# Reception Newsletter **Autumn Term 2**



We hope you have had a restful break. We have a very exciting term planned ahead with lots going on. The children have settled in very well and they understand the rules and routines set in place.

This half term the children will have fun and exciting learning opportunities linked to our whole school topic 'Special People and Special Places.' We will be specifically thinking about 'Who can help us?'

We will continue to use the outdoor environment as an extension of the classroom and during independent learning time the door is always open so the children can freely access outdoors in all types of weather. Please provide your child with appropriate clothing for wet and cold weather play. It is important that you label all items of clothing, clearly with your child's full name and their class name. This helps to return any lost items back to you if found.

#### **Home Learning:**

**Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.

Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.

In addition, you could use the Oxford Owl website which has a number of free e-readers you could share together: https://www.oxfordowl.co.uk/

Phonics, maths and curriculum home learning tasks are uploaded to Tapestry each week.

If you have any further questions then please talk to your class teacher.



#### The Reception Team

#### Egypt:

Miss Kirsty Tucker Mrs Jaswint Kaur

#### Cameroon:

Mrs Rejwana Begum Mrs Assunta Di-Crosta-Low

#### Morocco:

Mrs Kolsuma Chadni Miss Aaliyah Chaudhry

#### Tanzania:

Mrs Sadia Shah Mrs Salma Bosor

#### **Classroom Practitioner:**

Mrs Rehana Ahmed Mrs Yasmin Begum

#### **Year Group Leader:**

Miss Kirsty Tucker

#### **Assistant Head Teacher** & EYFS Phase Leader:

Ms Stefanie Reav

If you have any questions or concerns, please contact the school office or email vour queries to info@brampton.newham .sch.uk

#### **Key Dates for this term**

**Post Box Visit:** 1:30pm – 2:00pm Morocco – Monday 20<sup>th</sup> November Egypt – Tuesday 21<sup>st</sup> November

Cameroon – Wednesday 22<sup>nd</sup> November Tanzania – Thursday 23<sup>rd</sup> November

East Ham Fire Station Visit - TBC

#### **People Who Help Us Inspiration Day**

Monday 13<sup>th</sup> November

Pupils can come to school dressed as a person who helps us e.g. doctor, vet, teacher, builder, crossing patrol.

#### **Nativity Assemblies**

Egypt – Thursday 14<sup>th</sup> December at 9:30am Tanzania - Thursday 14<sup>th</sup> December at 2:15pm Morocco - Friday 15<sup>th</sup> December at 9:30am Cameroon – Friday 15<sup>th</sup> December at 2:15pm

#### **PE Days**

## Reception have PE every Tuesday.

Children should come to school wearing their PE kits.

Inside PE: School blue T-shirt with logo, black shorts/jogging bottoms and plimsolls

Outside PE: School blue T-shirt with logo, black shorts/jogging bottoms and trainers



### Curriculum

This term's topics: Special People and Special Places – Who can help us?

**Literacy -** We will be continuing to read environmental print, recognising and writing our own name. There will be a focus on daily phonics activities where the children will continue to identify sounds in words and how to segment and blend them independently.

**Maths** – We will be exploring numbers to 10, discussing the composition of these numbers and accurately counting different amounts in a range of fun and exciting ways. We will also be subitising, looking at one more and one less and comparing equal and unequal groups.

**Communication and Language -** We will be developing our speaking and listening skills including encouraging the children to develop their questioning skills to find out about something they are interested in or in response to what someone had said.

**Personal, Social and Emotional Development –** We will be discussing the characteristics of people who can help us and what qualities they may have. We will also continue to follow routines and build relationships with both adults and peers. During our Jigsaw PSHE sessions we will be discussing how everyone is different and how we can be kind to one another, exploring the topic *Celebrating Difference*. The PSHE books that will be used in the PSHE lessons this half-term are *Barry the Fish with Fingers* by Sue Hendra, *It's OK to Be Different* by Todd Parr and *The Family Book* by Todd Parr.

**Physical Development -** We will be continuing to develop our fine and gross motor skills indoors, outdoors and during PE sessions. We will continue to focus on developing shoulder and finger strength and dexterity in order to be able to hold a pencil and form letters correctly.

**Expressive Arts and Design –** We will have opportunities to paint, draw and use play dough. We will be designing, cutting, sticking and mixing colours. We will develop our musical creativity, exploring sounds different musical instruments make and learning the songs and actions for our Nativity performance.

**Understanding the World –** The children will be learning about a variety of cultures and religions by finding out about their celebrations, special stories and aspects of their identity and relationships. For example, Diwali, Guru Nanak's birthday and Christmas.