



**Nursery
Autumn 2
Parents and Carers Curriculum Meeting**

Key Information and Dates



Who is working in Nursery?

Assistant Headteacher

Ms Stefanie Reay

Year Group Leader

Ruta Plauskaite

Nursery Teachers

Mrs Ruta Plauskaite

Ms Barbara Willson

Nursery Nurses

Ms Sarah Neale

Mrs Sukhjit Dhadwar

Mrs Kelly Hannaford

Mrs Saira Sikdaka

Classroom Practitioners

Mrs Rehana Ahmed

Mrs Yasmin Begum

Teaching Assisstant

Asta Ohayon

A Typical Day



Mornings

- 8:45 - 9:00 Self-registration and settling
- 9:00 - 9:30 Learning through continuous provision
- 9:30 - 9:45 Carpet Session
- 9:45 - 11:00 Independent learning/focus activities indoors and outdoors
- 11:00 - 11:15 Tidy up
- 11:15 - 11:30 Carpet session
- 11:30 - 11:40 Get ready for home time/lunch
- 11:40- 11:45 Gates open for home time (AM children go home)
- 11:40-12:30 Lunch time (Full time children) /Quiet Play

Afternoons

- 12:30 - 12:45 Self-registration and settling/ Quiet play for full time children
- 12:45 - 13:15 Learning through continuous provision
- 13:15 - 13:30 Carpet Session
- 13:30 - 14:45 Independent learning/focus activities indoors and outdoors
- 14:45 - 15:00 Tidy up
- 15:00 - 15:15 Carpet Session
- 15:15 - 15:25 Get ready for home time
- 15:25 - 15:30 Gates open for home time

Library



Antigua (full time) - Monday & Tuesday

Antigua AM - Tuesday

Antigua PM - Monday

Cuba - Friday

PE



Antigua (full time) - Tuesday & Thursday

Antigua AM - Thursday

Antigua PM - Tuesday

Cuba - Thursday



PPA Teachers

Mrs Patel

Mr Gillingham

Ms Valverde

Mr Kai

Autumn 2 Theme: Special people and special landmarks



Big Question: Who is important in our community?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.



Nursery Autumn 2 Curriculum

The Nursery curriculum is adaptable. Topics/key texts might change according to children's interests, needs and their development.

Potential Themes/ Interests of children

Harvest - Pumpkins

People who help us

Celebrations

Possible Celebrations & Experiences

Post Box visit

Vet/Zoo keeper/Dental Nurse/Police officer/Lollypop man/Firefighters

Halloween/ Bonfire Night/Remembrance Day/ Diwali/ Children in Need/ Road Safety Week/ Christmas/Christmas Nativity



| Areas of Learning and Development | | | |
|--|--|---|---|
| Prime Areas | | | |
| Communication and Language | Personal, Social and Emotional Development | Physical Development | |
| Listening, Attention and Understanding Speaking | Self-Regulation Managing Self Building Relationships | Gross Motor Skills Fine Motor Skills | |
| Specific Areas | | | |
| Literacy | Mathematics | Understanding the World | Expressive art and Design |
| Comprehension Word Reading Writing | Number Numerical Patterns | Past and Present People culture and Communities The Natural World | Creating with materials Being Imaginative and Expressive |



