

Reception Newsletter

Spring Term 2



Building Personal Success

Dear Parents / Carers:

We are looking forward to the second half of the spring term. During our first week back, we will be concentrating on re-establishing routines, positive learning behaviours and expectations and focusing on children's mental health and well-being.

During the half term the children will observe the changes that occur in the natural world and talk about why they occur. They will be looking at the similarities and differences of living things and make observations, compare and contrast their characteristics and discuss their habitats. We will also be participating in some exciting activities, including World Book Day and British Science week.

The whole school theme for the half term is *Mother Nature* and our topic is 'What do plants, animals and humans need to grow.' We will be focusing lots of our work around plants and growing. There will be opportunities for the children to plant a variety of different plants, flowers and vegetables and then monitor the progress of the plants as they grow.

In literacy, we will be looking at stories about growing, such as *The Enormous Turnip* and *Jack and the Beanstalk*; we will be learning *The Little Red Hen* story, by heart, using actions to help us remember the words.

Home Learning:

Reading: The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.

Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.

In addition, you could use the oxford owl website which has a number of free e-readers you could share together:

<https://www.oxfordowl.co.uk/>

Phonics, Maths and Curriculum home learning tasks are uploaded to Tapestry each week.

If you have any further questions, please talk to your child's class teacher.

The Reception Team

Egypt:

Miss Kirsty Tucker
Mrs Jaswint Kaur

Cameroon:

Mrs Rejwana Begum
Mrs Assunta Di-Crosta-
Low

Morocco:

Mrs Karolina Zielinska
Miss Rukshar Shahzad

Tanzania:

Mrs Sadia Shah
Mrs Salma Bosor

Classroom Practitioner:

Mrs Rehana Ahmed
Mrs Yasmin Begum

Year Group Leader:

Miss Kirsty Tucker

Assistant Head Teacher & EYFS Phase Leader:

Ms Stefanie Reay

If you have any questions or concerns, please contact the school office or email your queries to info@brampton.newham.sch.uk

Key Dates for this term

East Ham Fire Station

Egypt & Tanzania: Wednesday 20th March
Cameroon & Morocco: Thursday 21st March

Ark Farm

All Reception Classes: Wednesday 27th March

Books for Breakfast

Please come and read with your child in their classroom every Friday morning from 8:45am – 9:00am

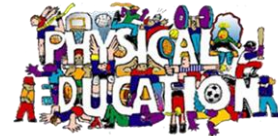
PE Days

Reception have PE every Tuesday.

Children should come to school **wearing their PE kits.**

Inside PE: School blue T-shirt with logo, black shorts/jogging bottoms and plimsolls

Outside PE: School blue T-shirt with logo, black shorts/jogging bottoms and trainers



Curriculum

This term's topics: **Mother Nature – What do plants, animals and humans need to grow?**

Literacy – As our topic is Mother Nature, we will be using a combination of fiction and non-fiction texts to explore this topic. The children will sequence key events of the stories and practise retelling them. Our key focus will be independent sentence writing and widening the children's vocabulary.

Maths – We will continue to deepen our understanding of number, by focusing on the following elements.
Cardinality & Counting: Understanding that the cardinal value of a number refers to the quantity, or 'how many' of things it represents.

Comparison: Understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

Composition: Understanding that one number can be made up from (composed from) two or more smaller numbers.

Communication and Language – We will be working on conversation skills and responding to others with relevant comments. The children will be encouraged to ask and answer *where, who, what, when* and *why* questions. They will be using words such as: first, last, next, before, after, all, most, some, each and every in their narratives.

Personal, Social, Emotional Development – Developing sharing and caring skills, the children will be learning to negotiate turn taking and dealing with minor disagreements. They will also be thinking about what they are good at and what they still find difficult. They will learn about looking after plants and animals. The PSHE Jigsaw topic this half term is **Healthy Me**. We will be reading the following books during those sessions: *Not Everyone is Nice (Let's Talk Book)* by Ann Tedesco and *Never Talk to Strangers* by Irma Joyce.

Physical Development – We will be continuing to develop our overall body strength, co-ordination, balance and agility in the outdoor area and during our PE sessions. We will continue to build on our fine motor skills, as well as accurate letter formation.

Expressive Arts and Design – The children will be participating in drama activities related to the stories they have read. During art activities, the children will be using their observational skills to paint and create patterns in nature.

Understanding the World – Linking with our topic, we will have discussions about the environment with our main focus being the natural world. We will look closely at plants and seasonal changes. We will also be learning about a variety of habitats and the animals which live there.