



Year 6

Autumn 2

Parents and Carers Curriculum Meeting

What we are learning this term

Key Information and Dates

Autumn 2 Theme: Big Question:



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

English- Writing and Reading



- English: Persuasive, formal letter



London Borough of Newham
Newham Dockside
1000 Dockside Road
London
E16 2QU

Brampton Primary School
Brampton Road
London
E6 3LB

Tuesday 31st October 2023

Dear Ms Fiaz,

I am a pupil at Brampton Primary School and I am writing to you because I have learned about COP28 and I believe it is imperative that we act soon to tackle the problem of climate change. I am seriously concerned about the climate emergency as I have already seen the impacts of climate change in Newham. From the extreme temperatures of this summer's heatwave to the recent flooding. ... In my letter, I have suggested some changes I think we can make in schools to help the world become greener, working together to find solutions to the global crisis is vital.

Climate change is a problem that has been around for many years and impacts every country and human being on the planet. It is vital we think of solutions to this problem before it is too late. Did you know that the main cause of climate change has been human actions in the last few hundred years? Factories, cars, aeroplanes and animal farming has meant harmful gases have entered the atmosphere and so the planet is warming up. Global warming will have many serious impacts on earth. Firstly, if the temperatures become higher it would mean mass extinctions and a loss of biodiversity, dramatically, I wish to inform you that our planet is warming by around 1deg. Secondly, temperatures rising would cause ice to melt, impacting not only the animals in these habitats but also the sea level will rise. Sea levels rising, will affect us all especially people living close to the coasts. Therefore, it is important we consider what we can do to protect our planet in schools.

To start with, transport can have a big impact on our environment. We would like our transport to be fit for the future, better for our health and the environment. Did you know that using a bicycle or walking 1.5 kilometres a day for a year can actually stop around 150 kilograms of carbon dioxide entering the atmosphere? That is why it is so important that we consider how children are getting to school every day. Using a car or other transport that emits harmful gases will add to the greenhouse effect. At Brampton, we have a weekly competition to monitor how many children are walking to school. This really encourages us not to come to school by car and take other types of transport. I firmly believe that you can help other schools in Newham do the same. Furthermore, you could provide more bicycles in Newham for teachers and children to use so that they do not have to travel by car. Making these changes to transport, would mean we are dealing with one of the main problems.

Secondly, the food we eat and our food waste is harming our planet at an alarming rate. Meat farming produces many greenhouse gases, such as methane and carbon dioxide. Eating meat everyday would mean that more meat has to be produced and more gases would poison our planet. In addition, a lot of the meat and food we eat is also wasted. In the school canteen every day, lots of children do not finish their food and it is just thrown away. In my opinion, we could do much more. Schools in Newham should introduce a 'Meat Free Monday' where we do not eat meat so that we reduce waste and lower greenhouse gases. Furthermore, we should make sure every school has a composting system for food waste. Did you know that in Kamikatsu Town in Japan all food waste is composted? We need to do the same in our schools which would help tackle the problem massively.

Additionally, schools need to invest in energy that the British public want: that is better for our climate (and our pockets). 89% of the public support solar energy, so why is it that schools have not been provided the funding to install solar panels; relying less on the ... and more on the sun. Climate change affects people all over the world but it is often those who do the least to cause it that are suffering the most.

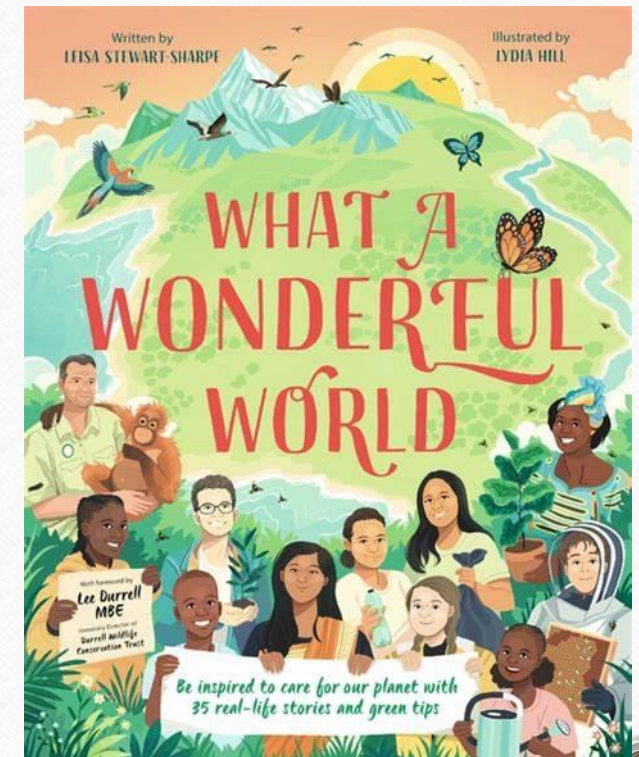
Finally, another vital area to consider is recycling. Although some people think we are doing enough recycling, I think schools in Newham can do even more to help our planet. There are around nine billion tons of plastic on earth at the moment and it takes about 500 years for plastic to decompose! This is disastrous for our environment. Unfortunately, it is not just plastic that is a problem however. We should also be recycling more paper, clothes and other items we buy so that we do not have to always buy new. In our school, all classrooms have a recycling bin for paper. Teachers could also have a plastic recycling in their classrooms and schools could run 'uniform swaps' so that parents do not always have to buy new uniforms for their children. In Kamikatsu, you might be surprised to find out that there are 45 different categories of recycling! We must bring in more recycling urgently to our schools.

