

Year 3 Newsletter

Spring Term 1



Dear Parents/Carers,

We hope you had a wonderful holiday and are now ready for a new term. It has been wonderful to see the children come back to school ready for learning.

Home Learning and Reading Records

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and record this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record. It is vital that you listen to your children read. Listening to your children read helps them with understanding and comprehension as well as working out what's printed on the page. Please use the following link: [English | Oxford Owl](#) to support your child in reading.

Home Learning will also include Times Table RockStars and RWI spelling. For children who would like more home learning, we suggest your child carries out further research about their Spring 1 Big Question – ***How can I have a healthy body and mind?*** The children could create a poster or a PowerPoint presentation about healthy food choices/, or they could plan and make a balanced meal for the family, suggest a new healthy menu for school meals or they could create an emotions colour wheel.

If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

We were blown away by the home learning projects where children constructed a model of prehistoric homes. Thank you so much for your ongoing support and encouragement with the children's learning. We look forward to seeing the projects that the children create in relation to having a healthy body and mind.

As the weather gets colder, please ensure that your child comes to school suitably dressed for outside PE and playtimes.

Thank you for your continued support.

The Year 3 Team

The Year 3Team

Ghana

Ms Sobia Asghar

Namibia

Mr Sharaz Khan

South Africa

Mrs Navjeet Kaur

Zimbabwe

Mrs Tasneem Jiva

Classroom Practitioner

Ms Shapla Begum

Year Group Leader

Ms Sobia Asghar

Phase Leader

Mrs Marie Hardie

If you have any questions or concerns, please speak to your child's class teacher

Inspiration Day and Educational Visits



As part of the Year 3 Inspiration Day, the children will work together to sort foods into categories. The children will explain why different foods are beneficial or only to be consumed occasionally, giving reasoned justifications. The children will discuss the importance of identifying and labelling how we feel as it helps us to work out what we can do about it. They will then complete an emotion wheel.

To further support the children in their learning this half term, the children will be taking part in **Healthy Bodies, Healthy Minds** drama workshops on **Tuesday 16th January**.

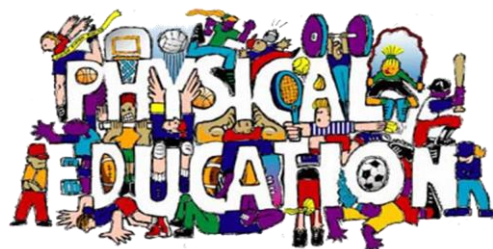
Y3 PE Days

PE days are:

Monday and Friday

Please ensure your child comes to school in their PE kit on these days. This should be in line with Brampton's uniform expectations – school blue T-shirt with logo, black tracksuit/shorts and trainers or plimsolls.

PE takes place inside and outside. Appropriate clothing suitable for the weather should be worn. Your child will also require a bottle of water.



Curriculum

This term's learning:

English: The focus this term will be on Traditional Tales and Fairy Tales. We will be exploring the stories: *Pinocchio* and *Rumpelstiltskin*, working towards writing the children writing their own Fairy Tale.

Maths: Further work on multiplication, length, mass and volume.

Science: The topic for this term is *Animals Including Humans –skeleton and muscles*. The children will learn where animals get their food from and why it is important fuel. The children will also be learning about skeletons, muscles and joints.

PSHE and the curriculum: The topic overview for this half term is *How can I have a healthy body and mind?* The children will be discussing what it means to have a healthy body and a healthy mind, including learning strategies to manage their own physical and mental health.

Religious Education: In RE lessons, the children will be learning about special symbols and signs used in special religions. We will be focusing on how Muslims and Christians use art and symbols in their place of worship. The children will explore different artefacts and discuss how they are used.

PSHE: The topic for this half term is: *Dreams and Goals*. The children will be looking at what creates good mental and physical health. We will be reading, *Me...Jane* by Patrick McDonnell within the lessons.

Art and Design: Painting and Mixed Media-Prehistoric painting – the children will be reflecting on the purpose of cave art paintings and introducing a sense of proportion when drawing an animal.

Design and Technology: Nutrition – eating seasonally.

Computing: Programming A - Sequencing sounds. The children will be exploring the concept of sequencing and programming through Scratch.

PE: Dance and gymnastics

Music: Project Earth Rock – Fossil Fuels and Carbon Footprint

Spanish: My house and its furniture