



# Nursery Curriculum Meeting for Parents and Carers

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Summer 1

Key Information and Dates



# Who is working in Nursery?

## Assistant Headteacher

Ms S Reay

## Year Group Leader

Mrs R Plauskaite

## Nursery Teachers

Mrs R Plauskaite

Ms B Willson

## Nursery Nurses

Ms S Cook

Mrs S Dhadwar

Mrs K Hannaford

Mrs S Sikdaka

## Classroom Practitioners

Mrs R Ahmed

Mrs Y Begum

## Teaching Assisstant

Mrs A Ohayon

# A Typical Day



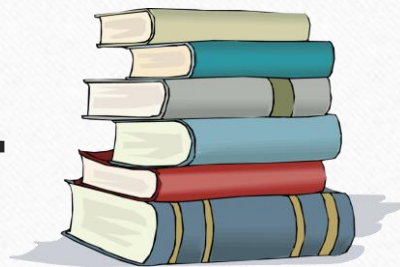
## Mornings

- 8:45 - 9:00 Self-registration and settling
- 9:00 - 9:30 Learning through continuous provision
- 9:30 - 9:45 Carpet Session
- 9:45 - 11:00 Independent learning/focus activities indoors and outdoors
- 11:00 - 11:15 Tidy up
- 11:15 - 11:30 Carpet session
- 11:30 - 11:40 Get ready for home time/lunch
- 11:40- 11:45 Gates open for home time (AM children go home)
- 11:40-12:30 Lunch time (Full time children) /Quiet Play

## Afternoons

- 12:30 - 12:45 Self-registration and settling/ Quiet play for full time children
- 12:45 - 13:15 Learning through continuous provision
- 13:15 - 13:30 Carpet Session
- 13:30 - 14:45 Independent learning/focus activities indoors and outdoors
- 14:45 - 15:00 Tidy up
- 15:00 - 15:15 Carpet Session
- 15:15 - 15:25 Get ready for home time
- 15:25 - 15:30 Gates open for home time

# Library



Antigua (full time) - Monday & Tuesday

Antigua AM - Tuesday

Antigua PM - Monday

Cuba - Friday

# PE



Antigua (full time) - Tuesday & Thursday

Antigua AM - Thursday

Antigua PM - Tuesday

Cuba - Thursday



# PPA Teachers

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Mrs Patel

Mr Gillingham

Ms Valverde

Mr Kai



# Summer 1 Theme: Travelling and Explorers

**Big Question:** How can we get to where we want to go?



## Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



## Personal Development

SMSC - spiritual, moral, social and cultural development.



## Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.



# Nursery Summer 1 Curriculum

The Nursery curriculum is adaptable. Topics/key texts might change according to children's interests, needs and their development.

## Potential Themes/ Interests of children

Transport

Space

Aliens

Pirates

## Possible Celebrations & Experiences

East Ham Nature Reserve

Cultural Day

Eid



Areas of Learning and Development			
Prime Areas			
<b>Communication and Language</b>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the World</b>	<b>Expressive art and Design</b>
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive





# Communication and Language

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- The children will continue practising their speaking and listening skills. They will use talk to organise themselves and their play. They will also be focusing on **Why** questions.



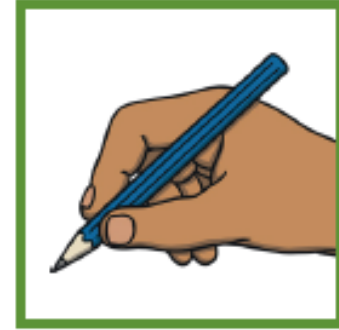
# Personal, Social, Emotional Development

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This term we will be getting the children used to the idea of moving up to Reception. Becoming more independent will be a priority for us. We will learn about showing sensitivity to other peoples' needs and feelings and how to negotiate and solve problems with others.

# Physical Development

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This half term we will be focusing on dance – moving freely with pleasure and confidence in a range of ways. We will be learning to hold the pencil between our thumb and two fingers through lots of fine motor activities and mark-making practice.

# Literacy



Children will be learning to describe main story settings, events and characters.

They will use some of their print and letter knowledge in their early writing.

**Read Write Inc.**  
Phonics



We will use lots and lots of oral Fred Talk in Nursery. This is where we say words in sounds and encourage children to work out what is being said. For example, 'Can you get your c-oa-t (coat)?'. Fred the frog can only talk in sounds and they have to work out the words he is saying.

We will continue teaching RWI Set 1 sounds.



