



Reception  
Curriculum Meeting for Parents and  
Carers

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Spring 2  
Key Information and Dates

# Who is working in Reception?

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## Egypt Class

- Miss Tucker
- Mrs Jess

## Cameroon Class

- Mrs Begum
- Mrs Assunta

## Morocco Class

- Mrs Karolina
- Miss Rukshar

## Tanzania Class

- Mrs Shah
- Mrs Salma

## Classroom Practitioners

Mrs Rehana  
Mrs Yasmin

## Assistant Headteacher

Ms Reay







# A Typical Day

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## Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - Independent Learning through continuous provision
- 9:15 - Literacy Carpet Session
- 9:45 - Independent Learning including access to the Outdoor Area/Focus Activities
- 10:45 - Tidy Up
- 11:00 - RWI Phonics Session
- 11:45 - Lunch

## Afternoons

- 12.30 - Afternoon Registration and Maths Carpet Session
- 12.50 - Indoor Independent Learning through continuous provision/Focus Activities
- 1:15 - Independent Learning through continuous provision including access to the Outdoor Area
- 14:30 - Tidy Up
- 14:45 - Story Time & Assembly
- 15:00 - Get ready for home time
- 15.15 - Home Time

PE Lessons - Every Tuesday



# PPA Teachers



Mr Gillingham  
PE



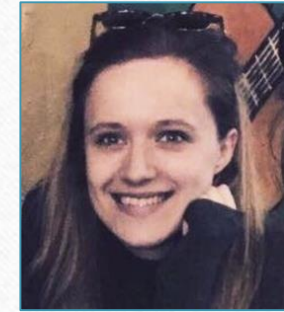
Mr Kai  
PE



Ms Valverde  
Spanish/Music



Mrs Patel  
RE



Ms Calver  
Music



# Spring 2 Theme: Mother Nature

## Big Question: What do plants, animals and humans need to grow?



### Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



### Personal Development

SMSC - spiritual, moral, social and cultural development.



### Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

# Areas of Learning

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| Prime Areas  |  |  |   |
|--|--|--|---|
| <b>Communication and Language</b>                  | <b>Personal, Social and Emotional Development</b>          | <b>Physical Development</b>  |   |
| Listening, Attention and Understanding<br>Speaking | Self-Regulation<br>Managing Self<br>Building Relationships | Gross Motor Skills<br>Fine Motor Skills                                  |   |
| Specific Areas                                     |  |  |   |
| <b>Literacy</b>                                    | <b>Mathematics</b>   | <b>Understanding the World</b>   | <b>Expressive Arts and Design</b>                           |
| Comprehension<br>Word Reading<br>Writing           | Number<br>Numerical Pattern                                | Past and Present<br>People, Culture and Communities<br>The Natural World | Creating with Materials<br>Being Imaginative and Expressive |



# Communication and Language



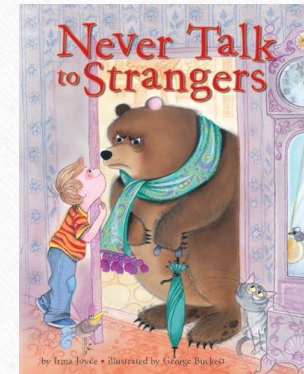
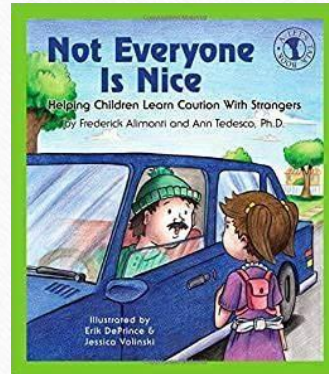
We will be working on conversation skills and responding to others with relevant comments. The children will be encouraged to ask and answer where, who, what, when and why questions. They will be using words such as: first, last, next, before, after, all, most, some, each and every in their narratives.

# Personal, Social, Emotional Development



PSHE books for this half term:

Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.



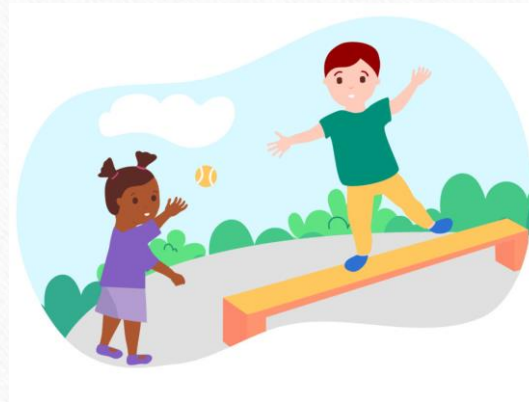
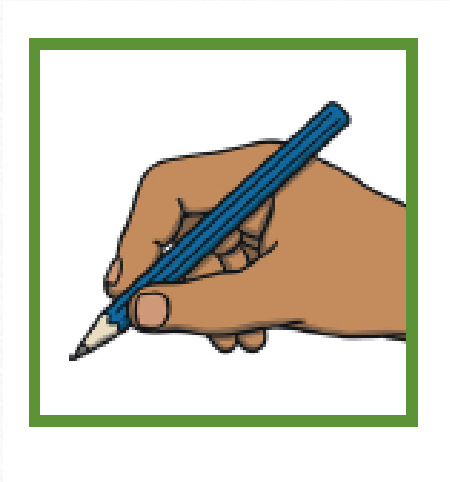
Developing sharing and caring skills, the children will be learning to negotiate turn taking and dealing with minor disagreements. They will also be thinking about what they are good at and what they still find difficult. They will learn about looking after plants and animals. During our Jigsaw PSHE sessions we will be exploring the topic 'Healthy Me'.





