



**Year 5**  
**Autumn 1**  
**Parents and Carers Curriculum Meeting**

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Key Information and Dates

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**Please make sure you  
have signed in.**

## Who is working in Year 5?

### The Teachers

#### Australia class:

Ms Ahmed

#### Japan class:

Ms Bosor

#### Madagascar class:

Ms Ali

#### New Zealand class:

Mr Cosgrove





# A Typical Day

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## Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - English
- 10:00 - Maths
- 11:00-11:15- Break
- 11:15-11:30 - Assembly
- 11:30-12:30- TOB/ Spelling/Library

## Afternoons

- 12:30-1:15 -Lunchtime
- 13:15: Afternoon Registration
- 13:15-14:15: BPS Curriculum subject
- 14:15- 15:15 - BPS Curriculum subject
- 15.15 - Home time

**Our PPA Day will usually be on Thursdays**

# PPA (Specialist Teachers)

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Mr Gillingham - Art

Ms Valverde - Spanish

Mr Kai - PE

Ms Calver - History  
and Geography

# Autumn 1 Theme: Wonders of the World

## Big Question: How can we rediscover the wonders of the ancient world?



### Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



### Personal Development

SMSC - spiritual, moral, social and cultural development.

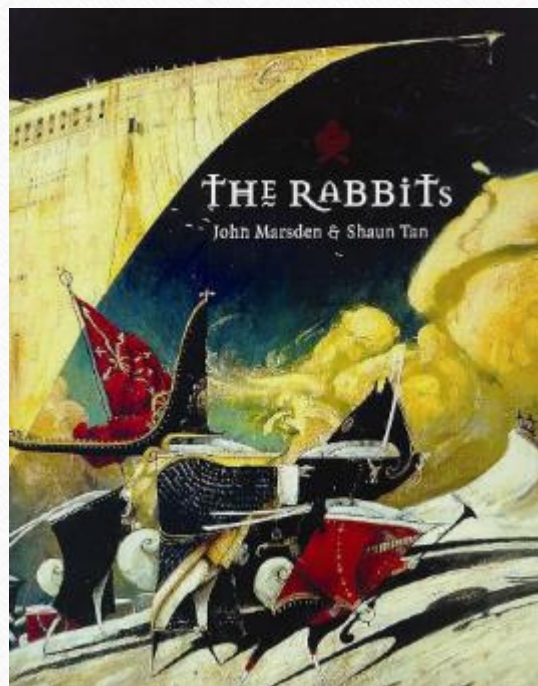


### Fundamental British Values

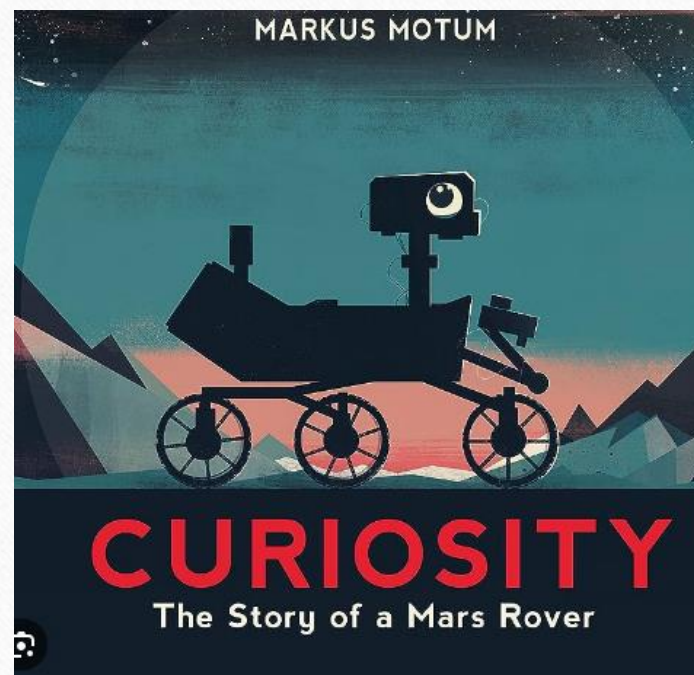
Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

# English Texts

- English Lessons



- Phonics/Take One Book





# English

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- This term we will be exploring two texts called The Rabbits and How to Save the World with a Chicken and Egg. The children will be working towards writing formal letters about climate change which would also link to COP28. Children will be identifying features of a persuasive letter and applying these features within their writing.





# Maths

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- This term we will be learning about different methods for multiplication, such as partitioning for multiplying 4 digit numbers by 1 digit numbers and the column method as another strategy. Later on this term, we will be delving deeper into division and exploring the topic using number bonds and long division as our main methods for this.



# Science

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- This term we will be learning about forces. The children will be learning about theories of gravity.
- They will be looking at Isaac Newton and Galileo Galilei and will be carrying out practical experiments to do with forces.



