



Year 4
Curriculum Meeting for Parents and Carers

Spring 2
Key Information and Dates

**Please make sure you
have signed in.**

Who is working in Year 4?

Ms R Qureshi

Year Group Leader and Bangladesh

Ms S Begum

China

Mr S Lambert

India

Ms H Kasu

Tibet





A Typical Day

Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - Maths
- 10:00 - English
- 11:00 - Assembly
- 11:15- Break
- 11:30 - Handwriting
- 12:00 - Take One Book
- 12:30 - LUNCH

Afternoons

- 13.15 - Science
- 14.15 - D&T
- 15.15 - Home time

Our PPA Day will usually be on Wednesday. This is when children will be taught a range of specialist subjects: geography/history, PE, art and design and Spanish.

Week A & Week B timetable

		R. Qureshi			Bangladesh - Week A						
		9	10	11	12	13	14	15			
M O N	Soft start										
		Maths	English	A	Break	Take One Book	Library	Lunch	Science	Computing	
	T U E	Soft start									
			Maths	English	A	Break	Take One Book	Story	Lunch	Take One Book	RWI Spelling
	W E D	Soft start									
		Art	A	Break	Geography/History	Lunch	PE	Spanish			
T H U	Soft start										
		Music <small>Mr Goodey</small>	Take One Book <small>Mrs Begum</small>	Geog/Hist	A	Break	Maths	Lunch	English	Arithmetic	
F R I	Soft start										
		Maths	English	A	Break	Take One Book	RWI Spelling	Lunch	RE	PSHE	

		R. Qureshi			Bangladesh - Week B				
		9	10	11	12	13	14	15	
M O N	Soft start								
		Maths	English	A	Break	Take One Book	Library	Lunch	Science
T U E	Soft start								
		Maths	English	A	Break	Take One Book	Handw	Lunch	Science
W E D	Soft start								
		Maths	English	A	Break	Take One Book	RWI Spelling	Lunch	Science
T H U	Soft start								
		Music <small>Mr Goodey</small>	DT <small>Mrs Begum</small>	A	Break	Maths	Lunch	English	Arithmetic
F R I	Soft start								
		Maths	English	A	Break	Take One Book	RWI Spelling	Lunch	RE

PPA (Specialist Teachers)



Mr Gillingham - Art

Ms Valverde - Spanish

Mr Kai - PE

Ms Calver - History
and Geography

Spring 2 Theme: Mother Nature

Big Question: Why did the Vikings come to Britain?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.



Maths

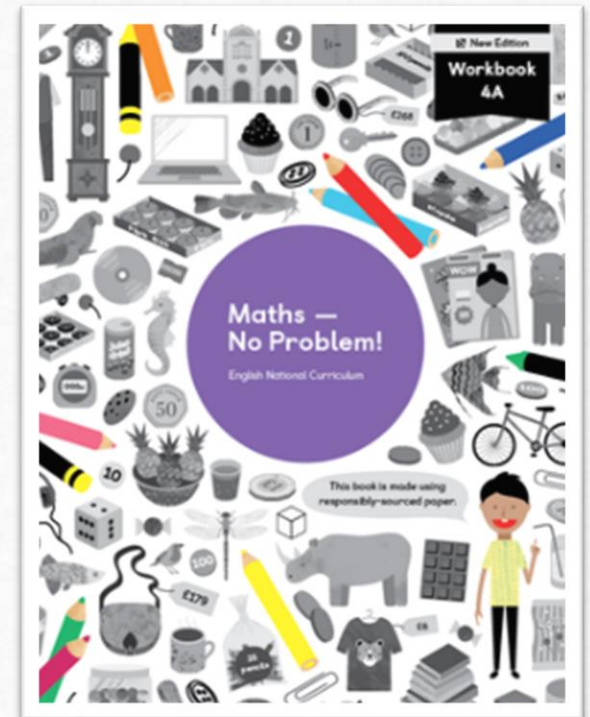
- **Chapters 4 - Further Multiplication and Division**

In this chapter, pupils will further develop their understanding of multiplication and division. They will learn how to divide and multiply by 1 and 0 and understand the law of commutativity. They will learn how to multiply three numbers together using prior knowledge of multiplication tables.

- **Chapter 6 - Time**

Pupils will learn about the 24-hour clock. They will learn how to use both the 12-hour clock and the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes. Pupils will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems.

