

Art and Design

Kapow Primary

Intent

At Brampton Primary School, we value Art and Design as a central part of the children's entitlement to a broad and balanced curriculum. Art and design offers pupils the opportunity to explore their learning, make mistakes and build confidence to develop as independent thinkers.

We follow the Kapow scheme of work for art and design. Kapow aims to inspire and develop children's confidence to experiment and invent their own works of art. It is designed to give pupils every opportunity to develop their ability, nurture their talent and interests and express their ideas and thoughts about the world.

Our art and design scheme of work supports pupils to meet the national curriculum end of key stage attainment.

Implementation

The Art and Design scheme of work is designed with four strands that run throughout: design, formal elements, knowledge of artists and evaluating. These strands are revisited in every unit. In the design strand, pupils have the opportunity to learn and practise skills discretely. The knowledge and skills are then applied throughout the other units in the scheme. Key skills are revisited repeatedly with increasing complexity in a spiral curriculum model. This allows pupils to revise and build on their previous learning.

Our Progression of skills document shows the skills and knowledge that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of each key stage.

Impact

The expected impact of following the Kapow Primary Art and Design scheme of work is that children will:

- Produce creative work, exploring and recording their ideas and experiences

- Be proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative work using subject specific language
- Know about a range of artists