learn about, visit and listen to people from cultures and religions different from their own;
- ensure that the children's education promotes the children's spiritual, moral, social and cultural education.

Teaching of the Protected Characteristics

- At Brampton, we believe that it is important that all children gain an understanding of the world they are growing up in. At Brampton, our children learn how to live alongside, and show respect for, a diverse range of people. To support this, we teach the protected characteristics, sensitively and in an age-appropriate way, by ensuring that role models and positive examples are interwoven into the books we use in class; our topics in assembly; images around our environment and in our discussions with children. We recognise our responsibility to provide a curriculum that is in line with the law and people's background, personal circumstances, cultural differences, values and beliefs are learnt about with a non-judgemental approach. Please speak to Mrs Hardie if you wish to find out more about how the curriculum at Brampton promotes the values of equality and respect.
- A list of the protected characteristics can be found at:
<https://www.gov.uk/discrimination-your-rights>.

What should I do if I have a concern?

If you are concerned about an aspect of your child's development, please have the confidence to discuss this with your child's key person and the school's special educational needs department. Members of staff will be willing to talk to you at any reasonable time. Quick queries can be answered at the beginning, or end, of the school day, but please make an appointment if you need to discuss anything at length or confidentially away from your child.



Complaints procedure

The best way to sort out complaints is usually to talk the issue through with the class teacher or the key person. In cases of difficulty however, a member of the senior leadership team (SLT) would be happy to help you. If after speaking to a member of SLT you still have a concern, then contact the headteacher.

School Travel Plan

As a school, we promote and support families to take up a healthy lifestyle. Walking or riding a scooter/bike to school is good for your child's health, the environment and it helps to reduce pollution around the school. Therefore, we aim to encourage as many parents as possible to allow their children to walk, scoot or cycle to school. There is cycle parking available next to the nursery entrance. We would ask parents to encourage their children to walk to school and not rely on a buggy when coming to nursery.



Heathy Schools Street

Please be aware that the school is situated in a Healthy Schools Street. This prohibits cars from driving into the zone between 8.30 to 9.30 am and again 2.45 to 3.45pm.

Helping in class

Contact with parents is crucial and your support in the class is always welcome. We are always pleased to have the help of parents, which can be given in various ways, for example, by helping in the classroom; reading to the children or listening to them read; by helping accompany children on outings; helping with the garden area or by helping to maintain and organise the resources in the nursery.

The importance of promoting a love of reading

We are very lucky to have a library for our children. We visit the library each week, where the children can borrow a different book each week. If you are able to volunteer to join us in the library, or for any of our reading sessions to help promote reading, please speak to your class teacher. We also recommend families join their local library and participate in the activities they run there, such as the Summer Reading Challenge.

Sharing books is a wonderful way to help your child learn to read and extend their vocabulary. We will send a book home with your child, please read with your child for ten minutes every night. They will also be given access to a web-based reading program called Oxford Owl.



You will have the opportunity to purchase a book bag; this is useful for keeping the books in good condition that come home from school in and also takes up less room on the corridor pegs than backpacks! Please look after school books as they are a wonderful resource and we cannot use them if broken, ripped or scribbled in. Lost or damaged books will have to be paid for by families as we will need to replace the book.



What does my child need in order to be ready for school?

Uniform

In the nursery, there is no expectation that the children should wear the school uniform. However, many children like to wear the uniform as a way of belonging and also so they can look like their older brothers and sisters. Buying school uniform together and practising getting ready for school can be a good way to prepare your child for coming to school. The children will need black leggings or tracksuit/trouser bottoms, a white polo shirt, black shoes and a blue school jumper. Local supermarkets often sell packs of uniform at reasonable prices during the summer time. Also, you can buy the branded school logo uniform from the specialist uniform shop:



Fashion Stop

138 High Street North, East Ham, London, E66 2HT.

Email: info@fashionstopschoolwear.co.uk

Phone: 0208 552 3200

Opening times:

Mon – Sat: 9.15am-6pm

Sun: 11am-4pm



School bags

Book bags with the school logo on are available from the first aid room at school or from the uniform shop. We highly recommend using book bags, rather than backpacks, as it helps with safe storage in corridors.

Clothing

Staff will help with difficult fastenings, but please encourage your child to become independent in dressing themselves before they start nursery. Sometimes young children have accidents, or forget to go to the toilet, so please supply your child with a bag containing a change of clothes, including a change of footwear.

Make sure all items of clothing (including coats) are labelled with your child's name.

Outdoor Play/Messy Play

Children will have free access to the Foundation Stage playground in all weathers. Please ensure that your child comes to school equipped for the weather conditions. For example, if rain is expected, children should bring a waterproof jacket and wellington boots (all named please). Children in the nursery are encouraged to play with many types of materials. These are often very messy. While every effort is made to protect children's clothing, we strongly recommend that children are dressed appropriately. We also recommend that parents keep their children's nails short – this helps with keeping hands clean and also reduces accidents when sharing toys and resources with the other children.