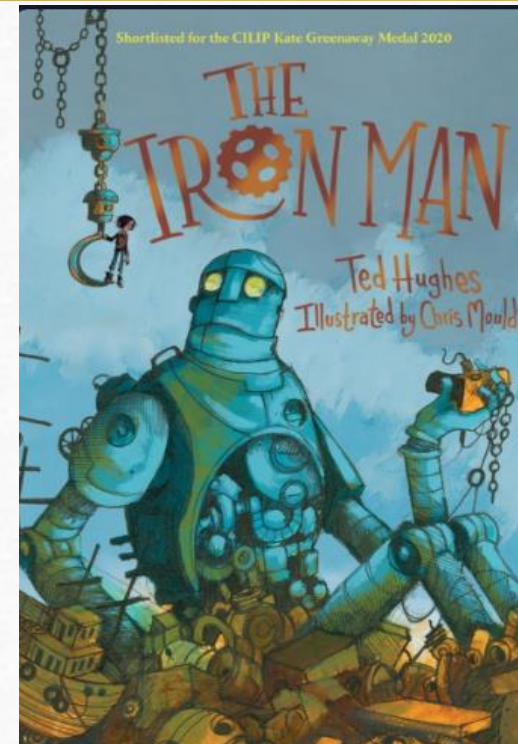
- **Parent access**





English

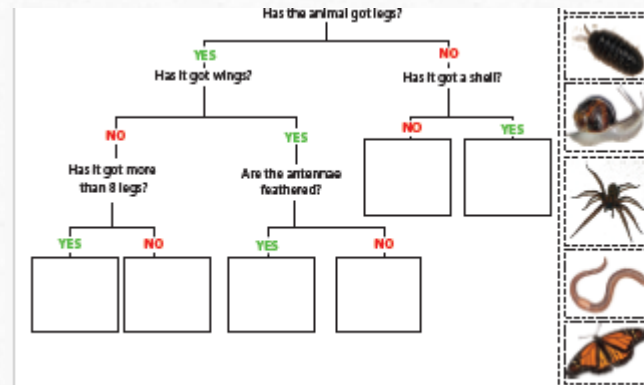
- Poetry - Free verse and limericks
- Creative writing - adventure story linked to Mother Nature
- Take One Book - The Iron Man





Science

- Living things and their habitats
- Classifying animals



Spring 2- Science

*Living things
and their
habitats*





History

- The Vikings and their settlements in Britain
- The language they used - Runes
- Viking life
- Law and justice
- King Ethelred II & Danegeld



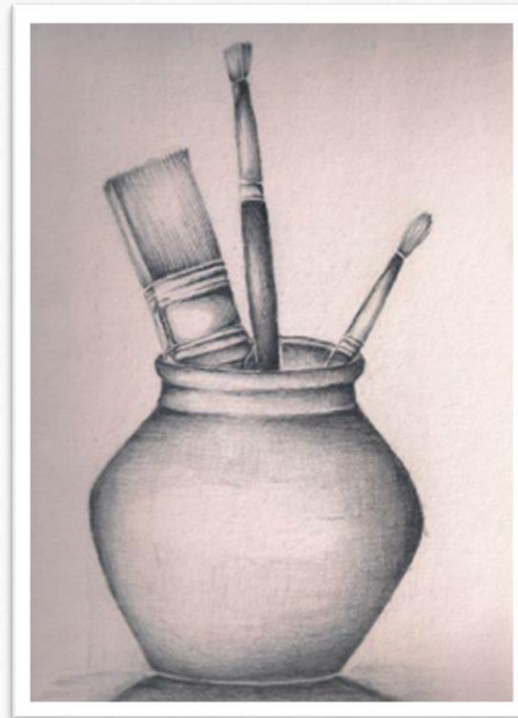
Spring 2- History
The Vikings





Art and Design

- Painting and Mixed Media
- Light and Dark





Design and Technology

- Digital World - Mindful Moments
- Design
- Make
- Evaluate



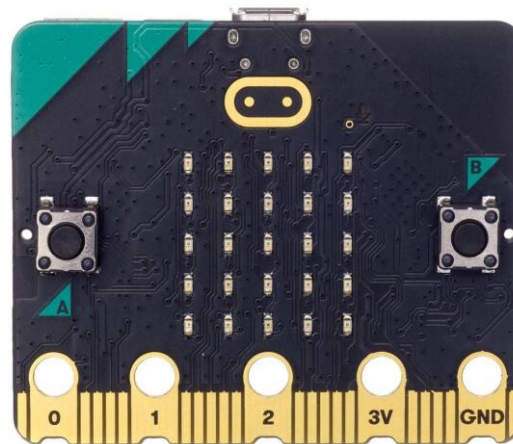
Spring 2- D&T

*Digital World-
Mindful
moments*

timer
DESIGN &
TECHNOLOGY

Computing

- Data and data logging
- Logging data
- Analysing data
- Data collection





PSHE

- Topic: Healthy me
- My friends and me
- Group dynamics
- Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.





