



Building Personal Success



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Tuesday 19th September 2023

Dear Parents and Carers,

Each half term, each class is given two PSHE (Personal, Social and Health Education) inspired books to read in class. The children listen to the story, then think about all of the concepts to do with PSHE which the book relates to. They turn these concepts into philosophical questions and they then discuss the possible answers to these questions.

The children are encouraged to use their skills to define and refine questions, find meanings, justify their ideas and explain what they mean. They learn to speak with confidence, they learn to listen well to each other and they learn to build on the thoughts and ideas of each other to create a meaningful dialogue. They find polite ways to say that they agree and disagree with each other's points of view and they practise finding examples and evidence to describe and clarify their thoughts and opinions – all at a level appropriate to their age.

This activity aims to build communities of enquiry where children develop their creative, critical, caring and collaborative thinking skills.

<b>Caring</b> Listening, concentrating, valuing and appreciating e.g. showing interest in, and sensitivity to, others' experiences and values.	<b>Collaborative</b> Responding, communicating, supporting and conciliating e.g. building on each other's ideas, shaping common understandings and purposes.
<b>Critical</b> Questioning, interrogating, reasoning and evaluating e.g. seeking meaning, evidence, reasons, distinctions and good judgements.	<b>Creative</b> Connecting, relating, suggesting and speculating e.g. providing comparisons, examples, criteria, alternative explanations or conceptions.

Parents are given information about these books so that, if they wish, they can read the contents of the books themselves and talk to their children about the books at home.

These are the books being used, in Year 4 for PSHE Read Aloud, this academic year:

Book and Author	Themes to be explored
<b>After the Fall</b> by Dan Santat	A story about Humpty Dumpty after he fell off the wall, and how he gained his confidence back. The children will discuss how to bounce back after a setback.
<b>Dear Dragon: A Pen Pal Tale</b> by Josh Funk	George and Blaise are pen pals and find that they have lots in common. But when they meet, they find out that one of them is human and the other is a dragon. This is a story that will promote discussion about how our physical differences do not stop us from being friends.
<b>Grandad's Island</b> by Benji Davies	This is a story to help children understand about loss and a reminder that our loved ones live on in our memories long after they're gone.
<b>Hans and Matilda</b> by Yokococo	Matilda is a very good girl. She likes to sit quietly and read. Hans is very naughty – he makes too much noise and squirts people with his water pistol! When Hans lets the animals out of the zoo, a reward is offered for his capture. Matilda tells the police where he will be, but when they catch him and take off his mask, they find - Matilda! This story encourages the children to think about the concept of stereotypes and explore our expectations about the way in which boys and girls act and behave.
<b>How to Live Forever</b> by Colin Thompson	A story about appreciating the awe and wonder of life and making the most of the time that we have.



Quality Mark  
EARLY YEARS  
AWARD

<b>Interstellar Cinderella</b> by Deborah Underwood	Once upon a planetoid, amid her tools and sprockets, a girl named Cinderella dreamed of fixing fancy rockets. With a little help from her fairy godrobot, Cinderella is going to the ball but, when the prince's ship has mechanical trouble, someone will have to zoom to his rescue! This retelling of the story of Cinderella shows that girls can be independent and free to choose the job of their dreams.
<b>Malala's Magic Pencil</b> by Malala Yousafzai	Malala made a wish for a magic pencil that she could use to redraw reality. She would use it for good; for example, to give gifts to her family, to erase the smell from the rubbish dump near her house and to sleep an extra hour in the morning. As she grew older, Malala wished for bigger and bigger things. She saw a world that needed fixing and realised that she could still work hard every day to make her wishes come true. The story explore the idea that you can hold on to hope and to make your voice heard even in the most difficult of times.
<b>Parker Looks Up</b> by Parker Curry	A visit to Washington DC's National Portrait Gallery forever alters Parker Curry's young life when she views First Lady Michelle Obama's portrait. A story that promotes discussion about aspirations and how anything is possible.
<b>Sam and Dave Dig A Hole</b> by Mac Barnett	Sam and Dave go on a digging adventure. They keep missing the treasure, but enjoy the challenge and keeping each other company. A story about having a goal and seeing what good can come out of trying, even if we do not quite achieve what we set out to do.
<b>The Dark</b> by Lemony Snicket	This is the story of how Laszlo stops being afraid of the dark – the children have an opportunity to discuss their fears and how they overcome them.
<b>The Dot</b> by Peter H. Reynolds	This is the story of Vashti, who thinks she cannot draw. But her teacher is sure that she can and encourages Vashti to sign the angry dot she makes in frustration on a piece of paper. This act makes Vashti look at herself a little differently, and helps her discover what she is actually capable of.
<b>The Flower</b> by John Light	Brigg lives in a small, grey room in a large, grey city. When he finds a book in the library labelled 'Do Not Read', he cannot resist taking it home. In it, he comes upon pictures of bright, vibrant objects called flowers. He cannot find flowers anywhere in the city, but stumbles instead on a packet of seeds. This story explores the themes of hope and optimism as well as the importance of nature.
<b>The Librarian of Basra</b> by Jeanette Winter	This is the story of Alia Muhammad Baker who was the city of Basra's real-life librarian. She was the keeper of cherished books and her library was a haven for community gatherings. The story explores what she did to save her books when war came. The children will discuss resilience and hope.
<b>The Lonely Beast</b> by Chris Judge	This story explores the concept of loneliness and acceptance – the lonely beast risks being judged by people who are scared of him in order to find company and friendship.
<b>The Sea Saw</b> by Tom Percival	This is a story about Sofia, who one day loses her beloved teddy at the beach. It will facilitate a discussion about loss, being patient and about time.
<b>The Tear Thief</b> by Carol Ann Duffy	The Tear Thief is a story that helps children to explore why we have a range of different emotions and to value all of the feelings they have. Each night, the Tear Thief steals the tears of every child who cries and uses them to help make the moon shine.
<b>Tiger In My Soup</b> by Kashmiri Sheth	A story about siblings and how to get along with each other.
<b>Who's in a Family?</b> by Robert Skutch	Family is important, but who's in a family? This book discusses how your family are the people who love you and that it is okay if our families are sometimes different from each other's.