# Physical Development

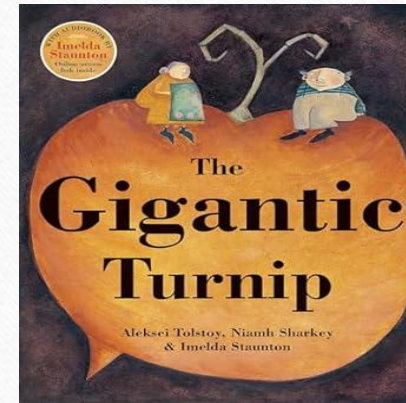
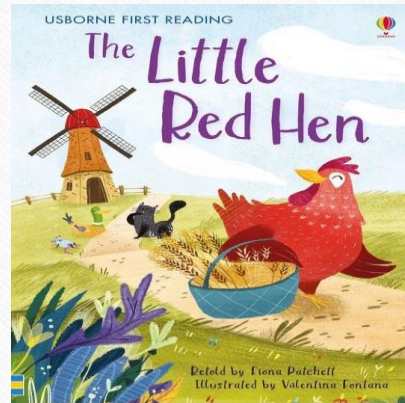
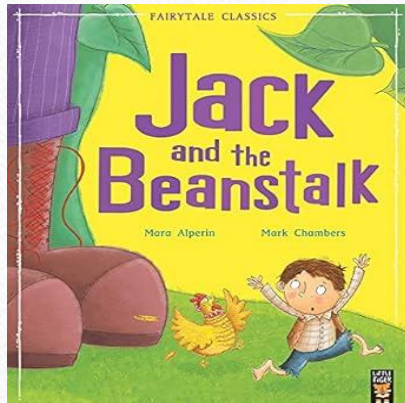
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We will be continuing to develop our overall body strength, co-ordination, balance and agility in the outdoor area and during our PE sessions. We will continue to build on our fine motor skills, as well as accurate letter formation.



# Literacy

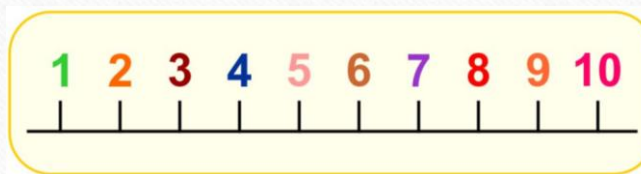
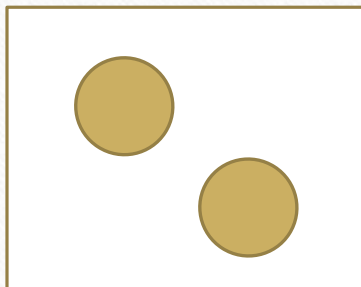


As our topic is Mother Nature, we will be using a combination of fiction and non-fiction texts to explore this topic. The children will sequence key events of the stories and practise retelling them. Our key focus will be independent sentence writing and widening the children's vocabulary.





# Maths



We will continue to deepen our understanding of number, by focusing on the following elements.

**Cardinality & Counting:** Understanding that the cardinal value of a number refers to the quantity, or ‘how many’ of things it represents.

**Comparison:** Understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

**Composition:** Understanding that one number can be made up from (composed from) two or more smaller numbers.



# Expressive Arts & Design



The children will be participating in drama activities related to the stories they have read. During art activities, the children will be using their observational skills to paint and create patterns in nature.





# Understanding the World



Linking with our topic, we will have discussions about the environment with our main focus being the natural world. We will look closely at plants and seasonal changes. We will also be learning about a variety of habitats and the animals which live there.



# Key Dates for Spring 2

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- **East Ham Fire Station**

Egypt & Tanzania: Wednesday 20<sup>th</sup> March

Cameroon & Morocco: Thursday 21<sup>st</sup> March

- **Ark Farm**

All Reception Classes: Wednesday 27<sup>th</sup> March

- **Books for Breakfast**

Please come and read with your child in their classroom every Friday morning from 8:45am - 9:00am





# Home Learning

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- **Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.
- Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.
- In addition, you could use the oxford owl website which has a number of free e-readers you could share together: <https://www.oxfordowl.co.uk/>
- Phonics, maths and curriculum home learning tasks are uploaded to Tapestry each week.



# Supporting Pupils at Home

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- Please ensure that you share a book with your child every day and that an adult has signed your child's reading record once a week.
- Allow children to practise reading phonics sounds in words and letter formation.
- Use everyday opportunities to explore mathematical concepts, for example, counting, ordering numbers, number recognition, number formation.
- Allow children to explore the world around them by taking them to visit many of the free museums, parks and woodland spaces that we have access to, for example, Science Museum, City Farms, Libraries.
- Play games together that encourage sharing and turn taking.
- Talk to your child and listen to them.





# Any Questions?

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