

Year 5 Newsletter

Autumn Term 2



Building Personal Success

Dear Parents/Carers:

Welcome back to the second half of the autumn term. We hope you and your children had a relaxing week. As the temperature has begun to drop we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Thank you again for all of your support and your attendance at parent meetings. We always look forward to meeting our children's parents, as we recognise the importance of effective relationships with you. If you were unable to attend parent meetings last half term, please contact the school to arrange a mutually agreeable time to meet with your child's class teacher.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record. Home Learning will also include Times Table RockStars and RWI spelling work. For children who would like more home learning, we suggest your child carries out further research about their curriculum topics.

If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

Year 5 Class Teachers

The Year 5 Team

Australia:

Ms W Ahmed

Japan:

Mrs S Bosor

Madagascar:

Ms R Ali

New Zealand:

Mr C Cosgrove

Classroom Practitioner:

Mr A Haque

Year Group Leader:

Ms W Ahmed

Deputy Headteacher:

Ms T. Baillie

If you have any questions or concerns please email approach your child's class teacher or a member of SLT.

Curriculum

This term's topics:

English:

This term we will be exploring two texts called The Rabbits and How to Save the World With a Chicken and Egg. The children will be working towards writing formal letters about climate change which would also link to COP27. Children will be identifying features of a persuasive letter and applying these features within their writing.

Maths:

This term we will be learning about different methods for multiplication, such as partitioning for multiplying 4 digit numbers by 1 digit numbers and the column method as another strategy. Later on this term, we will be delving deeper into division and exploring the topic using number bonds and long division as our main methods for this.

BPS Curriculum:

This term we will be learning about Ancient Egypt. We will be exploring how the Ancient Egyptians lived and worked and why the Rosetta Stone was so important. In Art, we are going to learn about Sculpture and 3D and the features of installation art and how it can communicate a message.

Science:

This term we will learning about forces. The children will be learning about theories of gravity. They will be looking at Isaac Newton and Galilei Galileo and will be carrying out practical experiments to do with forces.

Religious Education:

This term we will be exploring how Christmas is celebrated in different parts of the world and the similarities and differences within stories about aspects of Christmas.

PE Days in Year 5

Our PE days are on Tuesdays and Thursdays.

Please ensure your child comes to school in an appropriate school PE kit on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Your child will require a bottle of water.



We will be visiting the **Science Museum** on Tuesday 7th

November 2023 to take part in the Wonderlab experience as part of our learning on forces in science.

We are also planning on visiting a church to learn more about the different ways in which Christmas is celebrated. More information about dates to follow.