

Big Question: Who first lived in Britain?

English	Maths	History
<p>Letters</p> <p>Informal and formal letters</p> <p>Links to COP28</p> <p><i>National Trust: How to Help a Hedgehog and Protect a Polar Bear</i></p> <p><i>Ug</i></p> <p><i>The Velveteen Rabbit</i></p>	<p>Multiplication and Division</p> <p>Pupils will be focusing on the 3, 4 and 8 times table.</p> <p>They will explore these facts in a number of concepts including word problems.</p>	<p>Stone Age to the Iron Age</p> <p>Children to look at the development that occurred during these periods</p> <p>Children to compare how life has changed.</p>
Art and Design	Design and Technology	PSHE and Citizenship
<p>Kapow Scheme of Work</p> <p>Drawing: Growing Artists</p>	<p>Kapow Scheme of Work</p> <p>Electrical Systems: Electric poster</p> <p>Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors].</p>	<p>Jigsaw Scheme of Work</p> <p>Celebrating Difference</p>
Science	RE	Computing
<p>Light</p> <p>Children will that we need light in order to see things and that darkness is the absence of light.</p> <p>They will also learn that light is reflected from surfaces and about how shadows are formed.</p>	<p>Use the Newham Agreed Syllabus Plans</p> <p>How are symbols important in religion?</p> <p><i>Investigating the relationship between religion and symbols.</i></p> <p>What is the significance of light in religion?</p>	<p>NCCE Scheme of Work</p> <p>Creating Media</p> <p>Stop-frame animation</p> <p>Learn to use a range of techniques to create a stop-frame animation using tablets and create a story-based animation, adding other types of media to their animation, such as music and text.</p>
PE	Music	Spanish
<p>Complete PE Scheme of Work</p> <p>Orienteering and Dodgeball</p>	<p>Project Earth Rock</p> <p>Recycling and Water Use Awareness</p>	<p>School and free time activities</p> <p>Online story: el colegio abandonado</p> <p>http://cvc.cervantes.es</p>