Communication and Language



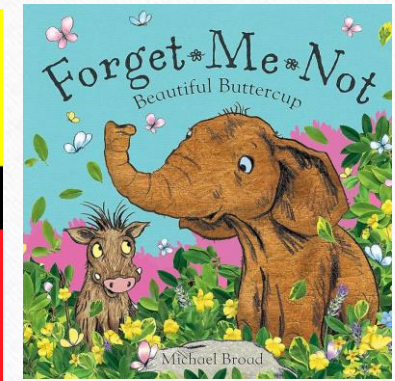
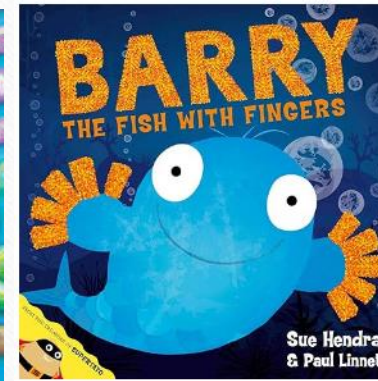
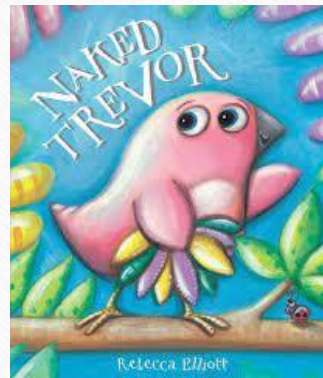
- We will be developing our listening and attention skills through listening to stories that are being read or told to us. We will be listening to others one to one and in small groups. We will talk about ourselves, our families and people who help us using a wider range of vocabulary. We will learn to listen to others and answer 'who, what, where' in simple questions. We will learn to respond to instructions that has two parts, such as: "Get your coat and wait at the door."

Personal, Social, Emotional Development



PSHE
Celebrating Difference

Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.



We will be focusing on key skills:

- ✓ independence—putting own coat and welly boots on;
- ✓ following our class rules and understanding why they are important;
- ✓ taking turns and sharing.

We will also be learning to be aware of our feelings and the feelings of others.

Physical Development



We will be developing our gross motor skills indoors, outdoors and during PE sessions. This half term the focus will be on developing spatial awareness, movement skills and hand/feet to eye coordination. We will work on lots of fine motor activities to practise forming the correct pencil grip.



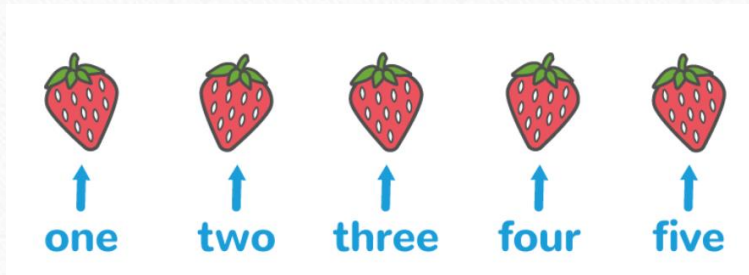
Literacy



Children will be recognising familiar text and signs in the environment. They will be learning to identify letters in their name and will have a go at writing the initial letter of their name. When writing or drawing, children will be encouraged to ascribe meaning to marks that they make. In Phonics we will be tuning in to sounds (auditory discrimination), listening and remembering sounds (auditory memory and sequencing) and talking about sounds (developing vocabulary and language comprehension).

Books are now being sent home and will be changed **weekly**.

Maths



jump, clap, jump, clap, jump, clap



We will practise counting aloud to ensure that children use one-to-one principle when counting and know that the last number reached when counting a small set of objects tells how many there are in total ('cardinal principle'). We will be learning that objects can be compared and ordered by size and by their mass. Children will be introduced to patterns and explore simple examples to develop their understanding of both the word and the concept.



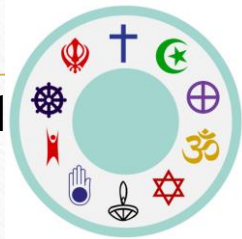
Understanding the World

RE using the 2022 Newham Agreed Syllabus

RE-related activities focus on three themes:

- ❖ celebrating special times
- ❖ aspects of identity and relationships
- ❖ stories and what they tell us

This half term we will be exploring 'What happens at Diwali?' and 'What happens at Christmas?'



Children will discuss how people celebrate different festivals and celebrations as a family and will be encouraged to share their experiences.

We will be looking at different people in our community that help us. A visit from the Fire Brigade & Police, as well as a visit to the post box will help develop an understanding of different occupations and what they do to help us.



Expressive Arts & Design



Children will explore different materials freely. They will develop their own ideas and then decide which materials to use to express them. Children will take part in pretend play indoors and outdoors. Children will develop their repertoire of songs that they know to include number songs and Christmas songs. They will be exploring the different sounds that instruments make.