# Maths

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Our focus will be on number - children will continue counting forwards, and backwards accurately using the counting principles. They will learn to compare quantities using language 'more than' and 'fewer than'. They will be exploring language of direction and position. The children will talk about and explore 3D shapes (for example, cubes, cuboids, pyramids, cones and cylinders) using informal and mathematical language.



# Understanding the World

RE using the 2022 Newham Agreed Syllabus

RE-related activities focus on three themes:

- ❖ celebrating special times
- ❖ aspects of identity and relationships
- ❖ stories and what they tell us

This half term we will be exploring 'How do people celebrate Easter?'



The children will have the opportunity to explore their environment both indoors and outdoors. They will be looking at our local environment, and further afield, around the world. They will look at how people travel around the world and look at how things move.



# Expressive Arts & Design

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Children will children will be exploring how to use their imagination to retell and make up their own stories.



# Key Dates for Summer 1

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## East Ham Nature Reserve

- Antigua PM - Thursday 16<sup>th</sup> May
- Antigua AM &30 and Cuba - Wednesday 22<sup>nd</sup> May







# Behaviour & Expectations

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- Punctuality and attendance are crucial for both academic and social development.
- **Safeguarding:** Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of their time in nursery- focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mrs Fordham or Mrs Tshuma.



# Supporting Pupils at Home

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- Speak to your child about the things they are doing at nursery.
- Share stories and make some of your own up too!
- Join your child in their play, build together, laugh together, sing and dance
- Cook together.
- Get your child to help you with preparing for meal times, counting cutlery or cups.
- Go for a walk and look for treasure (feathers, stones, puddles, grass, cats... anything that you love!)
- Talk about their emotions and how they are feeling at different times (happy, sad, angry, confused etc).



# Behaviour

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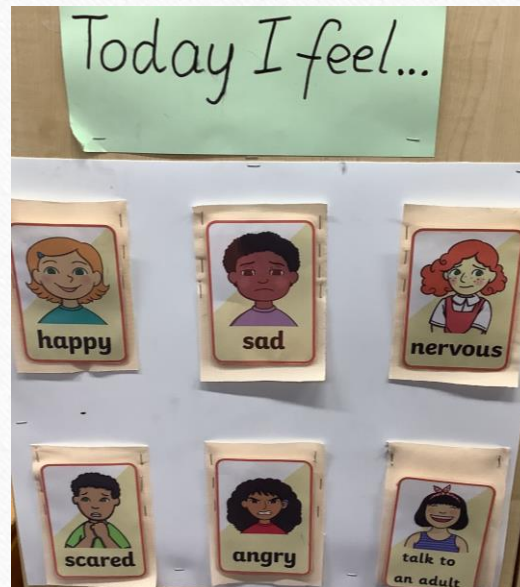
We promote the development of a sense of right and wrong by teaching your child the appropriate way to act and discouraging unacceptable behaviour. Sometimes it is necessary to help children understand their own boundaries in certain situations, explaining why we do not accept certain behaviours. We believe that all children have a right to feel valued, respected, and safe. For this to happen in practice, we have a responsibility to behave in ways that enable all of us to feel free to explore and learn without fear of being hindered or hurt.

Young children usually misbehave because they have not yet learnt how to react to feelings and needs in acceptable ways.

# Behaviour



- Emotional check-in board provide a way for pupils to share any concerns or worries they have with their teacher.





# Working Together

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- The children make the best progress when there is a partnership between home and school, so...
  - Please support and reinforce the school's rules and expectations (behaviour, attitude etc.).
  - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
  - Email [info@brampton.newham.sch.uk](mailto:info@brampton.newham.sch.uk) or see a member of the senior leadership team.

# Home Learning



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- **Reading:** The children will continue to take home story books and library books each week. We encourage families to read with their child every day and make a comment in their Reading Record once a week.
  - Your child also has access to Oxford Reading Buddy where they can access a variety of online story books. You can find their login details in the back of their Reading Record.
  - In addition, you could use the oxford owl website which has a number of free e-readers you could share together: <https://www.oxfordowl.co.uk/>
  - Phonics, maths and other home learning tasks are uploaded to Tapestry each week.



# Volunteers

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We are looking for parents and carers to volunteer to accompany classes on their educational visits.

We would like to create a bank of people who can be called on to support the school in ensuring all children are able to attend at least one educational visit each half term.

Parents and carers who are interested would be asked to complete a DBS as part of our safeguarding policy.



# Any Questions?

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