



Nursery Curriculum Meeting for Parents and Carers

Spring 2

Key Information and Dates



Who is working in Nursery?

Assistant Headteacher

Ms S Reay

Year Group Leader

Mrs R Plauskaite

Nursery Teachers

Mrs R Plauskaite

Ms B Willson

Nursery Nurses

Ms S Neale

Mrs S Dhadwar

Mrs K Hannaford

Mrs S Sikdaka

Classroom Practitioners

Mrs R Ahmed

Mrs Y Begum

Teaching Assisstant

Mrs A Ohayon

A Typical Day



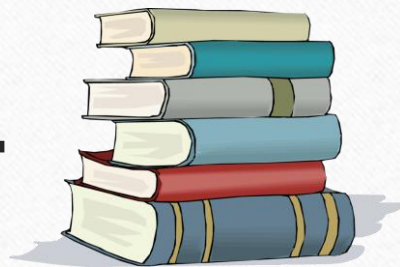
Mornings

- 8:45 - 9:00 Self-registration and settling
- 9:00 - 9:30 Learning through continuous provision
- 9:30 - 9:45 Carpet Session
- 9:45 - 11:00 Independent learning/focus activities indoors and outdoors
- 11:00 - 11:15 Tidy up
- 11:15 - 11:30 Carpet session
- 11:30 - 11:40 Get ready for home time/lunch
- 11:40- 11:45 Gates open for home time (AM children go home)
- 11:40-12:30 Lunch time (Full time children) /Quiet Play

Afternoons

- 12:30 - 12:45 Self-registration and settling/ Quiet play for full time children
- 12:45 - 13:15 Learning through continuous provision
- 13:15 - 13:30 Carpet Session
- 13:30 - 14:45 Independent learning/focus activities indoors and outdoors
- 14:45 - 15:00 Tidy up
- 15:00 - 15:15 Carpet Session
- 15:15 - 15:25 Get ready for home time
- 15:25 - 15:30 Gates open for home time

Library



Antigua (full time) - Monday & Tuesday

Antigua AM - Tuesday

Antigua PM - Monday

Cuba - Friday

PE



Antigua (full time) - Tuesday & Thursday

Antigua AM - Thursday

Antigua PM - Tuesday

Cuba - Thursday



PPA Teachers



Mrs Patel



Mr Gillingham



Ms Valverde



Mr Kai



Spring 2 Theme: Mother Nature

Big Question: Why do things change?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.



Nursery Spring 2 Curriculum

The Nursery curriculum is adaptable. Topics/key texts might change according to children's interests, needs and their development.

Potential Themes/ Interests of children

Growing

Chicks

Dinosaurs

Celebrations

Possible Celebrations & Experiences

Living eggs - hatching chicks

Animal Farm

Easter



Areas of Learning and Development			
Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive



Communication and Language

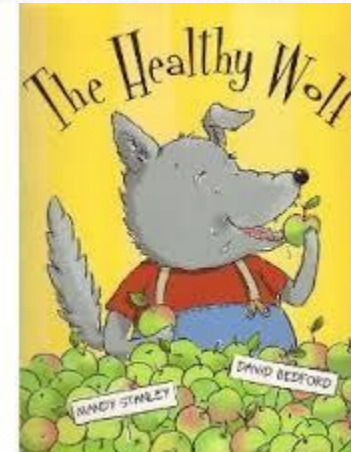


Children will continue to build up vocabulary that reflects the breadth of their experiences. They will be encouraged to learn to listen carefully, to develop concentration, to respond to questions and instructions, to share ideas and experiences, and to take part in conversations.

Personal, Social, Emotional Development

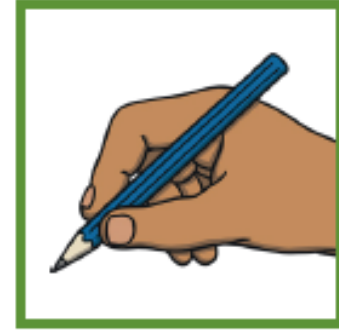


PSHE
Healthy Me



Children will learn about their bodies; the names of some key parts as well as how to stay healthy. They will talk about food and that some foods are healthier than others. They will discuss the importance of sleep and what they can do to help themselves get to sleep. They will talk about hand washing and why it is important. The class will also discuss stranger danger and what they should do if approached by someone they don't know.

