



Year 3

Curriculum Meeting for Parents and Carers

Spring 1

Key Information and Dates

**Please make sure you
have signed in.**



Who is working in Year 3?

Ghana:

Ms Sobia Asghar

Namibia:

Mr Sharaz Khan

South Africa:

Mrs Navjeet Kaur

Zimbabwe:

Mrs Tasneem Jiva

Classroom Practitioner:

Ms Shapla Begum

Year Group Leader:

Ms Sobia Asghar

Phase Leader:

Mrs Marie Hardie



A Typical Day

Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - Maths
- 10:00 - English
- 11:00 - Assembly
- 11:15 - Break
- 11:30 - Take One Book
- Midday - RWI Spelling

Afternoons

- 12.30 - Lunch
- 1.15 - Afternoon Registration
- 1.15 - Computing
- 14:15 - RE
- 15.00 - Story
- 15.15 - Home time

Our PPA Day will usually be on MONDAY

PPA (Specialist Teachers)



Mr Gillingham - Art



Ms Valverde - Spanish



Mr Kai - PE



Ms Calver - History
and Geography



Spring 1: Imagination and Make Believe

Big Question: How can I have a healthy body and mind?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

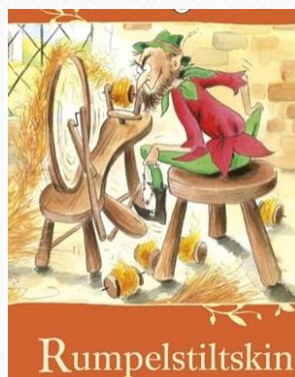
English Texts

English Lessons

Half term focus:
Traditional and Fairy
Tales

Pinocchio

Rumpelstiltskin



Take One Book

Take One Book: 5 sessions a
week

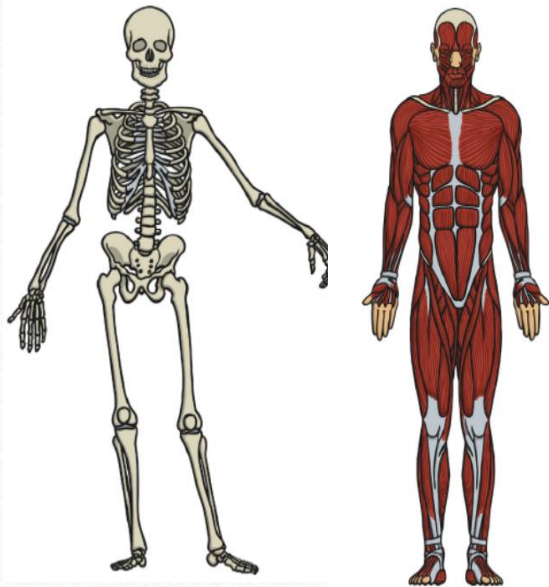
Our Tower by Joseph Coelho
(author) and Richard Johnson
(illustrator)

1. Hook
2. Orientation
3. First Encounters
4. Digging Deeper
5. Review and reflect



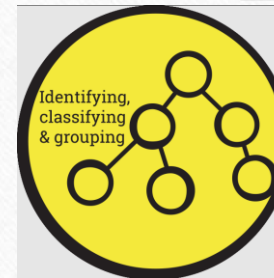
Science- Animals Including Human

Skeleton and muscles



- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Working scientifically skills:





Curriculum-Additional PSHE Lessons

- what is meant by a healthy lifestyle
 - how to maintain physical, mental and emotional health and wellbeing
 - how to manage risks to physical and emotional health and wellbeing
 - ways of keeping physically and emotionally safe
 - about managing change
 - how to make informed choices about health and wellbeing and to recognise sources of help with this
 - recognise, describe and express a larger range of feelings
 - explain how we experience and express different feelings
 - use some simple strategies for making myself and others feel better
 - understand the dangers of smoking and have strategies to say no
-
- how to respond in an emergency
 - to identify different influences on health and wellbeing





Art and Design

- *Kapow Scheme of Work*
- Painting and Mixed Media
- Prehistoric Painting

Week	Week	Week	Week	Week
Lesson 1: Exploring prehistoric art	Lesson 2: Charcoal animals	Lesson 3: Prehistoric palette	Lesson 4: Painting on the cave wall	Lesson 5: Hands on a cave wall
To apply an understanding of prehistoric man-made art.	To understand and use scale to enlarge drawings in a different medium.	To explore how natural products produce pigments to make different colours.	To select and apply a range of painting techniques.	To apply painting skills when creating a collaborative artwork.



Design and Technology

- *Kapow Scheme of Work*
- Nutrition: Eating seasonally
- Follow a recipe to make Japanese fruit skewers.



- ✓ Explain that fruits and vegetables grow in different countries based on their climates.
- ✓ Understand that seasonal fruits and vegetables grow in a given season.
- ✓ Understand that eating seasonal fruit and vegetables positively affects the environment.

Key facts

Fruits and vegetables are full of vitamins, minerals and fibre. The different colours give a clue to what they contain.



Blue and purple: vitamin C and fibre.

Red: vitamin A and vitamin C.

