



Reception  
Curriculum Meeting for Parents and  
Carers

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Summer 1  
Key Information and Dates

# Who is working in Reception?

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## Egypt Class

- Miss Tucker
- Mrs Jess

## Cameroon Class

- Mrs Begum
- Mrs Assunta

## Morocco Class

- Mrs Karolina
- Miss Aaliyah

## Tanzania Class

- Mrs Shah
- Mrs Salma

## Classroom Practitioners

Mrs Rehana  
Mrs Yasmin

## Assistant Headteacher

Ms Reay





# Spring 2 Theme: Travelling and Explorers

## Big Question: Where can we go?



### Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



### Personal Development

SMSC - spiritual, moral, social and cultural development.



### Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

# Areas of Learning

Prime Areas			
<b>Communication and Language</b>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the World</b>	<b>Expressive Arts and Design</b>
Comprehension Word Reading Writing	Number Numerical Pattern	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive

# Communication and Language

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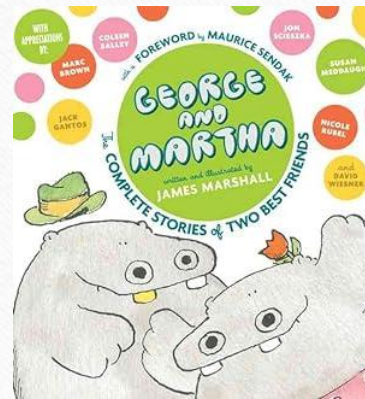
We will be working on using our speaking and listening skills to follow instructions involving several ideas or actions. The children will also be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events.

# Personal, Social, Emotional Development



PSHE books for this half term:

Parents and carers can find copies of the letters regarding the PSHE curriculum, and about the books used in PSHE Read Aloud, on the school website.



We will continue to develop sharing and caring skills and the children will be learning to negotiate turn taking and dealing with minor disagreements by themselves. They will be learning about how their behaviour impacts on others. During our Jigsaw PSHE sessions we will be exploring the topic 'World Relationships'.



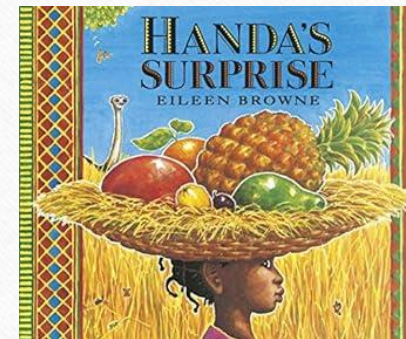
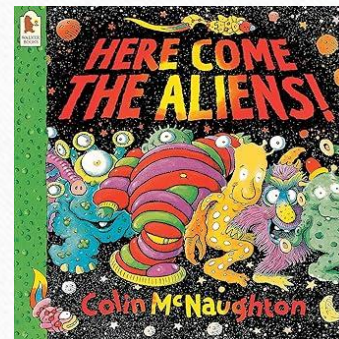
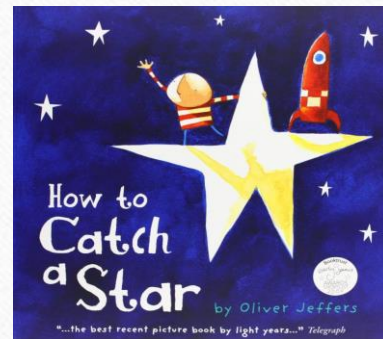
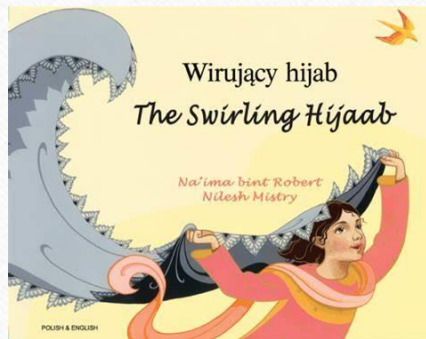
# Physical Development

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We will be continuing to refine the children's fine motor skills to develop the dexterity to form letters and numbers correctly and smaller in size.



# Literacy



We will be acting out and retelling stories the children have read in their own words using props and small world figures. We will be continuing to read and understand simple sentences and also write simple sentences independently, which can be read by themselves and others.





# Maths

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We will continue to deepen our understanding of number, by focusing on the following elements.

**Cardinality & Counting:** Understanding that the cardinal value of a number refers to the quantity, or 'how many' of things it represents.

**Comparison:** Understanding that comparing numbers involves knowing which numbers are worth more or less than each other.

**Composition:** Understanding that one number can be made up from (composed from) two or more smaller numbers.



# Expressive Arts & Design



We will be participating in activities where the children can design their own transport using junk modelling. They will also explore making 3D models of planets and also create their own traffic and pirate maps.



# Understanding the World

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Linking with our topic, we will be exploring the world and learning about space. The children will also be learning about different countries around the world and how they differ from the UK. They will look at the different beliefs and practices that people follow.



# Key Dates for Summer 1

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- **Maths Parent Mornings - 9:00am to 9:30am**

Egypt & Tanzania: Wednesday 8<sup>th</sup> May

Cameroon & Morocco: Thursday 9<sup>th</sup> May

- **East Ham Library Visit**

Morocco - Friday 3<sup>rd</sup> May

Cameroon - Wednesday 8<sup>th</sup> May

Tanzania - Thursday 9<sup>th</sup> May

Egypt - Friday 10<sup>th</sup> May

- **Books for Breakfast**

Please come and read with your child in their classroom every Friday morning from 8:45am - 9:00am



# Any Questions?

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