



Year 1

Parents and Carers Curriculum Meeting

Autumn 2

Key Information and Dates

**Please make sure you
have signed in.**

Who is working in Year 1?

The Year 1 Team

England

Ms M Begum

Ms V Bouras

Northern Ireland

Ms F Hassan

Ms V Bouras

Scotland

Ms H Khatun

Ms M Husain

Wales

Ms F Yasmin

Mr Ki Gibson

Ms M Husain

Classroom Practitioner

Ms S Cook

Year Group Leader

Ms M Begum

Assistant Headteacher

Ms S Reay





A Typical Day

Mornings

- 8:45 - 9:00 Soft Start
- 9:00 - Morning registration/assembly/story
- 9:30 - English
- 10:30 - Break
- 10:45 - Maths
- 11:45 - Lunch

Afternoons

- 12.30 - Afternoon registration and RWI (phonics)
- 13.15 - Library/foundation subjects
- 14:00 - Foundation subjects
- 15.00 - Story/handwriting
- 15.15 - Home time

Our PPA Day will usually be on a Thursday

PPA (Specialist Teachers)



Mr Gillingham - Art

Ms Valverde - Spanish

Mr Kai - PE

Ms Calver - History
and Geography

Autumn 2 Theme: Special People and Special Places

Big Question: How has London changed in the past 150 years?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

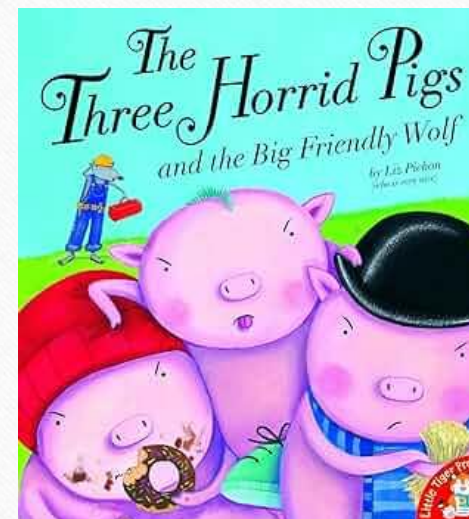
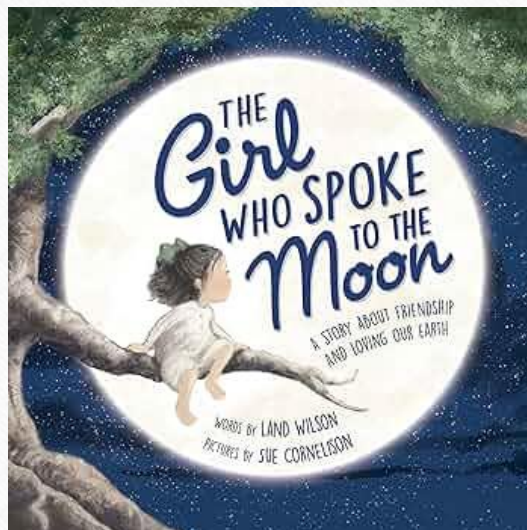
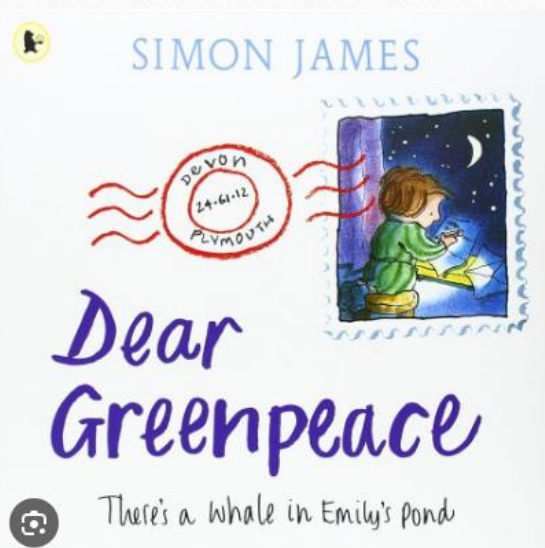
Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