# History

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- This term we will be learning about Ancient Egypt. We will be exploring how the Ancient Egyptians lived and worked and why the Rosetta Stone was so important. In Art, we are going to learn about Sculpture and 3D and the features of installation art and how it can communicate a message.



# Design and Technology

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- In DT we will continue looking at different types of food and where they come from.
- We will be looking at the ‘journey of food’ and what the journey from the farm to your fork looks like.
- This half term your child will be making their version of spaghetti bolognese.



# Computing

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- In computing we will be looking at databases and how to use them. They will be exploring in detail the search functions on a database as well as learn how to compare data visually.
- It is important to monitor your child's online activity. Please ensure that your child is using age appropriate websites and that they are not in communication with people they do not know.



# PSHE

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- We are looking at the topic 'Celebrating Difference' where we will learn about different cultures, have conversations about racism, rumours and name-calling. We will also be discussing whether money and material wealth is the only thing that matters.



# Religious Education (RE)

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- The big question in RE this year is ‘What impact do beliefs have on actions?’ This half term we are focusing on different ways Christmas is celebrated around the world. A church visit is also planned and further details will be given in due course.



# Physical Education

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- PE Days - In Year 5 our PE Days are on Tuesdays and Thursdays.
- This half term we are focusing on indoor games more specifically dodgeball. The children will be building on their team working skills as well as their accuracy in throwing.
- Please ensure that your child is in the correct school PE kit on the days they have PE.





# Behaviour & Expectations

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- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mr. Wedgbury or Mrs Tshuma.



# Home Learning

- Teams logins
- TTRS
- Oxford Owl Logins

Home Learning at Brampton Primary 2022-2023								
Activity	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading	Each child should be read to every day. Parents and carers record this at least 5x a week in the reading records.		Each child should read at home every day for at least 10-15 minutes. Parents and carers record this at least 5x a week in the reading records.	Each child should read at home every day for at least 10-15 minutes. They record this at least 5x a week in the reading records.	Each child should read at home every day for at least 20-30 minutes. They record this at least 5x a week in the reading records. To be implemented in 2022/23: each child to read a banded book, as well as having access to a class library book.			
	Each child to visit the school library once a week and take out a book they would like to have read to them or that they would like to read.							
	Each child to visit their local library on a regular basis.							
RWI/phonics and Comprehension	The sound of the week will be uploaded onto Tapestry. Parents and carers ask questions about the book they are reading to their child.	RWI books will be brought home each week, the sounds at the front of the book need to be practised with an adult at home, each day. The book should be read throughout the week, building fluency. RWI books contain comprehension questions for parents to discuss with their child.		Optional for parents – class teachers will provide a question and answer sheet for comprehension practice each week that can be completed and marked at home.				
	The children will bring home their RWI spelling log book that contains spellings that the individual child needs to rehearse (words that the child is struggling with).							
All children have access to Oxford Reading Buddy (ORB) online, where comprehension activities can be completed.								
Spelling	10 spellings will be sent home each week from the National Curriculum based on the child's current level. They will be tested on these spellings in the following week.							
Maths	Each week, the children will be given a practical activity that can be completed at home to consolidate the week's learning. This can be recorded on Tapestry.		Online Numbots activities <i>Number bonds to 20</i>	Online Times Tables Rock Stars (TTRS) activities Y2 – Focus on x2, x5 and x10 Y3 – Focus on x3, x4, x6 and x8 Y4 – All tables			MyMaths At least one task to be set and completed each week.	
	Numbots Activities		MyMaths Activities			Online Times Tables Rock Stars (TTRS) activities		
Projects	Half termly project based on the whole school theme for the half term and the year group 'big question'.							
All children expected to complete.				Optional				



# Supporting Pupils at Home

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- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.



# Brampton Behaviour Policy

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- We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.
- We use a learning zone system in class for behaviour - consequences for not following the school rules include time out in another classroom and a blue letter home.
- Very poor behaviour at break or lunchtime may result in pupils being given a behaviour reflection - missing some of their lunch break with a member of SLT.



# Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





# Uniform & PE Kit

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## School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- Preferably no jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry

## PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

*(Pupils should come to school in their PE kit on their PE days)*



# Key Dates for Autumn 2

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- Week beginning 13<sup>th</sup> November - Anti- Bullying week
- Friday 17<sup>th</sup> November - Children in need
- Week beginning 20<sup>th</sup> November - Assessment week
- Thursday 5<sup>th</sup> December - Faith In Schools for Year 5



# Working Together

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- The children make the best progress when there is a partnership between home and school, so...
  - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
  - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
  - Email [info@brampton.newham.sch.uk](mailto:info@brampton.newham.sch.uk) or see a member of the senior leadership team.





# Volunteers

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We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



# Any Questions?

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