If you would like any further information or would like to discuss these books in more detail, please do not hesitate to speak to me.

Kind regards,  
**Mrs Marie Hardie**  
Deputy Head Teacher

**PSHE Read Aloud Books: Year 4**

<b>Term</b>	<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
<b>Theme</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>		<b>Dreams and Goals</b>		<b>Healthy Me</b>		<b>Relationships</b>		<b>Changing Me</b>	
<b>Bangladesh</b>	<b>Hans and Matilda</b> by Yokococo	<b>Parker Looks Up</b> by Parker Curry	<b>Dear Dragon: A Pen Pal Tale</b> by Josh Funk	<b>Interstellar Cinderella</b> by Deborah Underwood	<b>The Flower</b> by John Light	<b>Sam and Dave Dig A Hole</b> by Mac Barnett	<b>The Dark</b> by Lemony Snicket	<b>After the Fall</b> by Dan Santat	<b>Who's in a Family?</b> by Robert Skutch	<b>The Tear Thief</b> by Carol Ann Duffy	<b>The Librarian of Basra</b> by Jeanette Winter	<b>How to Live Forever</b> by Colin Thompson
<b>China</b>	<b>The Dark</b> by Lemony Snicket	<b>Parker Looks Up</b> by Parker Curry	<b>Dear Dragon: A Pen Pal Tale</b> by Josh Funk	<b>Hans and Matilda</b> by Yokococo	<b>Sam and Dave Dig A Hole</b> by Mac Barnett	<b>How to Live Forever</b> by Colin Thompson	<b>The Dot</b> by Peter H. Reynolds	<b>Tiger In My Soup</b> by Kashmira Sheth	<b>The Lonely Beast</b> by Chris Judge	<b>Who's in a Family?</b> by Robert Skutch	<b>The Flower</b> by John Light	<b>After the Fall</b> by Dan Santat
<b>India</b>	<b>Tiger In My Soup</b> by Kashmira Sheth	<b>Dear Dragon: A Pen Pal Tale</b> by Josh Funk	<b>Parker Looks Up</b> by Parker Curry	<b>The Lonely Beast</b> by Chris Judge	<b>Interstellar Cinderella</b> by Deborah Underwood	<b>How to Live Forever</b> by Colin Thompson	<b>After the Fall</b> by Dan Santat	<b>The Dot</b> by Peter H. Reynolds	<b>The Sea Saw</b> by Tom Percival	<b>Who's in a Family?</b> by Robert Skutch	<b>The Dark</b> by Lemony Snicket	<b>The Flower</b> by John Light
<b>Tibet</b>	<b>Interstellar Cinderella</b> by Deborah Underwood	<b>Dear Dragon: A Pen Pal Tale</b> by Josh Funk	<b>Parker Looks Up</b> by Parker Curry	<b>Malala's Magic Pencil</b> by Malala Yousafzai	<b>After the Fall</b> by Dan Santat	<b>The Flower</b> by John Light	<b>The Lonely Beast</b> by Chris Judge	<b>How to Live Forever</b> by Colin Thompson	<b>Who's in a Family?</b> by Robert Skutch	<b>Grandad's Island</b> by Benji Davies	<b>The Tear Thief</b> by Carol Ann Duffy	<b>The Dark</b> by Lemony Snicket