

BRAMPTON PRIMARY SCHOOL - PARENT FORUM –

| DATE: 19 th September | |
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| Comments/ questions | Response from SLT |
| <ol style="list-style-type: none"> 1. Welcome 2. Introductions 3. Protocol for the meetings (H&S, Not for individual concerns) 4. Open to the parents for celebration of what we are doing well and what we can do to be even better 5. Ofsted Parent View <p>AOB</p> | <p>AM – 60 parents and carers attended PM – 13 parents and carers attended</p> |
| <p>Welcomed the parents.</p> <p>Parent Forum turnout – parents have shared that they are quite content and if they want to share anything they will approach SLT directly. We will continue with the Parent forum...</p> | <p>This was discussed again at this meeting. We are going to explore having ‘parent reps’ for each year group to attend a meeting with SLT. Therefore, one-half term we will have Parent forum still open to all parents and the second half term we will meet with Year Group Parent/ Carer Reps. Agendas agreed upfront.</p> <p style="color: #4F81BD;">This was explored. The organisation and logistics would be difficult in how parents would communicate. We had an excellent turnout for both parent forums on the 19th September.</p> |
| <p>Actions from Previous Meeting</p> <p>Educational visits – Ms Reay to provide update on parent volunteer for trips as the new EVC coordinator.</p> <p>Attendance Mr Wedgbury is now leading Attendance and will be reviewing the reward system to include 100%</p> | <p>Update provided (SR) To ensure all children are safe on the visit and that there are enough adults for the trip to take place, we are looking to establish a group of parents who will commit to go on education visits. We will arrange for these parents to be DBS checked so that you can be sure your children are safe with all adults on the trip.</p> <p>Update Provided (AW)</p> |

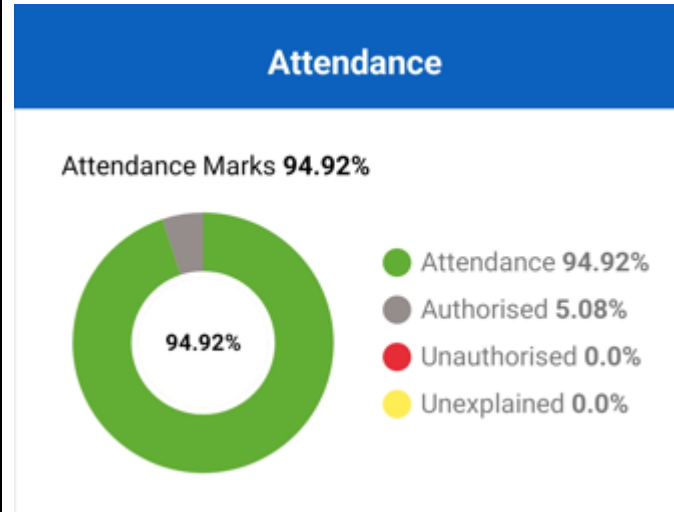
attendance and any child who has only had authorised absences.

Attendance – can we send out a breakdown of attendance each half term – this will allow mistakes to be rectified sooner.

Medical evidence – can we give information for parents on how to provide this if they have not been able to see a doctor, e.g. if the pharmacy has confirmed chicken pox. Can the wording of the letter be looked at – e.g. if absence has been authorised for medical reasons should it have the paragraph about falling behind?
 Attendance and letters: it'd be great to include a record of absences alongside letters for attendance percentage or at the end of the first term send and create parents' workshop and/or share clear instructions on register times/how to request and amend and read a record etc. at the start of the year. When mistakes are made it should not be left to the end of the year for parents to realise, address and rectify - the calendar on MyEd is a good tool but not up to date nor should take months for the school to investigate and reply

Mr Wedgbury to provide update

Can we send out a breakdown of attendance each half term – this will allow mistakes to be rectified sooner?
 We are soon to send a letter out with instructions on how to use MyEd to keep track of your child's attendance.



We will also be employing features, such as the school calendar to support further support communication.
 Medical evidence – can we given information for parents on how to provide this if they have not been able to see a doctor, e.g. if the pharmacy has confirmed chicken pox?

Our attendance officer will be able to support parents/carers, who are unsure about the type of medical evidence that needs to be submitted. We will also be adding clarification in our policy.
 Can the wording of the letter be looked at – e.g. if absence has been authorised for medical reasons should it have the paragraph about falling behind?

We will be having separate awards for 100% attendance and 100% attendance + authorised absences.
 Attendance and letters: it'd be great to include a record of absences alongside letters for attendance percentage or at the end of the first term send and create parents' workshop and/or share clear instructions on register times/how to request and amend and read a record etc. at the start of the year.
 This will all be addressed in the letter instructing parents and carers on how to use MyEd.
 We routinely support parents and carers whose children have dropped below a certain percentage.

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| | <p>When mistakes are made it should not be left to the end of the year for parents to realise, address and rectify - the calendar on MyEd is a good tool but not up to date nor should take months for the school to investigate and reply</p> <p>We will be exploring ways to update the calendar regularly and will inform parents of the changes in due course.</p> |
| <p>Parents would appreciate examples of how to complete this work – what strategies are we using in school?</p> <p>Mr Wedgbury to provide an update</p> | <p>Update provided (AW)</p> <p>Parents/carers can now request access to the MNP portal via the maths leader – this was discussed in the curriculum meetings.</p> <ul style="list-style-type: none"> • through curriculum meetings per year group, • maths workshops and one-page 'how to do guides'. • Need to promote again the maths parent portal |
| <p>- Uniform: the school bag is lovely but outdated, not practical at all for young children and bad for their backs and posture. We understand school logo items are very important especially when used during educational trips; it'd be great to give the option to parents to purchase a school's logo backpack with side pockets for water bottles, we can share picture examples from other school's backpack options</p> | <p>We will be reviewing the school bag. Any suggestions will be appreciated.</p> |
| <p>How will choir work next year?</p> <p>- Choir: we all parents and children, love the choir and Mr Kenneway work and dedication. it would be helpful to have a section on the website to explain how enrolment and selection work to be part of the school choir, dates, and program; the admin team was not able to provide any support/information and by including information in one place parents can obtain them easily</p> | <p>Update provided (PK)</p> <p>Music is part of the NC and ultimately taught by class teachers. We are lucky that we have 3 people who can deliver more of a specialist provision as well exploring ideas around music clubs and choir.</p> |