Physical Development

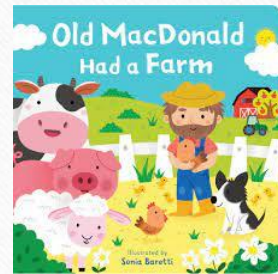
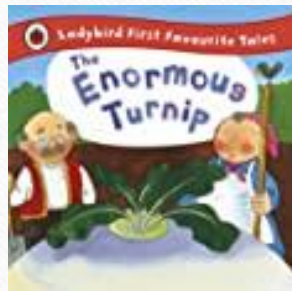
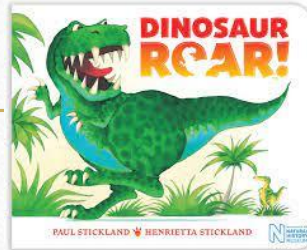
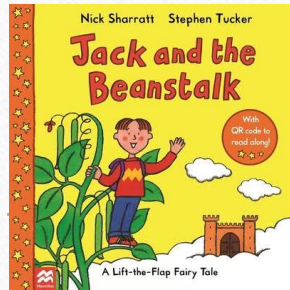


This half term we will be focusing on dance – moving freely with pleasure and confidence in a range of ways. We will be learning to hold the pencil between our thumb and two fingers through lots of fine motor activities and mark-making practice.

Literacy



Read Write Inc.
Phonics



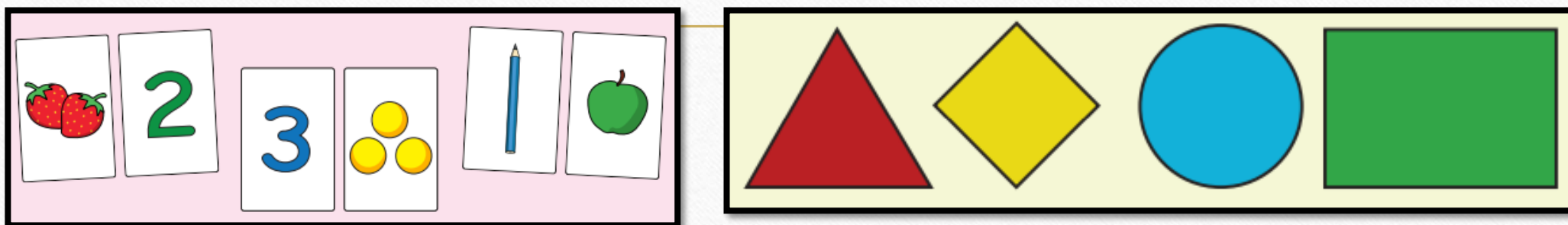
Children will be joining in with rhymes and repeated refrains. They will be encouraged to talk about familiar books, think about what might happen next and talk about their favourite part of the story. They will be developing their ability to write through mark-making activities.

We will use lots and lots of oral Fred Talk in Nursery. This is where we say words in sounds and encourage children to work out what is being said. For example, 'Can you get your c-oa-t (coat)?'. Fred the frog can only talk in sounds and they have to work out the words he is saying.

We will start teaching RWI Set 1 sounds.



Maths



Our focus will be on number - the children will continue to subitise up to 5 items and practise counting forwards, and backwards, accurately using the counting principles. Through play and discussions children will compare items by height and size. They will also to learn the main 2D shapes, such as square, triangle, rectangle and circle.