Jewellery

Children are not allowed to wear jewellery for school as it can be dangerous and causes upset if lost. Any jewellery being worn for school will be removed, put in an envelope and kept in the school safe. Ear studs and watches are permitted.

Do I need to provide my child with snacks?

Children have free access to water, milk, toast and fruit throughout the session so there is no need to provide anything additional. If your child does want to bring their own drink, it must be water. We will not allow children to bring squash, juice or fizzy drinks into the classroom. Talk to your class teacher about any allergies your child may have.



Please do not place drinks bottles inside book bags, as they often leak, and destroy the reading books.

Early Years Foundation Stage Fund

We operate a Foundation Stage Fund which is payable at the start of each week. The cost is £0.50 per week and is voluntary. The money can be put in our money box each Monday. This fund allows us to provide extra activities for your child, e.g. fresh playdough each week, plants/bulbs for the garden, ingredients for food activities and additional healthy snacks.

Personal belongings

We do not encourage your child to bring toys and other items of value or sentiment to school, unless requested by the teacher. They may get lost, broken, or damaged and if this happens the school cannot take responsibility for replacing them.



The Early Years Foundation Stage Curriculum

The Early Years Foundation Stage (EYFS) is the statutory framework that sets the standards that all Early Years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children are ready for school and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.



PRIME AREAS

There are three prime areas of learning and they are essential for children's healthy development. They are:

- 1) **Communication and language:** The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development.
- 2) **Physical development:** Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination which is later linked to early literacy.
- 3) **Personal, social and emotional development:** children develop a positive sense of themselves and others; form positive relationships and develop respect for others; develop social skills and learn how to manage their feelings; understand appropriate behaviour and have confidence in their own abilities.

SPECIFIC AREAS

There are four specific areas of learning and they include the essential skills and knowledge children need to participate successfully in society. They are:

- 1) **Literacy:** It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around

them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together.

2) Mathematics: Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.

3) Understanding the world: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them.



4) Expressive arts and design: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

CHARACTERISTICS OF EFFECTIVE LEARNING

The Unique Child reaches out to relate to people and things through the Characteristics of Effective Learning, which move through all areas of learning: playing and exploring, active learning, creating and thinking critically.



What can I do to support my child's learning at home?

- **One of the most important things at this age is that children are listened to and encouraged to talk.** Reading stories, singing nursery rhymes and counting songs are very valuable in developing the skills they will need as they progress through school.
- **Also developing children's confidence and self-esteem can be supported at home.** Encourage your child to dress themselves, tidy-up after themselves and help you with some simple tasks.
- **Talking about numbers, shapes and patterns in the environment** will help your child as they develop a mathematical awareness. The children in the nursery will receive a maths challenge once a week to complete at home.
- **Valuing the marks that your child makes is also very important.** Talking about these marks as their early attempts at writing will encourage your child to want to write more.
- When your child is ready to write recognisable letters, please encourage him/her to learn the ***lower case letters, letter sounds (phonics), rather than the letter names and capital letters.***
- **Make reading a priority. *In a calm, quiet place spend time looking at books*** - read, talk and sing together every day. The children in the nursery will begin to bring home sounds that they are learning as the year progresses.
- **Finally make learning fun for you and your child!**

Activities for Parents and the Under Fives

At Brampton Primary School we want to be an integral and valued part of our community. To achieve this, we offer a range of activities such as Coffee Mornings for parents, ESOL English classes, toddler / baby groups and much, much more... If there is something you would like us to offer, **please speak to Patrick Stewart or our PTA Chair about becoming involved and supporting your school.**

The internet is an amazing resource, but please consider how your child is accessing information online...*are they safe?*

Top tips:

- Be aware of what your child is doing on the internet.
- Make sure your child is supervised and that your PC, laptop, tablet or phone is ONLY used within view of an adult.
- Monitor your child's internet use and engage in what they are doing. Talk to them about what they are playing and ask questions.

Here are some safe, child friendly websites:

<https://www.bbc.co.uk/cbeebies>

<https://www.teachyourmonstertoread.com>

<https://www.bbc.co.uk/bitesize/primary>

www.topmarks.co.uk

[Nursery Rhymes and Songs - A to Z - BBC Teach](#)

Contact us:

BRAMPTON PRIMARY
SCHOOL

Brampton Rd,
East Ham,
London, E6 3LB.

Tel: 020 8472 0830

Email: info@brampton.newham.sch.uk

Please look at our school website for up-to-date information about term dates, staffing, newsletters and much, much more.....



Welcome

Welcome to our website. I am delighted to be the head teacher of this wonderful school, situated in the culturally and ethnically diverse district of East Ham, Newham. We are a large, inclusive school where difference is celebrated and consideration for one another promoted.

[Read more](#)



www.brampton.newham.sch.uk