



Year 4
Curriculum Meeting for Parents and Carers

Summer 1
Key Information and Dates

Please make sure you have signed in.

Who is working in Year 4?

Ms Rizwana Qureshi

*Year Group Leader and Bangladesh
Class*

Ms Shamima Begum

China Class

Mr Stephen Lambert

India Class

Ms Hafiza Kasu

Tibet Class





A Typical Day

Mornings

- 8:45 - Soft Start (*Registers Close - 9:00*)
- 9:00 - Maths
- 10:00 - English
- 11:00 - Assembly
- 11:15- Break
- 11:30 - Handwriting
- 12:00 - Take One Book
- 12:30 - LUNCH

Afternoons

- 13.15 - Science
- 14.15 - D&T
- 15.15 - Home time

Our PPA Day will usually be on Wednesday. This is when children will be taught a range of specialist subjects: geography/history, PE, art and design and Spanish.

Example Week A and Week B

Timetable

		R. Qureshi			Bangladesh - Week A						
		9	10	11	12	13	14	15			
M O N	Soft start										
		Maths	English	A	Break	Take One Book	Library	Lunch	Science	Computing	
	T U E	Soft start									
			Maths	English	A	Break	Take One Book	Story	Lunch	Take One Book	RWI Spelling
	W E D	Soft start									
		Art	A	Break	Geography/History	Lunch	PE	Spanish			
T H U	Soft start										
		Music <small>Mr Goodey</small>	Take One Book <small>Mrs Begum</small>	Geog/Hist	A	Break	Maths	Lunch	English	Arithmetic	
F R I	Soft start										
		Maths	English	A	Break	Take One Book	RWI Spelling	Lunch	RE	PSHE	

		R. Qureshi			Bangladesh - Week B				
		9	10	11	12	13	14	15	
M O N	Soft start								
		Maths	English	A	Break	Take One Book	Library	Lunch	Science
T U E	Soft start								
		Maths	English	A	Break	Take One Book	Handw	Lunch	Science
W E D	Soft start								
		Maths	English	A	Break	Take One Book	RWI Spelling	Lunch	Science
T H U	Soft start								
		Music <small>Mr Goodey</small>	DT <small>Mrs Begum</small>	A	Break	Maths	Lunch	English	Arithmetic
F R I	Soft start								
		Maths	English	A	Break	Take One Book	RWI Spelling	Lunch	RE

PPA (Specialist Teachers)



Mr Gillingham - Art

Ms Valverde - Spanish

Mr Kai - PE

Ms Calver - History
and Geography



Summer 1 Theme: Travelling and Explorers

Big Question: How did Tudor exploration change the world?



Rights Respecting Schools

Children's rights are learned, taught, practised, respected, protected and promoted.



Personal Development

SMSC - spiritual, moral, social and cultural development.



Fundamental British Values

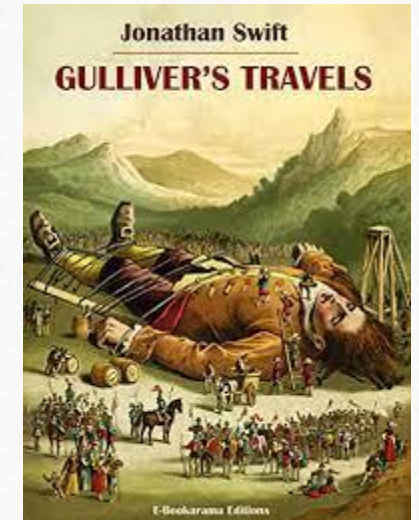
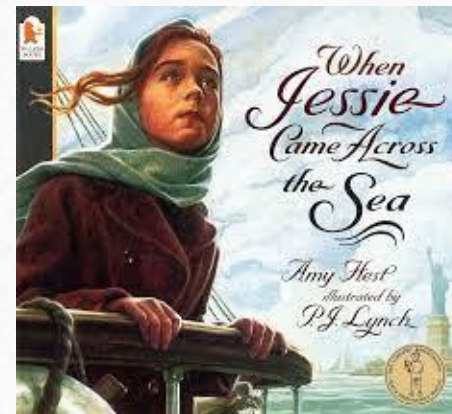
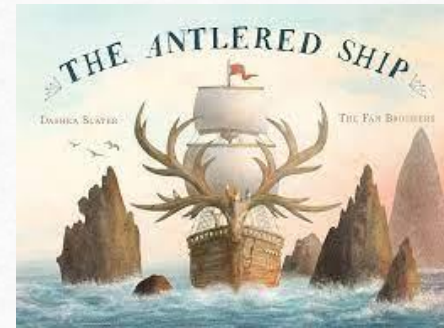
Democracy, individual liberty, rule of law, mutual respect and tolerance of different faiths and beliefs.