English Texts



Letters and correspondence

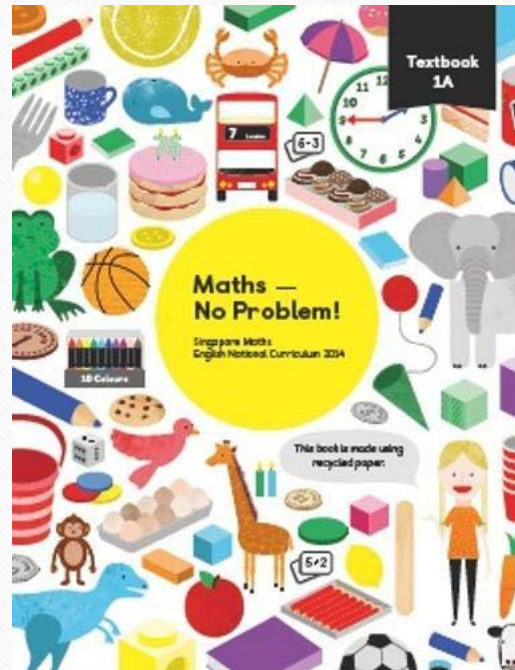
- RWI Phonics books
- Library book
- Reading record





Maths

- Mastering Number
- Numbers to 20
- Addition with in 10
- Subtraction within 10



Explore:

Includes questions related to various lesson objectives as an introductory activity for pupils.

Master:

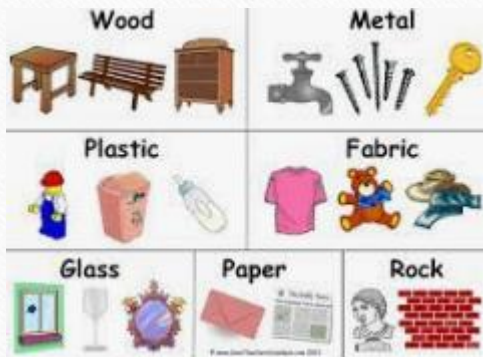
Introduces new concepts through a C-P-A approach with the use of engaging pictures and manipulatives.

Guided Practice:

Children work with a partner for further consolidation of concepts.

Independent:

Children work through questions independently applying skills taught during the lesson.

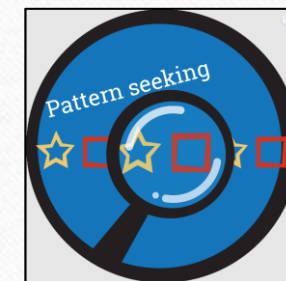
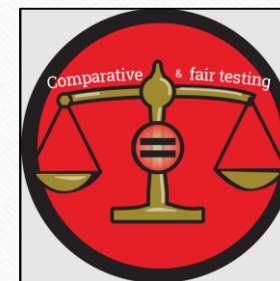
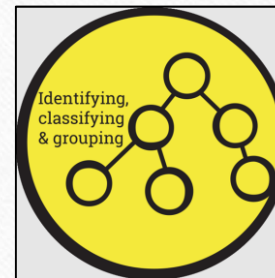


Science



- Everyday Materials
- Children will be learning to distinguish between an object and the material from which it is made.
- They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and be able to describe, group and compare a variety of everyday materials.

Working scientifically skills





History

- How has London changed in the past 150 years? (map work, comparing past and present buildings, transport, music, utilities and education)





Art and Design

- ***Kapow Scheme of Work***

Drawing: Make your mark

- ***Exploring lines*** - To know how to create different types of lines.
- ***Making waves*** - To explore line and mark making to draw water.
- ***Experimenting with media*** - To draw with different media.
- **Mark making** - To develop an understanding of mark making.



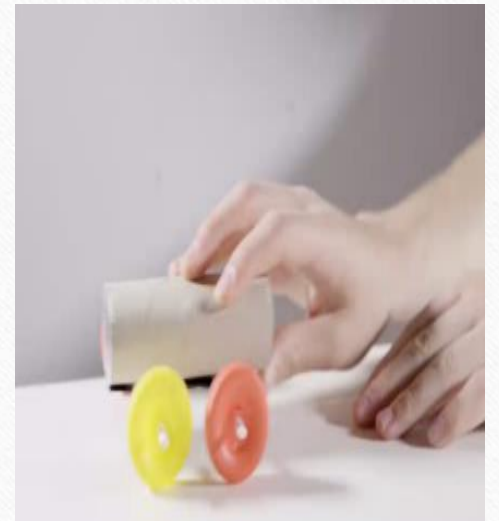


Design and Technology

- Kapow Scheme of work

Mechanisms - wheels and axels

- How do wheels move? - To understand how wheels move.
- Fixing broken wheels - To identify what stops wheels from turning.
- Designing a vehicle - To design a moving vehicle.
- Wacky races - To build a moving vehicle.