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| and independently saving teachers and admin staff's time | |
| Finalise 30 hour nursery information asap. | <p>Update provided (PK) We now have 30 hour places in our nursery</p> |
| Can we organise a holiday club for children? The local one that parents use is being shut down. | This is something that we are still exploring and looking into further. |
| <p>Open to the parents for celebration of what we are doing well and what we can do to be even better</p> | <p>Celebration 30-hour nursery is now open Parent praised the school on the provision that is provided by our SENDCO OA Parent praised the stance the school is taking against racism and the letter that was sent on Tuesday. Explained that daily reminders about respect and kindness are given to the children in school. Through our rules, the assemblies and the curriculum. Parents and carers would appreciate more information about how incidents are followed up. AW shared information on zero tolerance approach, restart (internal /external exclusion) , reflection time with the children and restorative justice. All on a case by case basis.</p> <p>Communication Parent felt that there should be a better system for generic letters. Suggestion made to link to website or to only send to one child in the family. May explore a vote for parents and carers to say which form of communication would be preferred. PK to explore further</p> <p>School will be ensuring that events (such as the forum) are well advertised so all parents and carers are aware they are taking place. For example, sending out a reminder text before the event. Will look into the feedback from parents and carers that they did not receive the information about the Autumn 1 curriculum meeting.</p> <p>All dates for future curriculum meetings are on display on the noticeboard in the playground. The noticeboard in the playground and the calendar on the website will be regularly updated. Aiming for all dates to be provided in July for the following year.</p> |

Curriculum

Parents and carers would like more support with their knowledge about how to support their children in maths. The maths lead will set up an online account for parents and carers to access Maths No Problem. Just email the school to request access and address of FAO Maths Lead.

Music – two people have been employed to deliver music provision in school and through after school clubs. Asked if Brampton Manor would be coming into school again to support children in reading? SR explained that this should be in place later in the year.

Logins for online learning needed – SLT to investigate.

Can the maths and English overviews for the year be given out again at the learning reviews? Can school share ‘what a good one looks like’ in the different areas of learning?

Education Visits

SR gave an update on educational visits and explained that we would be asking for parents and carers to have a DBS completed to attend educational visits. Parents and carers would then be able to volunteer to support a range of visits across the school. Forms for the DBS can be collected from the school office.

Attendance

Further clarification was given around when medical evidence was needed to be provided. AW explained that if below 90% attendance is when evidence will be required but it is always based on a family’s individual circumstances

MyEd – everyone was encouraged to ensure that they had downloaded the app in order to communicate with school regarding attendance.

The policy is currently being updated and will include more information about how to provide medical evidence for absence. Medical evidence is only needed after a number of days of absence. Illness will be authorised as long as attendance is above 90%. School gets their advice from Newham attendance management team. Children will be entered for the attendance award even if they have been absent – as long as the absences were authorised.

Question about whether school money could be linked to MyEd.

Questions about whether a workshop on how to use MyEd could be provided. Or if there was a YouTube tutorial that could be emailed out?

After School clubs

Discussed on the current offer and how we could offer more clubs to children. Budget wise school will have to charge if staff are delivering afterschool clubs. Parent suggested to send a letter to all parents to ask whether they could deliver any clubs after school.

Another parent suggested to make more links with local colleges and secondary schools to offer further support to children in school

A range of clubs will be available after half term. There will be a mixture of clubs provided by staff and by outside agencies. Some parents would appreciate more clubs reflecting the sciences, as well as clubs for the arts. Clubs may take place before school and at lunchtimes, as well as after school.

There will be boosters again this year for Y6 and Y2.

Parent asked if clubs could end at the same time so that siblings could be picked up at the same time.

Clarification about how children were allocated clubs – fair process.

One parent had a link to an engineering club – MH to follow up.

After School Care

A question was asked about whether ASC would ever extend to nursery-age children.

Holiday Club

Parents and carers would appreciate school looking into the possibility of providing childcare over the summer holidays. They would be looking for a club that has hours from 7am-6pm.

SATs

Could dates for SATs information meetings be given out.

Toddler group

Parent asked if toddler group could be open for more than one session. (PK to look into this)

SEN support

Parent asked what support is provided for children with SEND. OA explained the support they will receive will depend on the needs and will be determined on a case by case basis.
Asked if school would support with referrals and observations when an additional need is being investigated. Aware that waiting lists are an issue. School will provide the information required.
Parent asked about afterschool clubs and what provision can we give to children with SEND. OA to explore further.

Learning Reviews

Explanation about booking – trialling a 5.30pm text to try and ensure everyone is able to book at the same time. A question was asked about whether they could take place online. Parent advised to talk to the phase leader.

Tapestry

Can both parents/carers be added to Tapestry. SR to investigate some queries around Tapestry. Parent directed to speak to Phase leader.

People Powered Places

A grant has been applied for to enhance the music and arts provision in the local community. Parents and carers can support on the Newham website.

Next meeting

Could it take place in a room that does not echo, or use microphones – especially when parents are speaking so that everyone can hear what is being said/asked.