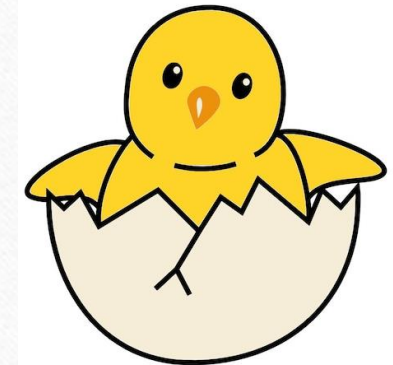
Understanding the World

RE using the 2022 Newham Agreed Syllabus

RE-related activities focus on three themes:

- ❖ celebrating special times
- ❖ aspects of identity and relationships
- ❖ stories and what they tell us

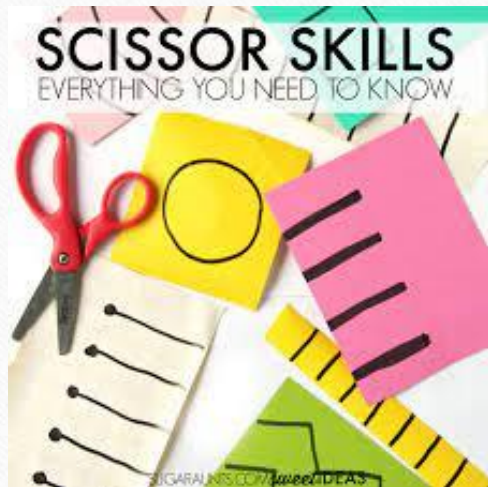
This half term we will be exploring 'How do people celebrate Easter?'



We will focus on our outdoor environment - getting to know the features of the garden area, seeing the changes over the term. The children will be learning about the life cycle of a chicken.



Expressive Arts & Design



Children will continue to focus on cutting and scissor skills. They will have lots of opportunities to take part in simple role play, and be encouraged to develop complex stories using small world toys.



Key Dates for Spring 2

- **Monday 11th March** - Living eggs arrive to our nursery.
- **Monday 11th - Friday 15th March** - Science hands-on parents' workshops.
- **Wednesday 27th March** - Ark Education Mobile Farm



Behaviour & Expectations

- Punctuality and attendance are crucial for both academic and social development.
- **Safeguarding:** Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of their time in nursery- focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mrs Fordham or Mrs Tshuma.



Supporting Pupils at Home

- Speak to your child about the things they are doing at nursery.
- Share stories and make some of your own up too!
- Join your child in their play, build together, laugh together, sing and dance
- Cook together.
- Get your child to help you with preparing for meal times, counting cutlery or cups.
- Go for a walk and look for treasure (feathers, stones, puddles, grass, cats... anything that you love!)
- Talk about their emotions and how they are feeling at different times (happy, sad, angry, confused etc).



Behaviour

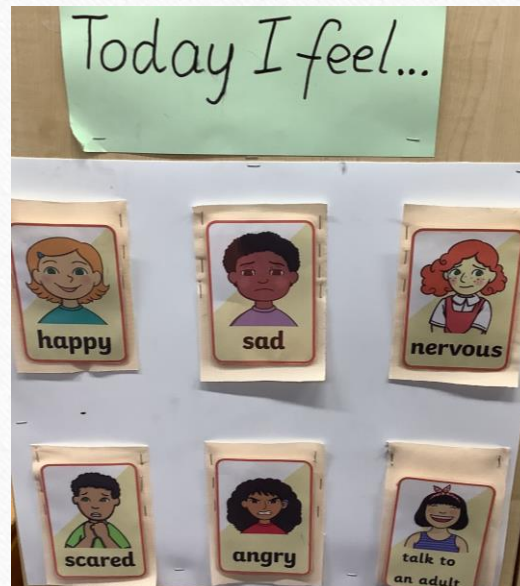
We promote the development of a sense of right and wrong by teaching your child the appropriate way to act and discouraging unacceptable behaviour. Sometimes it is necessary to help children understand their own boundaries in certain situations, explaining why we do not accept certain behaviours. We believe that all children have a right to feel valued, respected, and safe. For this to happen in practice, we have a responsibility to behave in ways that enable all of us to feel free to explore and learn without fear of being hindered or hurt.

Young children usually misbehave because they have not yet learnt how to react to feelings and needs in acceptable ways.

Behaviour



- Emotional check-in board provide a way for pupils to share any concerns or worries they have with their teacher.





Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.

Home Learning



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- **Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.
 - Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.
 - In addition, you could use the oxford owl website which has a number of free e-readers you could share together: <https://www.oxfordowl.co.uk/>
 - Phonics, maths and other home learning tasks are uploaded to Tapestry each week.



Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?

