



Year 6 Newsletter

Spring Term 1

Dear Parents/Carers:

Welcome back to Brampton for the start of the spring term! We hope you all had a fantastic holiday and the children had the opportunity to rest and relax before returning to school.

Over the course of this term we will be focusing more on preparing children for secondary school and key stage 2 standard assessment tests (SATs). We know this can sometimes be a stressful time and we aim to support pupils as much as possible so that they are ready, calm and confident.

Booster groups, designed to support children who are struggling in key areas, will begin shortly. Letters will be sent home to specific children, so please ensure reply slips are returned promptly. If your child has been selected for a booster group, **please ensure their attendance is excellent** as places are limited. Children that do not show up consistently may lose their place.

Home Learning and Reading Records:

Our focus for this term will be on the key skills of reading, spelling and maths. Please ensure that your child is completing the weekly homework set on Microsoft Teams and regularly using Times Table Rock Stars and Oxford Owl to practise reading, grammar, spelling and arithmetic. All homework is uploaded weekly to Microsoft Teams; if your child requires a paper version, please let their class teacher know. Encourage your child to check the Year 6 team and their class team so that they are not missing out on important home learning. Reading expectations remain the same, and your child is expected to read for at least 20/30 minutes per day.

Year 6 Class Teachers

The Year 6 Team

Argentina:
Miss T. Hart

Brazil:
Mrs A. Tawfik

Chile:
Mrs K. Akram

Peru:
Ms N. Khan

Classroom Practitioner
Mr A. Haque

Year Group Leader:
Miss T. Hart

Deputy Headteacher:
Mr Alex Wedgbury

If you have any questions or concerns, please speak to your child's class teacher.

Educational Visits

This term, we are going to visit the Young Victoria and Albert Museum in Bethnal Green (formally known as the Museum of Childhood). This coincides with not only our history topic on inventions but also our design and technology focus: creating our own toy. We are confident the trip will inspire the children by developing their understanding of the history of toys, and are looking forward to what the pupils come up with for their final projects!

You can find out more information on the museum here: [Young V&A \(vam.ac.uk\)](http://vam.ac.uk)

Further details on the visit will be sent out later this term. If you would like to become a parent volunteer, please speak to the office or Mr Stewart.

PE Days

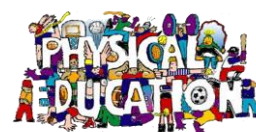
All Y6 classes will have PE on **Monday** and **Friday**.

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water too.



Curriculum

English: Retelling classic fairy tales using appropriate vocabulary and relative clauses

Fairy tales are part of European tradition, though they are widely used throughout the world. Some of the most famous examples were written by Hans Christian Anderson and Brothers Grimm. We will be discussing the themes and conventions within these tales, and will be comparing the Brothers Grimm version of Cinderella to Jamila Gavin's Blackberry Blue. The pupils will then retell the opening part of Blackberry Blue.

Maths: Area and Perimeter and Conversions

The focus this half term is on measurement. We will be solving problems that involve the calculation and conversion of units of measure. Children will need to understand key vocabulary: length, mass, volume and time. Pupils will then build on these skills to explore calculating the areas of rectangles, triangles and parallelograms and identifying the relationship between the strategies being taught.

History/Design and Technology: How do we invent an idea?

Science: Evolution and Inheritance: The Game of Survival

Religious Education: What qualities are important to present day religious leaders?