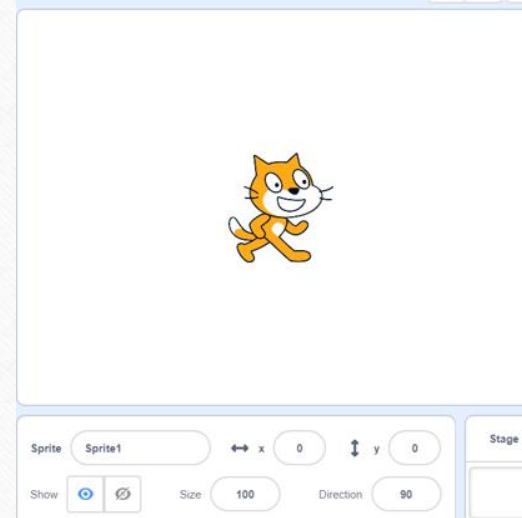
Green: vitamin E, iron, B vitamins and calcium.

Orange and yellow: vitamin A, vitamin C and fibre.



Computing

- Discussion and reminders on Online Safety
- **NCCE Scheme of Work**
- **Programming A**-Sequencing sounds
- Children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.





PSHE

- Topic: Dreams and Goals
- Class team, school citizen, rights and responsibilities, rules, rewards and consequences
- Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.



Pieces
1. Dreams and Goals
2. My Dreams and Ambitions
3. A New Challenge
4. Our New Challenge
5. Our New Challenge - Overcoming Obstacles
6. Celebrating My Learning Assessment Opportunity ★



Religious Education (RE)

- *How are symbols important in religion?
Investigating the relationship between
religion and symbols.*

- What do the special symbols in Christian and Islamic art represent?
- In RE lessons, the children will be learning about special symbols and signs used in special religions. We will be focusing on how Muslims and Christians use art and symbols in their place of worship. The children will explore different artefacts and discuss how they are used.





Spanish

- My house and its furniture
- Pupils will learn about the furniture in the different rooms. Children will also learn some prepositions of place and will describe their ideal room in detail using a range of adjectives.

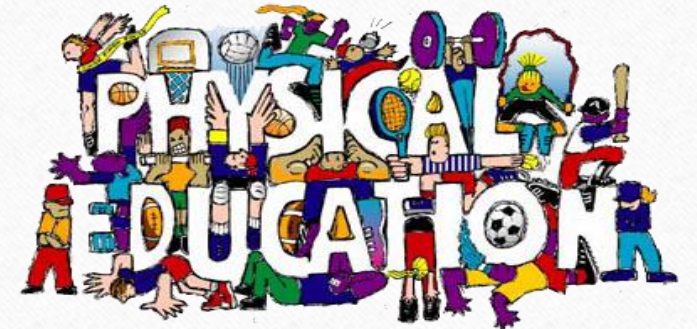


Tema 3
Mi casa/ mi piso



Physical Education

- PE Days - Monday and Friday
- Dance-Weather




M Movements as rain 


Movements as rain

M Movements as wind 

Movements as wind

M Creating a motif with a partner 


Creating a motif with a partner

M Movements in an earthquake 


Movements in an earthquake

M Movements as lava 

Movements as lava

M Movements on the beach 

Movements on the beach

M A hot sunny day at the beach 

A hot sunny day at the beach



Key Events Coming Up This Year...

- Healthy Body and Mind workshop
- **Tuesday 16th January 2024.**





Behaviour & Expectations

- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mrs Fordham or Mrs Tshuma.



Home Learning

- Each child should read at home every day for at least 20-30 minutes. They record this at least 5x a week in the reading records. Each child also has a banded book to read, as well as having access to a class library book.
- The children will bring home their RWI spelling log book that contains spellings that the individual child needs to rehearse (words that the child is struggling with).
- 10 spellings will be sent home each week from the National Curriculum based on the child's current level. They will be tested on these spellings in the following week.
- Online Times Tables Rock Stars (TTRS) activities Y3 – Focus on x3, x4, x6 and x8 tables
- **Optional:** Half termly project based on the whole school theme for the half term and the year group 'big question'.



Supporting Pupils at Home

- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.

Home Learning projects

This half term, the children have been learning about how they can have a healthy body and mind. They are asked to create a project to demonstrate how to maintain physical, mental and/or emotional health.

Children could create:

- A poster presentation about healthy food choices/plan a balanced meal/menu.
- Create an emotions colour wheel as part of their home learning.





Brampton Behaviour Policy

- We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.
- We use a learning zone system in class for behaviour - consequences for not following the school rules include time out in another classroom and a blue letter home.
- Very poor behaviour at break or lunchtime may result in pupils being given a behaviour reflection - missing some of their lunch break with a member of SLT.



Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





Uniform & PE Kit

School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- Preferably no jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry

PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

(Pupils should come to school in their PE kit on their PE days)



Home School Agreement

Please have a look at the home school agreement leaflet.

Do let a member of the senior leadership team know if you have any queries or questions.



Healthy Body, Healthy Mind

Please provide your child with:

- A water bottle - the children will have access to their bottle all day.
- A healthy packed lunch or request a school meal.

Optional:

- A healthy morning snack -a piece of fruit.



Key Dates for Spring 1

- Friday 9th February - Last Day of Term
- Monday 12th February - Friday 16th February 2024 - Half Term
- Thursday 22nd February - Spring 2 Curriculum Meeting



Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?
