



Reception

Curriculum Meeting for Parents and Carers

Spring 1

Who is working in Reception?

Egypt Class

- Miss Tucker
- Mrs Jess

Cameroon Class

- Mrs Begum
- Mrs Assunta

Morocco Class

- Mrs Chadni
- Miss Rukshar

Tanzania Class

- Mrs Shah
- Mrs Salma

Classroom Practitioners

Mrs Rehana
Mrs Yasmin

Assistant Headteacher

Ms Reay





A Typical Day

Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - Independent Learning through continuous provision
- 9:15 - Literacy Carpet Session
- 9:45 - Independent Learning including access to the Outdoor Area/Focus Activities
- 10:45 - Tidy Up
- 11:00 - RWI Phonics Session
- 11:45 - Lunch

Afternoons

- 12.30 - Afternoon Registration and Maths Carpet Session
- 12.50 - Indoor Independent Learning through continuous provision/Focus Activities
- 1:15 - Independent Learning through continuous provision including access to the Outdoor Area
- 14:30 - Tidy Up
- 14:45 - Story Time & Assembly
- 15:00 - Get ready for home time
- 15.15 - Home Time

PE Lessons - Every Tuesday



PPA Teachers



Mr Gillingham
PE



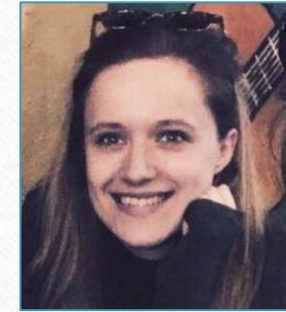
Mr Kai
PE



Ms Valverde
Spanish/Music



Mrs Patel
RE



Ms Calver
Music

Spring 1 Theme: Imagination and Make Believe

Big Question: What is magic?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

Areas of Learning

Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Comprehension Word Reading Writing	Number Numerical Pattern	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive

Communication and Language



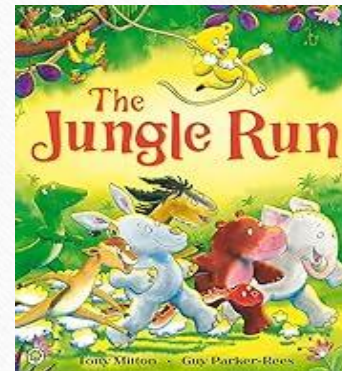
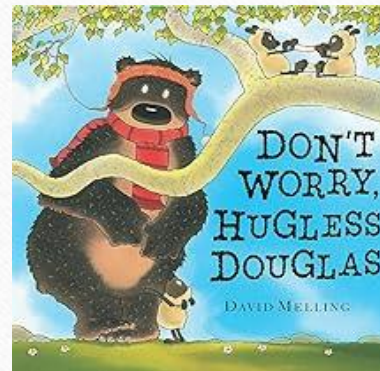
We will be continuing to develop our speaking and listening skills including encouraging the children to develop their questioning skills to find out about something they are interested in or in response to what someone had said.

Personal, Social, Emotional Development



PSHE books for this half term:

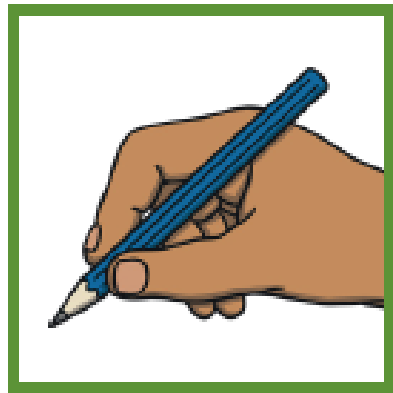
Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.



We will be discussing how we can try and find solutions to problems that we may have when playing and learning with others, we will talk about finding ways to ensure that everyone is being treated fairly and will start thinking about how it makes others feel when they are treated unfairly. During our Jigsaw PSHE sessions we will be exploring the topic 'Dreams and Goals'.



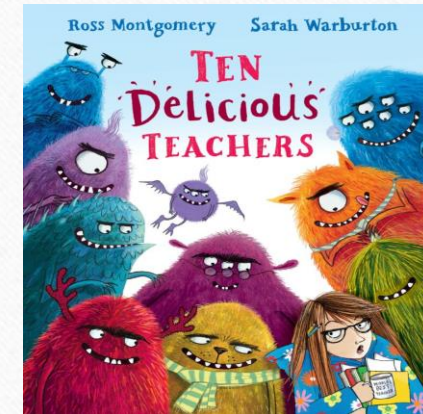
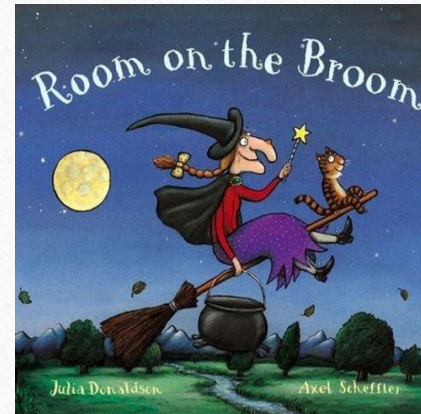
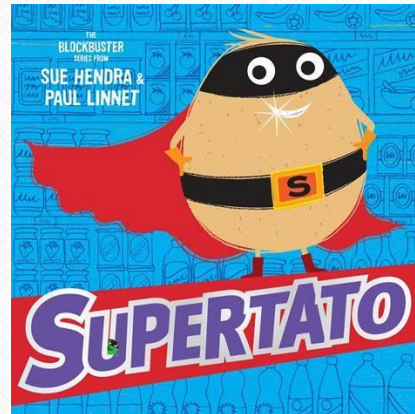
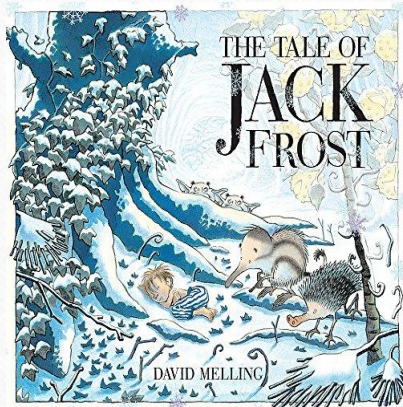
Physical Development