Computing

- NCCE Scheme of Work
- Digital Painting
- Children will develop their understanding of a range of tools used for digital painting.
- They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.





PSHE: Celebrating Difference

Parents and carers can find copies of the PSHE curriculum, and the PSHE Read Aloud, letters on the school website.

- Jigsaw Scheme of Work

PSHE and Citizenship Objectives

- I can identify similarities between people in my class.
- I can identify differences between people in my class.
- I can tell you what bullying is.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I know how to make new friends.
- I can tell you some ways I am different from my friends.





Religious Education (RE)

- Year 1 Big Question: What does it mean to belong?
- Why do Christian people celebrate Christmas??

The children will be taught to:

- name and talk about the Bible story of Christmas
- investigate what Christian people do to celebrate this story
- think about where they belong and special ceremonies that they have participated in
- learn about different types of families and what they share together
- suggest meanings for religious actions and symbols
- discuss and connect ideas between different religions





Spanish

- Greetings
- Numbers up to 10
- Colours
- Simple questions





Physical Education

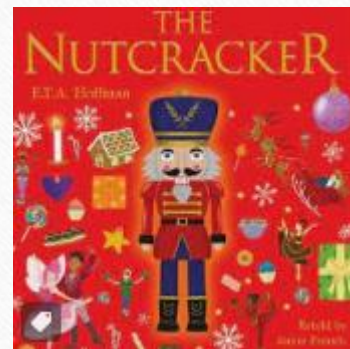
- PE Days - Wednesday and Thursday
- Complete PE Scheme of Work
- Health and Wellbeing and Athletics





Music

- The Nutcracker
- (based around Tchaikovsky's ballet music)





Key Events Coming Up in Autumn 2

- Educational Visit - As part of our History topic 'How has London changed in the past 150 years?' Year 1 will be going on a trip (along the Thames) on the Thames Clipper boat to see the changes that have occurred over the last 100 years and to see some historic buildings. We will also be taking the children on the Cloud cable car to get an aerial view of East London.
- Trip dates will be confirmed soon and letters will be going out in the coming weeks.
- Church Trip - dates tbc.
- Year 1 Christmas Play
- Thursday 14th December 9:30am Egypt and Wales class. 2:15pm Tanzania and Scotland class
- Friday 15th December 9:30am Morocco and England class. 2:15pm Cameroon and Northern Ireland class.





Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Key Dates for Autumn 2

- Monday 13th November 2023 - Odd Socks Day
- Friday 17th November 2023 - Children in Need
- Wednesday 20th December 2023 - Last day of term (Children finish at 2:0pm)
- Wednesday 20th December 2023 - Wednesday 3rd January 2023 - Christmas Break
- Thursday 4th January 2023 - Parent Curriculum meeting



Behaviour & Expectations

- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mr. Wedgbury or Mrs Tshuma.

Home Learning



-
- Each child should read at home every day for at least 10-15 minutes. **They** record this at least 5x a week in the reading records.
 - Home learning activities will be uploaded onto Microsoft Teams every Friday. Please encourage your child to complete these tasks. The activities will consist of spellings to learn and write into sentences.
 - **Optional:** Half termly project based on the whole school theme for the half term and the year group 'big question'.
 - The children will have access to Numbots, Oxford Reading Buddy (ORB)
 - Each week, the children will bring home their RWI books. Please ensure they read their books every day. Please refer to the questions at the back of the RWI books to support children with their comprehension skills.



Supporting Pupils at Home

- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.



Brampton Behaviour Policy

- We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.
- We use a learning zone system in class for behaviour - consequences for not following the school rules include time out in another classroom and a blue letter home.
- Very poor behaviour at break or lunchtime may result in pupils being given a behaviour reflection - missing some of their lunch break with a member of SLT.



Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





Uniform & PE Kit

School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- Preferably no jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry

PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

(Pupils should come to school in their PE kit on their PE days)



Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Any Questions?

