



Reception

Parents and Carers Curriculum Meeting

Autumn 2

Who is working in Reception?

Egypt Class

- Miss Tucker
- Mrs Jess

Cameroon Class

- Mrs Begum
- Mrs Assunta

Morocco Class

- Mrs Chadni
- Miss Aaliyah/Miss Rukshar

Tanzania Class

- Mrs Shah
- Mrs Salma

Classroom Practitioners

Mrs Rehana
Mrs Yasmin

Assistant Headteacher

Ms Reay





A Typical Day

Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - Independent Learning through continuous provision
- 9:30 - Literacy Carpet Session
- 9:45 - Independent Learning including access to the Outdoor Area/Focus Activities
- 10:45 - Tidy Up
- 11:00 - RWI Phonics Session
- 11:45 - Lunch

Afternoons

- 12.30 - Afternoon Registration and Maths Carpet Session
- 12.50 - Indoor Independent Learning through continuous provision/Focus Activities
- 1:15 - Independent Learning through continuous provision including access to the Outdoor Area
- 14:30 - Tidy Up
- 14:45 - Story Time & Assembly
- 15:00 - Get ready for home time
- 15.15 - Home Time

PE Lessons - Every Tuesday



PPA Teachers

Mr Gillingham
PE

Mr Kai
PE

Ms Valverde
Spanish/Music

Mrs Patel
RE

Ms Calver
Music

Autumn 2 Theme: Special People and Special Places



Big Question: Who can help us?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

Areas of Learning

| Prime Areas | | | |
|--|--|--|---|
| Communication and Language | Personal, Social and Emotional Development | Physical Development | |
| Listening, Attention and Understanding Speaking | Self-Regulation Managing Self Building Relationships | Gross Motor Skills Fine Motor Skills | |
| Specific Areas | | | |
| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
| Comprehension Word Reading Writing | Number Numerical Pattern | Past and Present People, Culture and Communities The Natural World | Creating with Materials Being Imaginative and Expressive |

Communication and Language



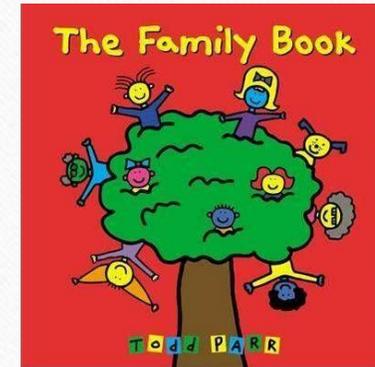
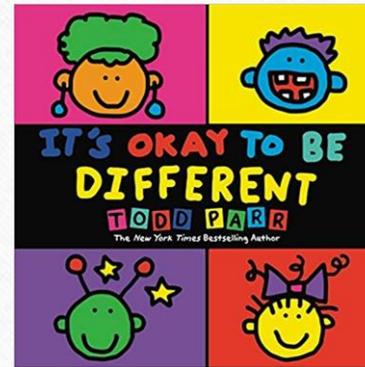
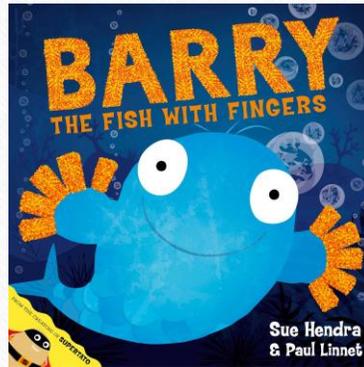
We will be developing our speaking and listening skills including encouraging the children to develop their questioning skills to find out about something they are interested in or in response to what someone had said.

Personal, Social, Emotional Development



PSHE books for this half term:

Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.



We will be discussing the characteristics of people who can help us and what qualities they may have. We will also continue to follow routines and build relationships with both adults and peers. During our Jigsaw PSHE sessions we will be discussing how everyone is different and how we can be kind to one another, exploring the topic 'Celebrating Difference'.