Climate change will affect everybody around the world but children could be the most affected. It is our future and we need to make changes to protect our climate and our future. Will you commit to championing these small changes that ensure we have a safer and cleaner future? It is time to tell our government to act now to curb the worst impacts of climate change. I ask you to consider ways that we can all look after species and their habitats, save forests and other green spaces, use more renewable energy and create less waste and pollution.

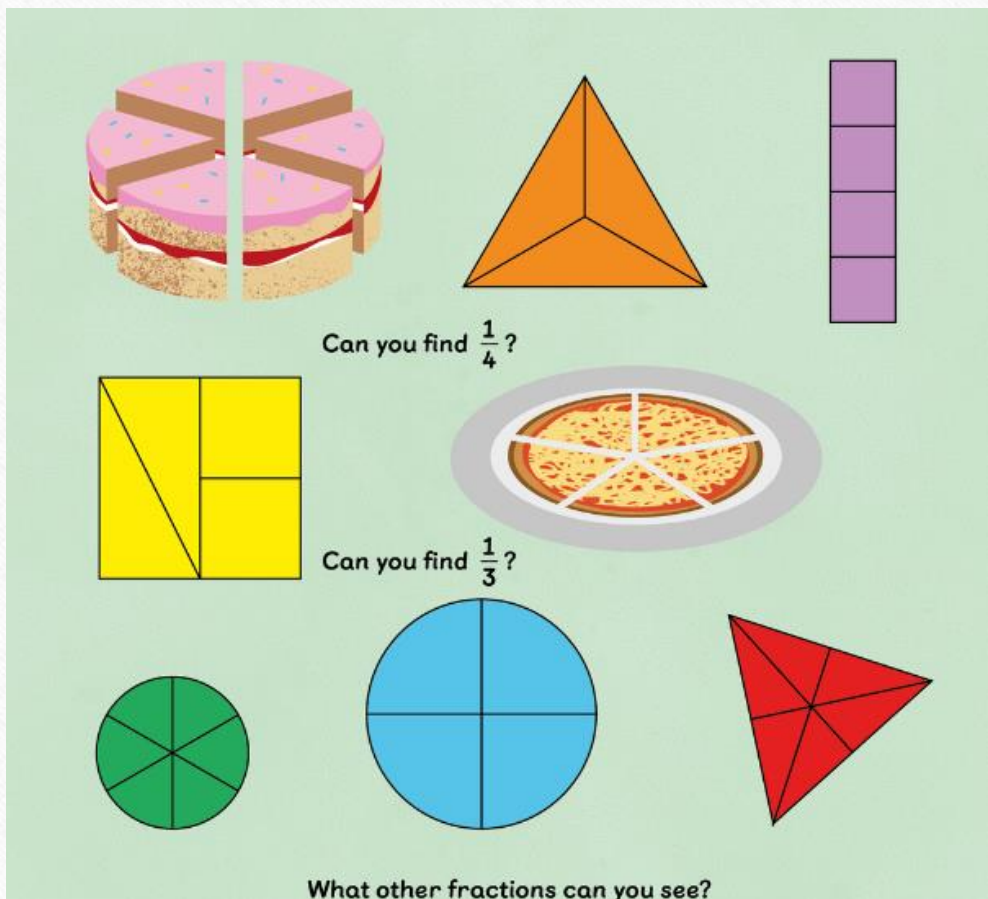
I would like to know what actions you are implementing in schools to help slow climate change. I look forward to hearing from you.

Yours sincerely,

Georgina Calver, Age 11



Maths



Maths: Fractions and decimals

- Practical lessons
- Structured lessons:

Explore
Guided Practice
Independent Practice

Concrete, Pictorial, Abstract

Parent Guides



Our Other Subjects

- Science
 - History/Geography- Miss Calver
 - Art and Design- Mr Gillingham
 - Design and technology
 - Computing: including internet safety
 - RE
 - Spanish- Miss Valverde
 - PE
 - Music- Mr Goodey
- See the curriculum newsletter for more details.



PSHE

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- The books we will be using in our PSHE lessons and in our PSHE Read Aloud sessions this half term are:
 - Parents and carers can find copies of the PSHE curriculum letters and the PSHE Read Aloud books letter can be found on the school website.



Mental Health and Wellbeing

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?
