



Year 5 Newsletter

Spring Term 2

Dear Parents/Carers:

Welcome back to the second half of the spring term. We hope you and your children had a relaxing week. As the weather is still quite changeable, we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Thank you again for all your support and attendance at the learning review meetings. We always look forward to meeting our children's parents and carers, as we recognise the importance of effective relationships. If you were unable to attend the learning review meetings last half term, please contact the school to arrange a mutually agreeable time to meet with your child's class teacher.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening and recording this in their reading record.

To ensure we work together to improve your child's reading success we would like to ask you to monitor their daily reading closely and ensure they update their reading record.

We are always keen for children to show their creativity and have noticed that there are quite a lot of creative students in the cohort. Our topic, *Mother Nature*, this half term lends itself brilliantly to artwork alongside rainforest animal fact-files or 3D models of the four layers of the rainforest. Please encourage your child to commit some time to researching and presenting a project related to their wider curriculum topic.

Year 5 Class Teachers

The Year 5 Team

Australia:

Ms W Ahmed

Japan:

Ms S Parvin

Madagascar:

Ms L Westerman

New Zealand:

Mr C Cosgrove

Year Group

Leader:

Ms W Ahmed

Deputy

Headteacher:

Mr A Wedgbury

If you have any questions or concerns, please approach your child's class teacher

Key websites:



www.ttrockstars.com



www.oxfordreadingbuddy.com



www.bcbitesize.co.uk

PE Days

Australia: Tuesday & Friday

Japan: Tuesday & Friday

Madagascar: Tuesday & Friday

New Zealand: Tuesday & Friday

Please ensure your child comes to school in an appropriate school PE kit on these days.

Inside PE: School blue t-shirt with logo, black shorts and plimsolls

Outside PE: School blue t-shirt with logo, black tracksuit and trainers

Your child will require a bottle of water.

Curriculum

This term's topics are as follows:

English: Year 5 will be looking at poetry this half term. They will be analysing a variety of poetry types, such as cinquain, free verse and narrative. They will be exploring how vocabulary and figurative language has an impact on the reader. The children will also be spending their time honing their creative writing skills, as we plan to embark on a few weeks of adventure story writing. We look forward to seeing them unleash their imagination in their writing for this half term.

Maths: Year 5 will be starting this half terms studying the topics of percentages and geometry. They will be consolidating their learning of fractions and decimals and how they link to percentages of amounts. In geometry, they will begin with a focus on angles and go on to study position and movement of shapes. This will tie in with their previous topic of graphs as they will be drawing axis and labelling graphs. They will then move onto measurements, such as perimeter and area and learn to find the perimeter and area of shapes independently.

Wider Curriculum: This term the children will be learning about the rainforest and where in the world different rainforests are located. The children will also discover what the climate is like in the rainforest and which animal and insect species live there.

Science: This term the children will be carrying on their topic of mechanisms from last half term and will later on be learning about the Earth and space. They will have the opportunity to explore and learn about the solar system. They will learn about the Earth as well as other planets.

Religious Education: This term we will be studying the meaning of thankfulness. We will have the chance to consider what we are truly thankful for and what we appreciate about working with others. We will also read a variety of stories linked to different religions, from which we will try to interpret the moral or message regarding what thankfulness means to different people.

PSHE: This term the topic is *Healthy Me*. Children will be exploring how we can be healthy physically. They will be discussing how to make healthy choices in life regarding things like alcohol and smoking as well as having a healthy balanced diet.