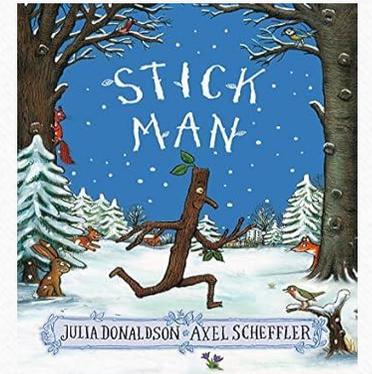
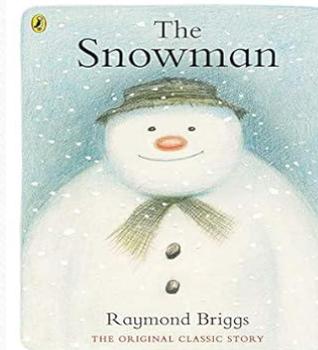
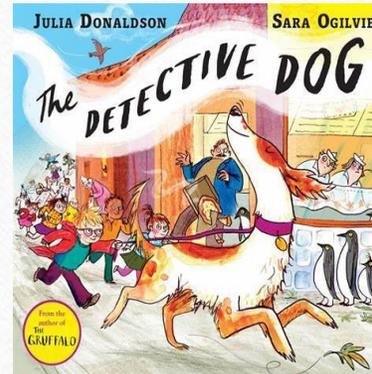
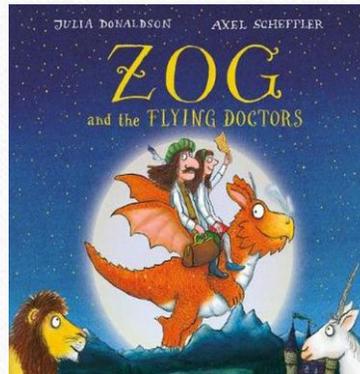
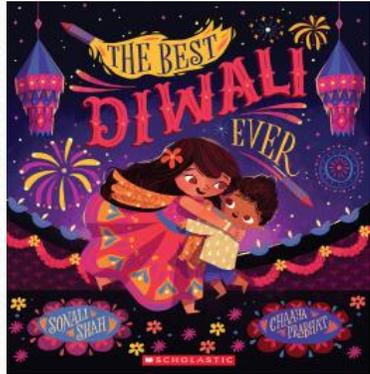
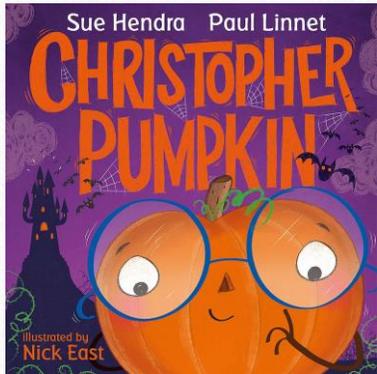
Physical Development



We will be continuing to develop our fine and gross motor skills indoors, outdoors and during PE sessions. We will continue to focus on developing shoulder and finger strength and dexterity in order to be able to hold a pencil and form letters correctly.



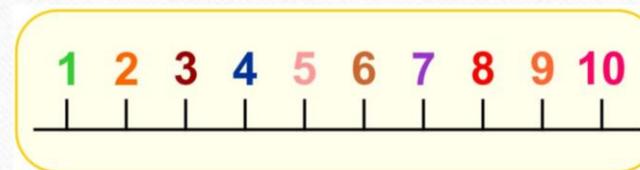
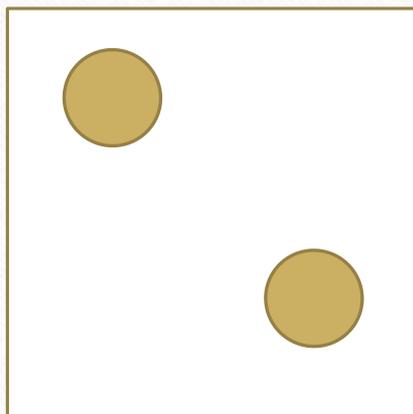
Literacy



We will be continuing to read environmental print, recognising and writing our own name. There will also be a focus on daily phonics activities where the children will continue to identify sounds in words and how to segment and blend them independently.