We will be continuing to develop our fine motor skills and learn to form and write letters correctly and independently. We will be focusing on developing gross motor skills through PE lessons and discussing what contributes to a healthy diet.



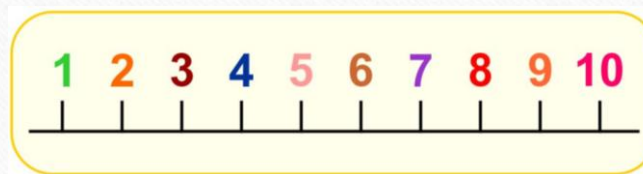
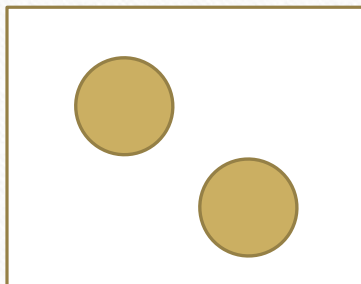
Literacy



We will be practising our reading and writing skills by being inspired by a range of books based on magical worlds. We will also create our own imaginative stories about fictional superheroes.



Maths



We will continue to deepen our understanding of number, by focusing on the following elements.

Cardinality & Counting: Understanding that the cardinal value of a number refers to the quantity, or ‘how many’ of things it represents.

Comparison: Understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

Composition: Understanding that one number can be made up from (composed from) two or more smaller numbers.



Expressive Arts & Design



We will have opportunities to use role play to act out different scenarios from familiar stories. The children will also be creating masks and puppets to use as props when retelling a story. We will continue to develop our musical creativity, exploring sounds different musical instruments make and creating patterns and rhythms.



Understanding the World



We will be discussing changes in the seasons and what this looks and feels like, and we will be using a variety of technology to record our learning. We will also be exploring the festival of Lunar New Year.



Key Dates for Spring 1

- **Discover Storytelling Centre**

Tanzania: Monday 22nd January

Morocco: Wednesday 24th January

Cameroon: Wednesday 31st January

Egypt: Monday 5th February

- **Writing Parent Morning Session: 9:00-9:30am**

Egypt & Tanzania
Monday 29th January &
Wednesday 31st January

Cameroon & Morocco
Thursday 1st February &
Friday 2nd February



Home Learning

- **Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.
- Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.
- In addition, you could use the oxford owl website which has a number of free e-readers you could share together: <https://www.oxfordowl.co.uk/>
- Phonics, maths and curriculum home learning tasks are uploaded to Tapestry each week.



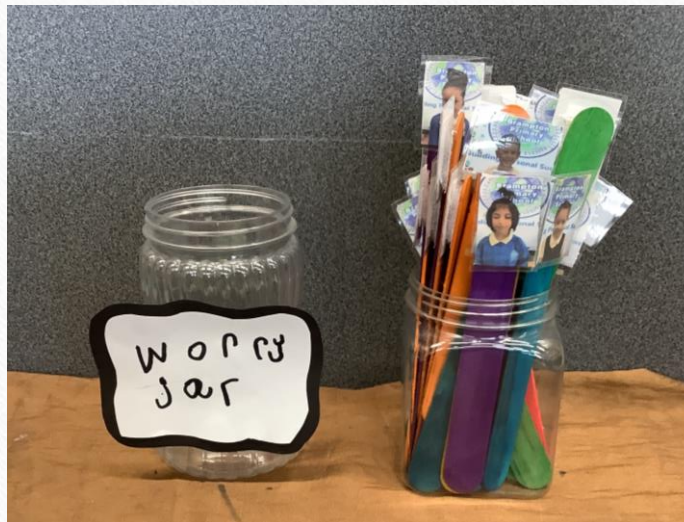
Supporting Pupils at Home

- Please ensure that you share a book with your child every day and that an adult has signed your child's reading record once a week.
- Allow children to practise reading phonics sounds in words and letter formation.
- Use everyday opportunities to explore mathematical concepts, for example, counting, ordering numbers, number recognition, number formation.
- Allow children to explore the world around them by taking them to visit many of the free museums, parks and woodland spaces that we have access to, for example, Science Museum, City Farms, Libraries.
- Play games together that encourage sharing and turn taking.
- Talk to your child and listen to them.



Class Worry Jars

Worry jars provide a way for pupils to share any concerns or worries they have with their teacher. There is one in every classroom and these are checked regularly throughout the day.





Volunteers

We are always looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?