Key Dates for Autumn 2

People Who Help Us Inspiration Day - Monday 13th November

Pupils can come to school dressed as a person who helps us e.g. doctor, vet, teacher, builder, barber, crossing patrol.

Post Box visit - Monday 20th November

**End of Term Assemblies Monday 18th December 9.30 AM - Cuba and Antigua Full time & AM
2.30 PM Antigua Full time & PM**



Behaviour & Expectations

- Punctuality and attendance are crucial for both academic and social development.
- **Safeguarding:** Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of their time in nursery- focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mr. Wedgbury or Mrs Tshuma.

Home Learning



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- **Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.
 - Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.
 - In addition, you could use the oxford owl website which has a number of free e-readers you could share together: <https://www.oxfordowl.co.uk/>
 - Phonics, Maths and other home learning tasks are uploaded to Tapestry each week.



Supporting Pupils at Home

- Speak to your child about the things they are doing at nursery.
- Share stories and make some of your own up too!
- Join your child in their play, build together, laugh together, sing and dance
- Cook together.
- Get your child to help you with preparing for meal times, counting cutlery or cups.
- Go for a walk and look for treasure (feathers, stones, puddles, grass, cats... anything that you love!)
- Talk about their emotions and how they are feeling at different times (happy, sad, angry, confused etc).



Behaviour

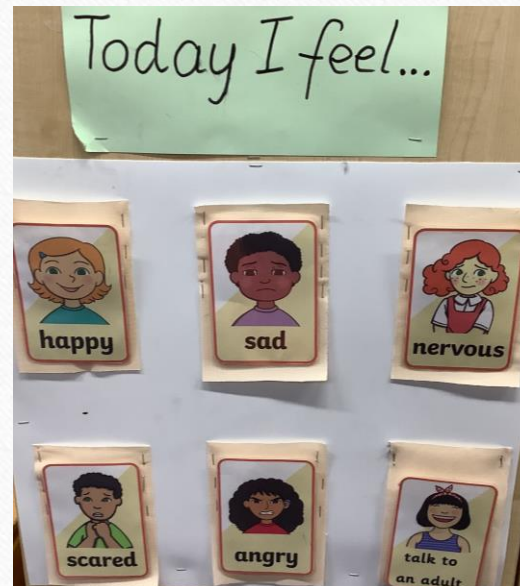
We promote the development of a sense of right and wrong by teaching your child the appropriate way to act and discouraging unacceptable behaviour. Sometimes it is necessary to help children understand their own boundaries in certain situations, explaining why we do not accept certain behaviours. We believe that all children have a right to feel valued, respected, and safe. For this to happen in practice, we have a responsibility to behave in ways that enable all of us to feel free to explore and learn without fear of being hindered or hurt.

Young children usually misbehave because they have not yet learnt how to react to feelings and needs in acceptable ways.

Behaviour



- Emotional check-in board provide a way for pupils to share any concerns or worries they have with their teacher.





Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.

Brampton Primary School Music Accelerator Programme



Proposed budget

£20,000

Description

The aim of this project is to build community through music-making and performance -working in partnership with the wider arts sector, resulting in opportunities for participants to experience being part of a community choir, taking part in music workshops and performances.

We aim to increase social cohesion through singing and playing music in groups -allowing opportunities to share experiences and learn together, creating bonds and connections, resulting in an increase in wellbeing through self-expression.

 Vote

You have 10 / 10 votes left

 Follow the discussion (12)

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Tags

Education and youth Social inclusion

Community development

Location

 [Brampton Primary School, Brampton Road, London, UK](#)



Brampton is applying for one of Newham's People Powered Places grants to fund a music project to provide a choir, musical workshops and musical performances for our local community. Everyone who lives, or works, in East Ham is entitled to vote on how the grants should be allocated. We would be very grateful if you could support our bid by voting for us. Please go to <https://newhamco-create.co.uk/ideas/music-project-hosted-by-brampton-primary-school> to cast your vote for our project. Your support is very much appreciated.



Any Questions?