Religious Education (RE)

- How do we know Easter is coming?
- What special story is told at Easter?
- Easter customs



Spring 2- RE

Why is Easter important to Christian people?





Spanish

- Endangered animals
- Children will learn about the endangered Iberian Lynx.
- They will describe the lynx in detail, discuss reasons for its endangered status and will make posters to promote its protection.





Physical Education

- PE Days - Tuesday and Wednesday
- Indoor and outdoor athletics
- CT and PE teacher
- Basketball
- Handball





Music

- Specialist Teacher
- Music and Nature
- Smetana
- Beethoven





Key Events Coming Up This Year...

- Visit to the Science Museum - Turn it up and Wonderlab
- Swimming - China class will start on Tuesday 20th February until Tuesday 30th April 2024
- Assessment week
- Multiplication Tables Check - Summer Term



Attendance and Safeguarding

- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mrs Fordham or Mrs Tshuma.



Home Learning

- See home learning policy
- Posted on Teams (Year 4 Team)



Home Learning at Brampton Primary 2023-2024								
Activity	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading	Each child should be read to every day. Parents and carers record this at least 5x a week in the reading records.		Each child should read at home every day for at least 10-15 minutes. Parents and carers record this at least 5x a week in the reading records.	Each child should read at home every day for at least 10-15 minutes. They record this at least 5x a week in the reading records.	Each child should read at home every day for at least 20-30 minutes. They record this at least 5x a week in the reading records. To be implemented in 2022/23: each child to read a banded book, as well as having access to a class library book.			
	Each child to visit the school library once a week and take out a book they would like to have read to them or that they would like to read.							
	Each child to visit their local library on a regular basis.							
RWI/phonics and Comprehension	The sound of the week will be uploaded onto Tapestry. Parents and carers ask questions about the book they are reading to their child.	RWI books will be brought home each week, the sounds at the front of the book need to be practised with an adult at home, each day. The book should be read throughout the week, building fluency. RWI books contain comprehension questions for parents to discuss with their child.		Optional for parents – class teachers will provide a question and answer sheet for comprehension practice each week that can be completed and marked at home.				
			The children will bring home their RWI spelling log book that contains spellings that the individual child needs to rehearse (words that the child is struggling with).					
All children have access to Oxford Reading Buddy (ORB) online, where comprehension activities can be completed.								
Spelling			7 spellings from RWI to practise	10 spellings will be sent home each week from the National Curriculum based on the child's current level. They will be tested on these spellings in the following week.				
Maths	Each week, the children will be given a practical activity that can be completed at home to consolidate the week's learning. This can be recorded on Tapestry.		Online Numbots activities <i>Number bonds to 20</i>	Online Times Tables Rock Stars (TTRS) activities Y2 – Focus on x2, x5 and x10 Y3 – Focus on x3, x4, x6 and x8 Y4 – All tables		Online Times Tables Rock Stars (TTRS) activities <i>Consolidation of tables knowledge and increasing fluency</i>		
	Numbots Activities		MyMaths Activities					
Projects	Half termly project based on the whole school theme for the half term and the year group 'big question'.							
All children expected to complete.				Optional				



Supporting Pupils at Home

- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.



Brampton Behaviour Policy

- We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.
- We use a learning zone system in class for behaviour - consequences for not following the school rules include time out in another classroom and a blue letter home.
- Very poor behaviour at break or lunchtime may result in pupils being given a behaviour reflection - missing some of their lunch break with a member of SLT.



Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





Uniform & PE Kit

School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- Preferably no jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry (any colour)

PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

(Pupils should come to school in their PE kit on their PE days)



Key Dates for Spring 2

- Wednesday 21st - 28th February - Book fair week
- Assessment week - commencing Monday 4th March - Friday 8th March
- Tuesday 5th March - Parent Forum
- Thursday 28th March - Last Day of Term
- Friday 29th March - Friday 12th April - Spring break
- Monday 15th April - First day of term



Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Volunteers

We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



Any Questions?

Please make sure you have signed out.

