



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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See separate document called Primary PE and Sports Premium Evaluation 2022-2023

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Maintain and upgrade basketball court.</i>	<i>Pupils.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sports outside the PE curriculum.</i>	<i>£8000 approx.. to upgrade basketball pitches in the play ground for all children to access..</i>
<i>Maintain and upgrade line markings and add additional line markings for pickleball.</i>	<i>Pupils.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>Pupil voice asked for tennis. Courts support high quality lessons.</i>	<i>£4000 to mark new lines.</i>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>New goals for football pitches.</i>	<i>Pupils.</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Focused, competitive activity during break and lunch.</i>	<i>£400 approx.</i>
<i>Additional athletics resources to support staff.</i>	<i>Staff and pupils.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>More opportunity to develop skills.</i>
<i>Soft Play ASD visits.</i>	<i>Pupils.</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i> <i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</i>	<i>Support behavior of ASD pupils through additional physical activity.</i>	<i>£1000 approx.</i> <i>£3000 approx.</i>

e.g. CPD for teachers.	Dance specialist to deliver CPD to KS1 teachers. Staff upskilled.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff confidence raised. Lesson quality will improve.	£2000 approx.
Membership to complete PE.	Ensure consistent teaching across the school.			£150
Langdon Sport Partnership	Pupils have more opportunities to compete.	Key indicator 5: Increased participation in competitive sport.	Pupils competing against their peers.	£2000
New Indoor basketball hoops for extra-curricular club.	Pupils.	Key indicator 2: Engagement of all pupils in regular physical activity.	High interest in basketball across school.	£950 approx
Hire rowing machines for winter months.	Pupils and teachers.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sports.	Pupils may go on to participate in rowing competitions in secondary school or continue using a rowing machine to support a healthier lifestyle.	£1000 approx.

<p>Continue W.O.W Living Streets</p>	<p>Pupils</p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Encouraging children to walk to school, scooter or bike to improve mental and physical wellbeing. Pupils collect badges for each W.O.W completed.</p>	<p>£1280</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Paven Kettory</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Gillingham</i>
Governor:	
Date:	11.12.23