

## BRAMPTON PRIMARY SCHOOL - PARENT FORUM –

DATE: 15 <sup>th</sup> November	
Comments/ questions	Response from SLT
<p>1. Welcome</p> <p>2. Introductions</p> <p>3. Protocol for the meetings (H&amp;S, Not for individual concerns)</p> <p>4. Open to the parents for celebration of what we are doing well and what we can do to be even better</p> <p>5. <b>Ofsted Parent View</b></p> <p>AOB</p>	
<p><b>Actions from previous meeting</b></p> <p>Parents wanted more support on knowing what to teach their children.</p> <p>Parent felt that there should be a better system for generic letters. Suggestion made to link to website or to only send to one child in the family. May explore a vote for parents and carers to say which form of communication would be preferred. PK to explore further</p>	<p>The following were discussed with the parents and carers</p> <ul style="list-style-type: none"> <li>Curriculum meetings</li> <li>Curriculum Newsletter</li> <li>Website</li> <li>Autumn 2 coverage</li> <li>English overviews</li> <li>Maths workshops ‘how to do guides’</li> </ul> <p>Communication system improved. Tracking the number of letters sent. Survey completed (40)</p> <p>Varied on amount but 68% said sufficient 10 too much only 3 too little</p> <p>Quality of communication (37) 93% said was easy</p> <p>Communicate with senior leaders (38) 95% said was easy</p> <p>Majority said email but there was a mixture.</p>

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	<p>Conclusion going to continue with how we are communicating but monitor what is being sent out in one day. Text reminders and notices on white boards.</p>
<p>- Uniform: the school bag is lovely but outdated, not practical at all for young children and bad for their backs and posture. We understand school logo items are very important especially when used during educational trips; it'd be great to give the option to parents to purchase a school's logo backpack with side pockets for water bottles, we can share picture examples from other school's backpack options</p> <p><b>After School clubs</b> Parent suggested to send a letter to all parents to ask whether they could deliver any clubs after school. Another parent suggested to make more links with local colleges and secondary schools to offer further support to children in school Some parents would appreciate more clubs reflecting the sciences, as well as clubs for the arts. Clubs may take place before school and at lunchtimes, as well as after school.</p> <p>One parent had a link to an engineering club – MH to follow up. Parent asked about afterschool clubs and what provision can we give to children with SEND.</p>	<p>We will be reviewing the school bag. Any suggestions will be appreciated. If school is going to look into school bags and make recommendations, they need to give parents plenty of notice. Parent suggested just specify the size of the bag that they can bring in.</p> <p>Liability insurance needed Made links with Langdon School – University students to run clubs Working with staff to run more clubs</p> <p>OA to explore further.</p>

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<p><b>Toddler group</b> Parent asked if toddler group could be open for more than one session. (PK to look into this)</p> <p><b>Tapestry</b> Can both parents/carers be added to Tapestry.</p> <p><b>People Powered Places</b> A grant has been applied for to enhance the music and arts provision in the local community. Parents and carers can support on the Newham website.</p>	<p>Patrick working with organiser.</p> <p>SR to investigate some queries around Tapestry. Parent directed to speak to Phase leader.</p>
<p>Can we organise a holiday club for children? The local one that parents use is being shut down.</p>	<p>This is something that we are still exploring and looking into further.</p>
<p><b>Open to the parents for celebration of what we are doing well and what we can do to be even better</b></p> <p><b>Homework</b></p> <p><b>Letters</b></p> <p><b>Generic Trip letter</b></p>	<p>Notes from parent forum 15<sup>th</sup> November</p> <p><b>Homework</b> – TEAMS not working. Who is monitoring the homework and whether children have completed it? Not consistent some year groups setting homework and some not. What are the expectations in terms of checking the homework? Action – MH to follow up</p> <p>On website can we have letters sent to Y1, Y2, Y3, Y4, Y5 and Y6 uploaded Action - PK to speak to office and Patrick (and to check that the information on the letters does not give away too much information, compromising pupil safety while they are out on educational visits)</p> <p>The system of the generic trip letter - did not allow for packed lunch choice. They did not understand the purpose of the letter if we are sending reminder letters anyway. Parents understood the need to reduce paper but questioned why they were still getting a letter from the office regarding packed lunches. If we do the generic letter and email information regarding the educational visit, they questioned how could they get a reminder the day before the trip so they reminded to give their child Action – SR to look into further and review system</p>

<p><b>Parent volunteering</b></p> <p><b>Choir</b></p> <p><b>Community Feel – toddler group, coffee mornings</b></p> <p><b>Quality of PE lessons</b></p>	<p>Parents offering to run clubs – how do they get ‘liability insurance’          PK to speak to YV. ...regarding the expense in taking out liability insurance. Is the cost too high or is it reasonable enough to pay for this added insurance so that we can increase the number of clubs run/managed by parents? Patrick has looked that if they are part of PTA that they can run clubs..</p> <p><b>Choir – is there a choir?</b>          MH to share at next forum on who is leading the 3 choirs.</p> <p><b>Volunteering</b>          Parents want to share their skills with the school such as reading etc.          Action PS/PK to send volunteer parents and carers on the process and to simplify the application form and process.</p> <p><b>Community feel</b> is being lost such as the absence of the ‘toddler group’ and ‘coffee morning’          Action - PS to use music room for toddler group Tuesdays and Thursdays. PS to set up coffee mornings, which will start in January. He will set out a clear agenda for each so that parents know the discussion focus of each coffee morning in that half term and, every half term, one of the dates will include SLT. A sub group from the PTA will become a working party for improving community cohesion.</p> <p><b>PE specialists</b> – PE lessons not being as good as they don’t have specialist. Only getting PE with Kai once in two weeks. PE lessons being taught by class teacher. This was always the case.          PK and TB shared that the quality of the lessons should still be good as teachers are trained to teach PE.          Discussion around hall space.</p>
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