



**Year 5**  
**Curriculum Meeting for Parents and Carers**

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Spring 1  
Key Information and Dates

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**Please make sure you  
have signed in.**

## Who is working in Year 5?

### The Teachers

#### Australia class:

Ms Ahmed

#### Japan class:

Ms Parvin

#### Madagascar class:

Ms Westerman

#### New Zealand class:

Mr Cosgrove





# A Typical Day

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## Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - English
- 10:00 - Maths
- 11:00-11:15- Break
- 11:15-11:30 - Assembly
- 11:30-12:30- TOB/ Spelling/Library

## Afternoons

- 12:30-1:15 -Lunchtime
- 13:15: Afternoon Registration
- 13:15-14:15: BPS Curriculum subject
- 14:15- 15:15 - BPS Curriculum subject
- 15.15 - Home time

**Our PPA Day will usually be on Thursdays**

# PPA (Specialist Teachers)



Mr Gillingham - Art



Ms Valverde - Spanish



Mr Kai - PE



Ms Calver - History  
and Geography

# **Spring 1 Theme:** Imagination and make believe.

## **Big Question:** Did Victoria ever imagine she would be queen at 18?



### Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



### Personal Development

SMSC - spiritual, moral, social and cultural development.



### Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

# English Texts

- English Lessons



- Phonics/Take One Book



# English



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- This term we will be looking at a range of fairy tales and traditional tales. The children will begin the term by reading Cinderella and they will have the opportunity to retell the tale as well as write their own with a few modern twists. Children will develop their writing by making sure they are using cohesive devices to ensure their writing flows.





# Maths

- This term we will be carrying on with fractions and learning how to read and write decimal numbers. The children will use their knowledge of fractions to convert fractions to decimals. They will also be adding and subtracting and comparing decimals. The children will then go on to learn how to draw and analyse graphs.

# Science



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- This term the children will be continuing to learn about forces and develop their understanding of pulleys, levers and gears
  - Year 5 will also be going to the Science Museum this half term and attending the Wonderlab as well as visiting various parts of the museum that will inform them about forces, space and aviation.
  - **Australia and Japan: Tuesday 23<sup>rd</sup> January 2024**
  - **New Zealand and Madagascar: Tuesday 30<sup>th</sup> January 2024**
  - If you are interested in volunteering for this trip please do let the school office know.



# History

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- This term we will be learning about The Victorians. We will be exploring what life was like living in the East End of London during the Victorian era as well as creating fact files about Queen Victoria and discovering important changes or events which took place within this period in history.



# Design and Technology

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- In DT we will be looking at different types of mechanical systems. We will be looking at different input and output systems and how that affects the motion of an object.
- We will be following a design brief to make a pop-up book that will include mechanisms that we will be learning about.



# Computing

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- In computing we will be looking at computer programming in more detail which means that we will be making selections in physical computing.
- This means that your child will have the opportunity to design basic input and output functions as well as write and test algorithms.
- It is important to monitor your child's online activity. Please ensure that your child is using age appropriate websites and that they are not in communication with people they do not know.



# PSHE

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- ‘Dreams and Goals’. The children will be looking at how to build upon certain strategies to help them achieve their Dreams and Goals. Some examples are creating healthy habits and SMART targets.



# Religious Education (RE)

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- The big question in RE this year is ‘What impact do beliefs have on actions?’ This half term we are focusing on ‘*What inner forces affect how we think and behave?*’ and will be looking deeper at:
- How can stories change the way people think?
- Is there a story that has had a strong impact on you and if so, what did you learn from it?



# Physical Education

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- PE Days - In Year 5 our PE Days are on Tuesdays and Thursdays.
- This half term we are focusing on parkour and rowing.
- Please ensure that your child is in the correct school PE kit on the days they have PE.





# Behaviour & Expectations

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- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mrs Fordham or Mrs Tshuma.



# Home Learning

- Teams logins
- TTRS
- Oxford Owl Logins

Home Learning at Brampton Primary 2022-2023									
Activity	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Reading	Each child should be read to every day. Parents and carers record this at least 5x a week in the reading records.		Each child should read at home every day for at least 10-15 minutes. Parents and carers record this at least 5x a week in the reading records.	Each child should read at home every day for at least 10-15 minutes. They record this at least 5x a week in the reading records.	Each child should read at home every day for at least 20-30 minutes. They record this at least 5x a week in the reading records.			To be implemented in 2022/23: each child to read a banded book, as well as having access to a class library book.	
	Each child to visit the school library once a week and take out a book they would like to have read to them or that they would like to read.								
	Each child to visit their local library on a regular basis.								
RWI/phonics and Comprehension	The sound of the week will be uploaded onto Tapestry. Parents and carers ask questions about the book they are reading to their child.	RWI books will be brought home each week, the sounds at the front of the book need to be practised with an adult at home, each day. The book should be read throughout the week, building fluency. RWI books contain comprehension questions for parents to discuss with their child.		Optional for parents – class teachers will provide a question and answer sheet for comprehension practice each week that can be completed and marked at home.					
	All children have access to Oxford Reading Buddy (ORB) online, where comprehension activities can be completed.				The children will bring home their RWI spelling log book that contains spellings that the individual child needs to rehearse (words that the child is struggling with).				
Spelling				10 spellings will be sent home each week from the National Curriculum based on the child's current level. They will be tested on these spellings in the following week.					
Maths	Each week, the children will be given a practical activity that can be completed at home to consolidate the week's learning. This can be recorded on Tapestry.		Online Numbots activities <i>Number bonds to 20</i>	Online Times Tables Rock Stars (TTRS) activities Y2 – Focus on x2, x5 and x10 Y3 – Focus on x3, x4, x6 and x8 Y4 – All tables			MyMaths At least one task to be set and completed each week.		
	Numbots Activities		MyMaths Activities			Online Times Tables Rock Stars (TTRS) activities			
Projects	Half termly project based on the whole school theme for the half term and the year group 'big question'.								
All children expected to complete.				Optional					



# Supporting Pupils at Home

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- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.



# Brampton Behaviour Policy

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- We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.
- We use a learning zone system in class for behaviour - consequences for not following the school rules include time out in another classroom and a blue letter home.
- Very poor behaviour at break or lunchtime may result in pupils being given a behaviour reflection - missing some of their lunch break with a member of SLT.



# Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





# Uniform & PE Kit

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## School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- Preferably no jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry

## PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

*(Pupils should come to school in their PE kit on their PE days)*



# Home School Agreement

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Please have a look at the home school agreement leaflet.

Do let a member of the senior leadership team know if you have any queries or questions.



# Healthy Body, Healthy Mind

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**Please provide your child with:**

- A water bottle - the children will have access to their bottle all day.
- A healthy packed lunch or request a school meal.

**Optional:**

- A healthy morning snack -a piece of fruit.





# Key Dates for Spring 1

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- Science Museum Visit:
- Australia and Japan class Tuesday 23<sup>rd</sup> January
- New Zealand and Madagascar class Tuesday 30<sup>th</sup> January



# Volunteers

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We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



# Working Together

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- The children make the best progress when there is a partnership between home and school, so...
  - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
  - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
  - Email [info@brampton.newham.sch.uk](mailto:info@brampton.newham.sch.uk) or see a member of the senior leadership team.



# Any Questions?

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