



Year 6

Curriculum Meeting for Parents and Carers

Spring 1

What we are learning this term

Key Information and Dates

Spring 1 Theme: Imagination and Make Believe



Big Question: How do you invent an idea?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



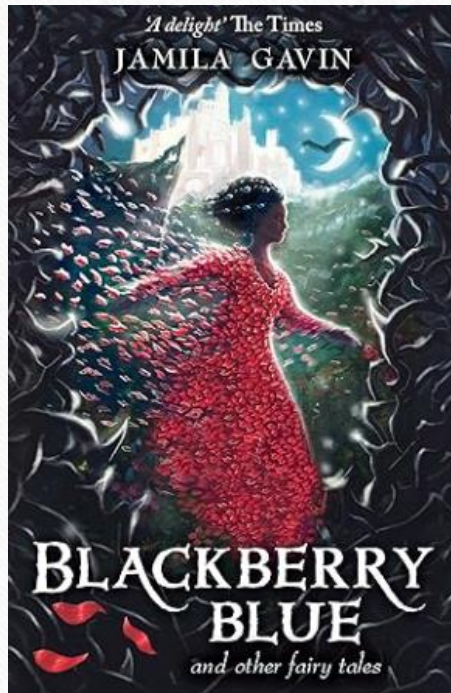
Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

English- Writing and Reading



- English: Fairy Tales- Rewriting/Merge



Learning objectives

- Using expanded noun phrases
- Selecting appropriate vocabulary
- Use semi colons, dashes, brackets for parenthesis.
- Understanding the difference between complex and compound sentences.
- Varying our sentence starters when writing.

Maths

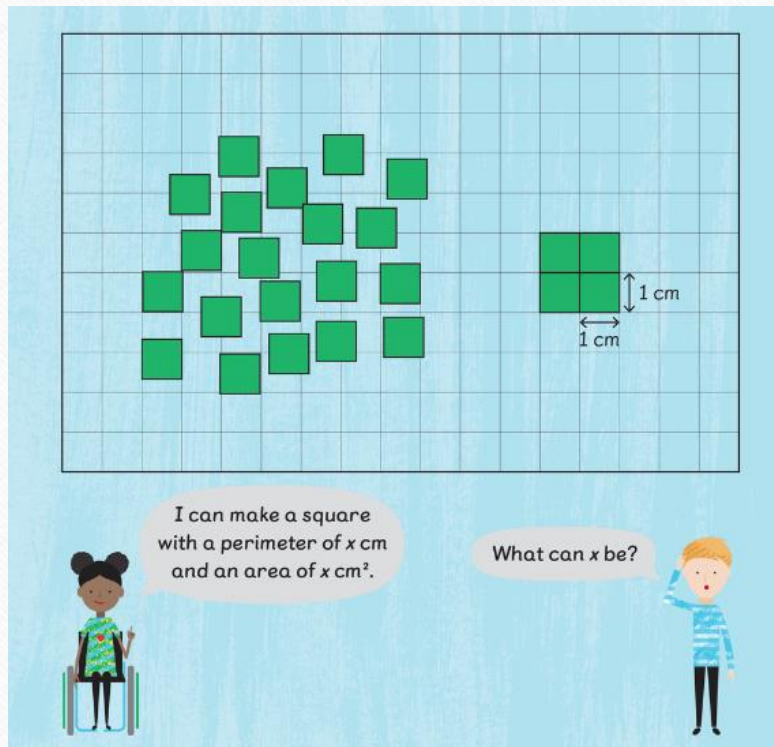
Maths: area, perimeter and measurements

- Practical lessons
- Structured lessons:

Explore
Guided Practice
Independent Practice

Concrete, Pictorial, Abstract

Improving our use of mathematical vocabulary.



I can make a square with a perimeter of x cm and an area of x cm².

What can x be?



Our Other Subjects

- Science
 - History/Geography- Miss Calver
 - Art and Design- Mr Gillingham
 - Reading Comprehension
 - EGPS lessons
 - Additional arithmetic lessons
 - RE
 - Spanish- Miss Valverde
 - PE
 - Music- Mr Goodey
- See the curriculum newsletter for more details.



PSHE

- Dreams and Goals
- The books we will be using in our PSHE lessons and in our PSHE Read Aloud sessions this half term can be found on the school website.



Mental Health and Wellbeing

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?

