



Year 1

Curriculum Meeting for Parents and Carers

Summer 1
Key Information and Dates

Who is working in Year 1?

The Year 1 Team

England

Ms Mahmuda Begum

Northern Ireland

Ms Faiza Hassan

Ms Viktorija Bouras

Scotland

Ms Habiba Khatun

Ms Mehreen Husain

Wales

Ms Farhana Yasmin

Mr Kalli Gibson

Ms Mehreen Husain

Classroom Practitioner

Ms Sharon Cook

Year Group Leader

Ms Mahmuda Begum

Assistant Headteacher

Ms Stefanie Reay





A Typical Day

Mornings

- 8:45 - 9:00 Soft Start
- 9:00 - Morning registration/assembly/story
- 9:30 - English
- 10:30 - Break
- 10:45 - Maths
- 11:45 - Lunch

Afternoons

- 12.30 - Afternoon registration and RWI (phonics)
- 13.15 - Library/foundation subjects
- 14:00 - Foundation subjects
- 15.00 - Story/handwriting
- 15.15 - Home time

Our PPA Day is on a Thursday

PPA (Specialist Teachers)



Mr Gillingham - Art

Ms Valverde - Spanish

Mr Kai - PE

Ms Calver - History
and Geography

Summer 1 Theme: Travellers and explorers

Big Question: why are explorers very brave people?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



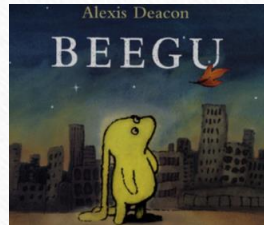
Fundamental British Values

Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.

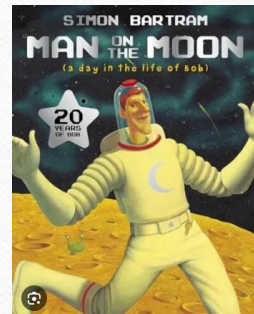
English Texts



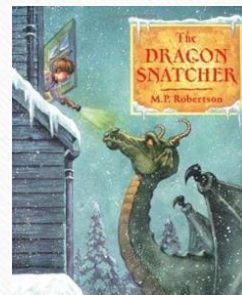
- Beegu



- The Man on the Moon



- The Dragon Snatcher



- RWI Phonics books
- Library book
- Reading record



Maths

- Numbers to 100
- Division
- Fractions

Explore:

Includes questions related to various lesson objectives as an introductory activity for pupils.

Master:

Introduces new concepts through a C-P-A approach with the use of engaging pictures and manipulatives.

Guided Practice:

Children work with a partner for further consolidation of concepts.

Independent:

Children work through questions independently applying skills taught during the lesson.

Science



-
- Animals including humans - body parts and senses
 - I can name the parts of the human body.
 - I can draw and label the parts of the human body.
 - I can name my five senses.
 - I can say which part of the body is needed for each sense.

Working scientifically skills



History

Why are explorers very brave people?

- events beyond living memory that are significant nationally or globally.
- the lives of significant individuals in the past who have contributed to national and international achievements.
- some should be used to compare aspects of life in different periods [for example, Christopher Columbus and Neil Armstrong].



Art and Design

- Kapow Scheme of Work
- *Sculpture and 3D*
- Paper Play

This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures.

Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.



Design and Technology

- Kapow Scheme of Work
- *Food technology: Nutrition*
- Making a smoothie

Preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.

Children should be able to explain in detail which fruits and vegetables are best for a smoothie (thinking about nutrition, taste and texture)

Children should be able to prepare them to add to a smoothie using a variety of preparation techniques.



Computing

NCCE Scheme of Work - Digital Writing

Pupils will develop their understanding of the various aspects of using a computer to create and manipulate text.

They will become more familiar with using a keyboard and mouse to enter and remove text. Pupils will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes.

Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

PSHE: Relationships Jigsaw Scheme of Work



Parents and carers can find copies of the PSHE curriculum, and the PSHE Read Aloud, letters on the school website.

- **PSHE and Citizenship and Emotional Literacy/Social Skills**
- I can identify the members of my family and understand that there are lots of different types of families. I know how it feels to belong to a family and care about the people who are important to me.
- I can identify what being a good friend means to me. I know how to make a new friend.
- I know appropriate ways of physical contact to greet my friends and know which ways I prefer. I can recognise which forms of physical contact are acceptable and unacceptable to me.
- I know who can help me in my school community. I know when I need help and know how to ask for it.
- I can recognise my qualities as person and a friend. I know ways to praise myself.
- I can tell you why I appreciate someone who is special to me. I can express how I feel about them.



Religious Education (RE)

Year 1 Big Question: What does it mean to belong?

What does it mean to belong to Hinduism/Hindu Dharmic religion?

Pupils should be taught the concept of belonging and then relate it to how the key beliefs and practices in Hinduism help Hindus to feel like they belong to their religion.

Children should be able to **recognise** and **name** objects used in Hindu worship and **explain** how they help Hindu people to worship.



Spanish

Fruits: pupils will learn some fruits names and related questions and will revise colours.



Physical Education

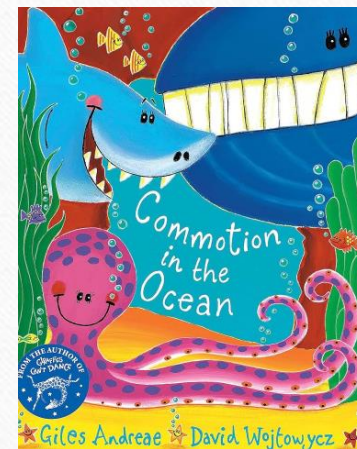
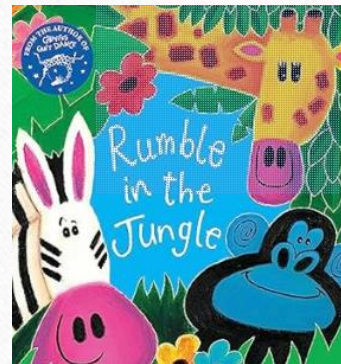
- PE Days - Wednesday and Thursday
- We use the Complete PE Scheme of Work
- Sports Day Games

Pupils should be able to participate in different events well with an understanding of the rules and techniques. They should be able to participate and lead in challenging, competitive situations with skill.



Music

Music: Pupils will use *Rumble in the Jungle* and *Commotion in the Ocean* as the inspiration to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will use instruments to experiment with, create, select and combine sounds using the inter-related dimensions of music.





Key Events Coming Up in Summer 1

Our education visit this half term is linked to our History topic: **why are explorers very brave people?**

We will be visiting the Science Museum

- Northern Ireland and Scotland - Tuesday 30th April 2024
- England and Wales - Wednesday 8th May 2024

Please let your class teacher know if you would be interested in helping with this visit.



Any Questions?