English

The children will be writing their own narrative stories that have been inspired by reading the following texts:

- Gulliver's Travels
- The Antlered Ship
- When Jessie Came Across The Sea





Maths

Measurement

- The children will look at different units of measure in this topic including money, length, mass and volume.
- They will learn to convert larger units to smaller units and vice versa.



Science

Animals including humans

Teeth and digestion

Pupils should be taught to:

- describe the simple functions of the basic parts of the digestive system in humans and
- identify the different types of teeth in humans and their simple functions.



History and Geography

How did Tudor exploration change the world?

- Who were the Tudors?
- Where did the Tudors explore?
- Possible Places to Visit:
 - Golden Hinde
 - Maritime Museum
 - Tower of London



Art and Design

Sculpture and 3D

Mega Materials

This unit explores how different materials can be shaped and joined; children learn about techniques used by a range of artists and create their own sculptures.



Design and Technology

Textiles: Fastenings

Task: to design, make and evaluate a fabric book sleeve.

The children will identify the features, benefits and disadvantages of a range of fastening types; write design criteria and design a sleeve that satisfies the criteria. They will make a template for their book sleeve and assemble their case using a stitch they are comfortable with.



Computing

Creating Media: Photo Editing

The children will:

- Select images and combine them into one.
- Use a range of tools to create their image.
- Add relevant text to their publication.



PSHE

Summer 1 Topic is Relationships

- The children will learn to identify the web of relationships that they are a part of.
- They will have an opportunity to identify someone they love and talk about why they are special.
- The children will start to explore the meaning of bereavement.



Religious Education (RE)

What is important to the people in my local community?

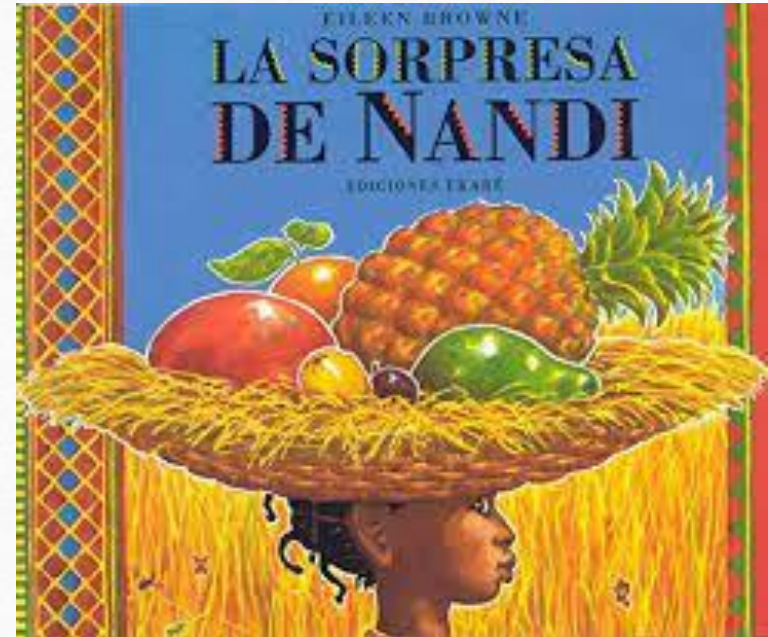
How and why do Hindus worship at home and in the Mandir?

The children will explore some of the objects used in Hindu worship (including their symbolism) and how these have an impact on daily life. There will be opportunities for children to reflect on their own thoughts and experiences.



Spanish

- Healthy Food and Lifestyles
- Book: La sorpresa de Handa, Eileen Browne





Physical Education

PE Days - Tuesday and Wednesday

- **Sports' Day and Capture the Flag**
- The children will continue to apply and develop a broader range of skills, learning how to use them in different ways and link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.



Music

- Body Percussion
- Connect It - Anna Meredith
- <https://www.bbc.co.uk/programmes/articles/1KCk7p6HMd3wyX6LqndjZbj/connect-it-by-anna-meredith>



Key Events Coming Up This Year...

- Educational Visits may include the Maritime Museum or The Golden Hinde and a visit to a Mandir; more details to follow.
- Swimming - China class will have their last three sessions this half term. Bangladesh class will then begin their lessons.
- Multiplication Tables Check - 2nd half of the Summer Term - please ensure your child is practising daily on TTRS in preparation.



Attendance and Safeguarding

- Punctuality and attendance are crucial - lessons start at 9:00am - remember soft start begins from 8:45am so families can arrive at school from this time.
- Safeguarding: Please do let the teacher know if your child has had an accident or has a mark or bruise. Please do not be offended when we ask about them.
- We expect pupils to make the most of every lesson - focus and attention are key (and we ensure the lessons are enjoyable and memorable).
- Please download the **MyEd App**. If you have concerns about attendance, please speak to Mrs Fordham or Mrs Tshuma.