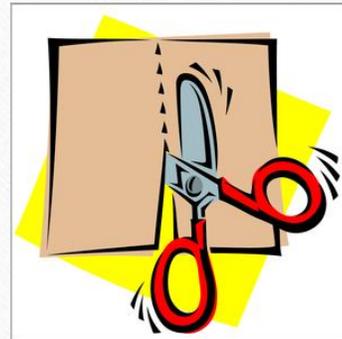
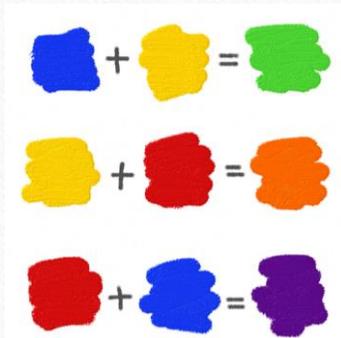
Maths



We will be exploring numbers to 10, discussing the composition of these numbers and accurately counting different amounts in a range of fun and exciting ways. We will also be subitising, looking at one more and one less and comparing equal and unequal groups.



Expressive Arts & Design



We will have opportunities to paint, draw and use play dough. We will be designing, cutting, sticking and mixing colours. We will develop our musical creativity, exploring sounds different musical instruments make and learning the songs and actions for our Nativity performance.



Understanding the World



The children will be learning about a variety of cultures and religions by finding out about their celebrations, special stories and aspects of their identity and relationships. For example, Diwali, Guru Nanak's birthday and Christmas. They will also be performing the Nativity story in their end of term assembly.



Key Dates for Autumn 2

- **Post Box Visit - 1:30-2:00pm**

Morocco - Monday 20th November

Egypt - Tuesday 21st November

Cameroon - Wednesday 22nd November

Tanzania - Thursday 23rd November

- **East Ham Fire Station - TBC**

- **People Who Help Us Inspiration Day - Monday 13th November**

Pupils can come to school dressed as a person who helps us e.g. doctor, vet, teacher, builder, crossing patrol.

- **Nativity Assemblies**

Thursday 14th December

9:30am Egypt class & Wales class

2:15pm Tanzania class & Scotland class

Friday 15th December

9:30am Morocco class & England class

2:15pm Cameroon class & Northern Ireland class



Expectations

- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mr. Wedgbury or Mrs Tshuma.



Home Learning

- **Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.
- Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.
- In addition, you could use the oxford owl website which has a number of free e-readers you could share together: <https://www.oxfordowl.co.uk/>
- Phonics, Maths and other home learning tasks are uploaded to Tapestry each week.



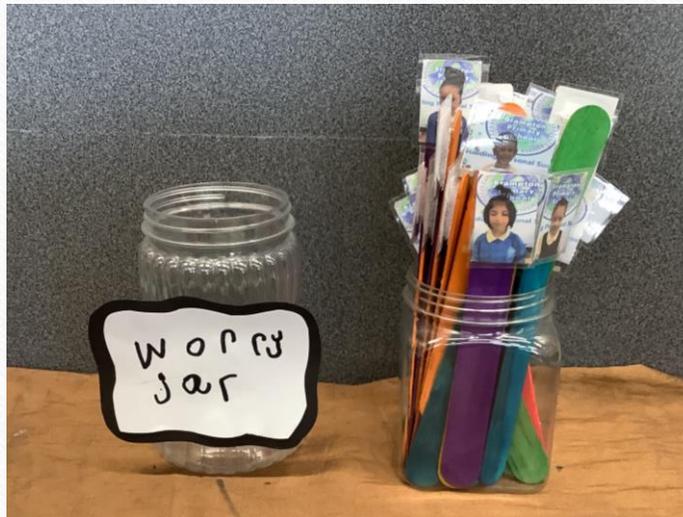
Supporting Pupils at Home

- Please ensure that you share a book with your child every day and that an adult has signed your child's reading record once a week.
- Allow children to practise reading phonics sounds in words and letter formation.
- Use everyday opportunities to explore mathematical concepts, for example, counting, ordering numbers, number recognition, number formation.
- Allow children to explore the world around them by taking them to visit many of the free museums, parks and woodland spaces that we have access to, for example, Science Museum, City Farms, Libraries.
- Play games together that encourage sharing and turn taking.
- Talk to your child and listen to them.



Class Worry Jars

Worry jars provide a way for pupils to share any concerns or worries they have with their teacher. There is one in every classroom and these are checked regularly throughout the day.





Volunteers

We are always looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?

