



# Year 5 Newsletter

## Spring 1

### Dear Parents/Carers:

Welcome back to the first half of the spring term. We hope you and your child had an enjoyable Christmas holiday. As it has become decidedly chilly, we ask that your child attends school with a coat, as they will require this when out in the playground, during playtimes and lunchtimes.

This half term we hope that the children feel excited by the new topics they will be studying and that they continue to work hard and make some fantastic progress in their learning. We look forward to researching more about the Victorian era with the Y5 children, and we are in the process of finalising our educational visits for the upcoming few weeks.

### Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening and recording this in their reading record.

To ensure we work together to improve your child's reading success we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record.

The projects, completed as part of home learning, which were handed in last half term were fantastic and we look forward to your child's next creation. Please encourage them to commit some time to researching and presenting a project related to their curriculum topic.

Thank you for continuing to support your child's learning.

Year 5 Class Teachers

### The Year 5 Team

#### Australia:

Ms W Ahmed

#### Japan:

Ms S Parvin

#### Madagascar:

Ms L Westerman

#### New Zealand:

Mr C Cosgrove

### Classroom Practitioner:

Mr A Haque

### Year Group Leader:

Ms W Ahmed

### Deputy Headteacher:

Mr A Wedgbury

**If you have any questions or concerns, please approach your child's class teacher.**

## Dates for this term's educational visits

### The Science Museum

Year 5's trip to the Science Museum was rescheduled and will now be taking place on the following dates:

#### **Australia and Japan:**

Tuesday 23<sup>rd</sup> January 2024

#### **New Zealand and Madagascar:**

Tuesday 30<sup>th</sup> January 2024

If you are interested in volunteering for this trip, please let the school office know.



## PE Days

### **All classes in Year 5 have PE on Tuesdays and Thursdays**

Please ensure that your child has their PE kit in line with the school policy. T-shirts must be light blue. As it is getting colder, children may wear black tracksuit bottoms. Please ensure your child has appropriate footwear for PE.



This half term the children will be lucky enough to benefit from having rowing machines in school. We will be teaching the children about technique, stamina and strength, which will all have significant health advantages.

## Curriculum

### **This term's topics:**

#### **English:**

This term we will be looking at a range of fairy tales and traditional tales. The children will begin the term by reading Cinderella and will have the opportunity to retell the tale as well as write their own with a few modern twists. Children will develop their writing by making sure they are using cohesive devices to ensure their writing flows.

#### **Maths:**

This term we will be carrying on with fractions and learning how to read and write decimal numbers. The children will use their knowledge of fractions to convert fractions to decimals. They will also be adding and subtracting and comparing decimals. The children will then go on to learn how to draw and analyse graphs.

#### **Wider Curriculum:**

This term we will be learning about the Victorians. We will be exploring what life was like living in the East End of London during the Victorian era as well as creating fact files about Queen Victoria and discovering important changes or events which took place within this period in history.

#### **Science:**

This term the children will be continuing to learn about forces and develop their understanding of pulleys, levers and gears.

#### **Religious Education:**

This term we will be considering what inner forces affect the way in which we think and behave.

#### **PSHE:**

The children will be learning different strategies on how to be more disciplined to help them achieve their goals, such as setting SMART targets.