Home Learning

- See home learning policy
- Posted on Teams (Year 4 Team)

Home Learning at Brampton Primary 2023-2024						
Activity	Nursery	Reception	Year 1	Year 2	Year 3	Year 4
Reading	Each child should be read to every day. Parents and carers record this at least 5x a week in the reading records.		Each child should read at home every day for at least 10-15 minutes. Parents and carers record this at least 5x a week in the reading records.	Each child should read at home every day for at least 10-15 minutes. They record this at least 5x a week in the reading records.	Each child should read at home every day for at least 20-30 minutes. They record this at least 5x a week in the reading records. To be implemented in 2022/23: each child to read a banded book, as well as having access to a class library book.	
	Each child to visit the school library once a week and take out a book they would like to have read to them or that they would like to read.					
	Each child to visit their local library on a regular basis.					
RWI/phonics and Comprehension	The sound of the week will be uploaded onto Tapestry. Parents and carers ask questions about the book they are reading to their child.	RWI books will be brought home each week, the sounds at the front of the book need to be practised with an adult at home, each day. The book should be read throughout the week, building fluency. RWI books contain comprehension questions for parents to discuss with their child.		Optional for parents – class teachers will provide a question and answer sheet for comprehension practice each week that can be completed and marked at home.		
	All children have access to Oxford Reading Buddy (ORB) online, where comprehension activities can be completed.			The children will bring home their RWI spelling log book that contains spellings that the individual child needs to rehearse (words that the child is struggling with).		
Spelling			7 spellings from RWI to practise	10 spellings will be sent home each week from the National Curriculum based on the child's current level. They will be tested on these spellings in the following week.		
Maths	Each week, the children will be given a practical activity that can be completed at home to consolidate the week's learning. This can be recorded on Tapestry.		Online Numbots activities <i>Number bonds to 20</i>	Online Times Tables Rock Stars (TTRS) activities Y2 – Focus on x2, x5 and x10 Y3 – Focus on x3, x4, x6 and x8 Y4 – All tables		Online Times Tables Rock Stars (TTRS) activities <i>Consolidation of tables knowledge and increasing fluency</i>
	Numbots Activities		MyMaths Activities			
Projects	Half termly project based on the whole school theme for the half term and the year group 'big question'.					
All children expected to complete.				Optional		



Supporting Pupils at Home

- Please ensure that your child reads every evening (aim for 20 minutes). You can help by discussing the meaning of key words and asking questions about the book that your child is reading.
- Ensure that an adult has signed the child's reading record each day. Encourage them to make a note of new words they have read or parts of their book they did or did not like.
- Encourage your children to read a range of reading material - magazines, graphic novels, newspapers etc.
- Children also benefit from being read to.

Brampton Behaviour Policy



We use BPS points, good news notes and celebration assemblies to reinforce positive behaviours and good work.

This half term's achievement assemblies are looking for children who:

1. know how to make friends.
2. try to solve friendship problems when they occur.
3. help others to feel part of a group.
4. show respect in how they treat others.
5. know how to help themselves and others when they feel upset or hurt.
6. know and show what makes a good relationship.



Class Worry Boxes

- Worry boxes provide a way for pupils to share any concerns or worries they have with their teacher - there is one in every classroom and these are checked regularly throughout the day.





Uniform and PE Kit

School Uniform

- Plain or school blue jumper, cardigan or fleece
- White school shirt, polo shirt or T-shirt
- Grey or black skirt, pinafore or trousers
- Blue and white checked dress
- White/navy blue/black headscarf
- Plain black shoes or trainers
- Black, grey or white socks or tights
- No jewellery - watch and stud earrings only
- An appropriate coat to keep your child warm and dry (any colour)

PE Kit

- No jewellery and no earrings (studs will need to be taped if kept in)
- Plain blue or school logo PE T-shirt
- Black trainers or plimsolls
- Black, grey or navy shorts in warm weather
- Plain black, grey or navy tracksuit bottoms in cold weather

(Pupils should come to school in their PE kit on their PE days)



Key Dates for Summer 1

- Week 1-3 - China class swimming sessions
- Week 4-6 - Bangladesh class swimming sessions
- Monday 15th April - first day of term
- Tuesday 16th April - My Right to be Safe Day
- Thursday 18th April - Parent and Carer Curriculum Meetings
- Tuesday 30th April - Parent Forum at 9.15am
- Monday 6th May - Bank Holiday Monday
- Thursday 23rd May - last day of term



Working Together

- The children make the best progress when there is a partnership between home and school, so...
 - Please support and reinforce the school's rules and expectations (behaviour, uniform, attitude etc.).
 - Do communicate any worries, queries, questions or concerns you might have - we want to help! First of all, please speak to your child's class teacher, then the year group leader and then a senior leader.
 - Email info@brampton.newham.sch.uk or see a member of the senior leadership team.



Volunteers

Are you available to help out on educational visits across the school?

Do you have some time each week to come and listen to children read?

Could you help with looking after the gardens in the school?

Please speak to a member of SLT for more information.



Any Questions?

