

Nursery Newsletter

Spring Term 1



Dear Parents / Carers,

We are delighted to welcome you and your child back for another exciting half term. Our Nursery children have made a great progress since September and we are all looking forward to the new challenges that this term will bring. Be sure to stay up to date by regularly logging onto Tapestry to check for updates on what the children are learning each week.

This half term, the children will be learning about topics based on *Imagination and Make Believe*. For the first few weeks, we will be following on from last year's topic about winter and its wonders; we will be going on a winter walk. The children will explore water, how it can change from a solid to a liquid and vice versa. We hope for some snow and all the excitement and the magic that comes with it.

We will take part in 'Big School Birdwatch 2024'. It is a fantastic opportunity for our children to get engaged with nature and start learning about different bird species.

To reflect on this half term's question *Where can our imagination take us?*, we will read lots of different fairy tales and explore some of the stories in more detail, such as *The Gingerbread Man*, *Billy and The Dragon* and stories about superheroes. The children will have the opportunity to participate in various activities related to this topic.

As you know, outdoor learning is an essential element of the Early Years Curriculum. Once again, we ask you to ensure your child has a warm coat and labelled wellington boots, all of which can withstand the robust nature of outdoor play. If your child can not yet put on their coat, we would like you to help them practise this at home.

We are pleased to inform that this half term we will be running a workshop for parents about how our school approaches developing and teaching children's literacy skills in nursery.

Please come along to our reading sessions every Friday from 8.45am to 9.00am and 12.30pm to 12.45pm – beginning the week commencing the 8th January 2024.

Thank you to everyone that has given us a voluntary contribution of £0.50 a week. We have used the money for variety of activities, the Christmas party and treats! Weekly contributions of £0.50 can be placed in the money box every Monday at the gates – this helps towards buying foodstuffs, dough ingredients and special consumable items that enrich the children's experiences. Many thanks in advance for your support.

Please remember to greet your child each day with a SMILE, NOT A MOBILE. Ask them about their day and tell them about yours, supporting your child's speaking and listening skills.

The Nursery Team

Antigua 30&AM:

Mrs Ruta Plauskaite
Ms Sarah Neale
Mrs Sukhjit Dhadwar

Cuba:

Ms Barbara Willson
Mrs Saira Sikdaka
Mrs Kelly Hannaford

Antigua PM:

Mrs Ruta Plauskaite
Ms Sarah Neale
Mrs Sukhjit Dhadwar
Mrs Kelly Hannaford
Mrs Asta Ohayon

Classroom Practitioner:

Mrs Rehana Ahmed
Mrs Yasmin Begum

Year Group Leader:

Mrs Ruta Plauskaite

Phase Leader/Assistant headteacher:

Ms Stefanie Reay

If you have any questions or concerns, please approach your child's

Dates for this term's educational Visits

Thursday 25th January 9.00am-10.00am & 2pm-3pm - Parents Workshop 'How we teach reading and writing in Nursery'.

Wednesday 7th February 10am- Dragon Dance Parade in our local park.

8th February - Parents Learning Reviews (parents evening)

18th January (TBC)- Story Telling session

PE Days

Cuba, Antigua Full Time & AM: Thursday

Antigua Full Time & PM: Tuesday

Reading

Brampton Primary School is a 'Love of Reading School', so please ensure that your child has their library book in their **book bag** on the appropriate day.

Antigua Full Time & AM: Tuesday

Antigua PM: Monday

Cuba: Friday

Children must keep their library book at home until their next visit as we do not have the opportunity to change them other than on our designated day.

Reading Records with books should be returned every **Wednesday**.



Curriculum This term's topic: *Imagination and Make Believe: Where can our imagination take us?*

C&L- Children will continue to develop listening skills, through learning rhymes and listening to longer stories. They will be encouraged to re-tell stories using props, small world and role-play. There will be opportunities for children to talk about what they see and observe when engaging in topic related activities and experiments.

PSED- We will be working on helping children to become even more independent when playing and working with other children. The PSHE Jigsaw topic this half term is **Dreams and Goals**. Books to support this unit - *Love Monster*, *Don't Worry Hugless Douglas* and *The Jungle Run*.

PD- This half term we will be focusing on climbing and balancing on different equipment. Children will develop their fine motor skills and be encouraged to show a preference for a dominant hand. They will have lots of opportunities to practice name writing and forming letters from their name, whilst practicing their pencil grip.

Literacy- Children will be joining in with rhymes and repeated refrains. They will be encouraged to talk about familiar books, think about what might happen next and talk about their favourite part of the story. They will be developing their ability to write through mark-making activities. The children will start learning RWI Set 1 sounds.

Maths- Our focus will be on number – confidently reciting numbers past 5 and developing fast recognition of up to 3 objects, matching numbers to sets and using numbers in our play. We will be playing lots of counting games and singing number rhymes. We will focus on the different shapes all around us and will go on a shape hunt. We will also use shapes for printing, sorting, naming and making pictures and patterns.

UW- We will be exploring changes in the weather, looking for signs of change in the environment such as trees and wildlife. Children will be developing an understanding of what is happening and the changes that occur during melting and freezing. We will be learning how people around the world celebrate Lunar new year. We will also be planning, designing and building a dragon which will lead onto learning how to perform the dragon dance.

EAD- Children will continue to practice previous skills of cutting, printing and sticking. They will begin to learn the new skill of cutting with a purpose in mind and using tape to stick. They will have lots of opportunities to take part in simple role play, and be encouraged to develop complex stories using small world toys.