Reception Newsletter Spring Term 1



Dear Parents / Carers:

Welcome back and from everybody in the Reception team we wish you a Happy New Year. We hope you have had an enjoyable and restful break and we are looking forward to an exciting and busy term ahead.

Last half term we were lucky enough to have a wealth of visitors coming to our classrooms to talk about their jobs. A big thank you to the parents who visited us and shared their experiences and expertise about their roles. We hope to continue and see more parents joining us and contributing to the children's learning journeys through their time in Reception.

The whole school theme for this half term is *Imagination and Make Believe* and our topic for this half term is *What is magic?* As part of this topic, we will be looking at stories that include witches, wizards and superheroes. The children will be completing lots of superhero missions. They will also have the opportunity to immerse themselves into the amazing, magical world of potions.

As our lost property box is overflowing with un-named school uniform, coats, hats and gloves, we continue to encourage parents to label all of your children's clothing with their full name and their class name. This helps us to return any lost items back to you, if found.

Home Learning:

Reading: The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.

Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.

In addition, you could use the oxford owl website which has a number of free e-readers you could share together: https://www.oxfordowl.co.uk/

Phonics, Maths and Curriculum home learning tasks are uploaded to Tapestry each week.

If you have any questions please talk to your child's class teacher.

The Reception Team

Egypt:

Miss Kirsty Tucker
Mrs Jaswint Kaur

Cameroon:

Mrs Rejwana Begum Mrs Assunta Di-Crosta-Low

Morocco:

Mrs Kolsuma Chadni Miss Rukshar Shahzad

Tanzania:

Mrs Sadia Shah Mrs Salma Bosor

Classroom Practitioner:

Mrs Rehana Ahmed Mrs Yasmin Begum

Year Group Leader:

Miss Kirsty Tucker

<u>Assistant Head Teacher</u> & EYFS Phase Leader:

Ms Stefanie Reay

If you have any questions or concerns, please contact the school office or email your queries to info@brampton.newham .sch.uk

Key Dates for this term

Discover Storytelling Centre

Tanzania: Monday 22nd January Morocco: Wednesday 24th January Cameroon: Wednesday 31st January

Egypt: Monday 5th February

Writing Parent Morning Session: 9:00-9:30am

Egypt & Tanzania

Monday 29th January & Wednesday 31st January

Cameroon & Morocco

Thursday 1st February & Friday 2nd February

PE Days

Reception have PE every Tuesday.

Children should come to school wearing their **PE kits**.

Inside PE: School blue T-shirt with logo, black shorts/jogging bottoms and plimsolls

Outside PE: School blue T-shirt with logo, black shorts/jogging bottoms and trainers



Curriculum

This term's topics: *Imagination and Make Believe – What is magic?*

Literacy - We will be practising our reading and writing skills by being inspired by a range of books based on magical worlds. We will also create our own imaginative stories about fictional superheroes.

Maths – We will continue to deepen our understanding of number, by focusing on the following elements. *Cardinality & Counting:* Understanding that the cardinal value of a number refers to the quantity, or 'how many' of things it represents.

Comparison: Understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

Composition: Understanding that one number can be made up from (composed from) two or more smaller numbers.

Communication and Language - We will be continuing to develop our speaking and listening skills including encouraging the children to develop their questioning skills to find out about something they are interested in or in response to what someone had said.

Personal, Social and Emotional Development – We will be talking about how we can try and find solutions to problems that we may have when playing and learning with others, we will talk about finding ways to ensure that everyone is being treated fairly and will start thinking about how it makes others feel when they are treated unfairly. During our Jigsaw PSHE sessions we will be exploring the topic *Dreams and Goals*. We will be reading the following books during those sessions: *Don't worry, Hugless Douglas* by David Melling and *The Jungle Run* by Tony Mitton.

Physical Development - We will be continuing to develop our fine motor skills and learn to form and write letters correctly and independently. We will be focusing on developing gross motor skills through PE lessons and discussing what contributes to a healthy diet.

Expressive Arts and Design – We will have opportunities to use role play to act out different scenarios from familiar stories. The children will also be creating masks and puppets to use as props when retelling a story.

Understanding the World – We will be discussing changes in the seasons and what this looks and feels like, and we will be using a variety of technology to record our learning. We will also be exploring the festival of Lunar New Year.