



Brampton Primary School

Building Personal Success

Date: 24/05/2024

Issue: 8 <http://brampton.newham.sch.uk>

Tel: 020 8472 0830

Dates for your diary 2024

Half term

Monday 27th -
Friday 31st May

Back to school

Monday 3rd June



Monday 3rd June

- School Re-opens
- Yr6 Visit to Paultons Park

Tuesday 4th June

- YR2 Library Visit - Belgium

Thursday 6th June

- Hearing & Vision catch Up Session

- Curriculum Meetings - YGL Classrooms 3.30 & 4PM

Monday 10th June

- Nursery Library Visit - Cuba & Antigua AM

Tuesday 11th June

- YR2 Library Visit - Poland

Wednesday 12th June

- YR2 Library Visit - Spain
- YR6 Paultons Park Fundraising after school

Thursday 13th June

- Nursery Library Visit - Antigua 30 & Antigua PM

Tuesday 18th June

- Parent forum - CA Hall 9am

- YR2 Library Visit - Italy

Thursday 20th - Friday 21st June

YR6 WW1 Battlefields Visit - Selected Students

Last Day of Term Early Close @ 2pm No ASC

Friday 19th July 2024



Dear Parents and Carers,

We have reached another end to a great half term and I am looking forward to the very eventful summer 2.

As we reflect on the recent end of key stage assessments (better known as SATs), I wish to extend my deepest appreciation to all our children for their exceptional efforts. The dedication, resilience, and hard work displayed by each child throughout this challenging period deserve our collective admiration. They have not only embraced the challenge of these assessments but have also supported one another, fostering a spirit of mutual encouragement within our school community. It is important to recognise that the true measure of our children's success is not solely in their test scores, but in the daily learning experiences they engage in and the personal growth they exhibit. The determination and perseverance they have shown are qualities that will serve them well in all their future endeavours.



We are incredibly proud of our pupils, and we thank you, the parents and carers, for your unwavering support, encouragement, and involvement in your children's education. It is your partnership and commitment that help create the nurturing and supportive environment that allows our students to thrive.

This week, the year 5 children had the opportunity to showcase their learning to their parents and carers. The children communicated with clarity and articulation, delivering their presentations in an impressive manner. As a headteacher, awarding certificates to the children across the school fills me with immense pride. It is a testament to their hard work and dedication, and a joy to celebrate their achievements.



Thank You

I would like to take this opportunity to express our gratitude for the donations we have received and for the invaluable time that you have dedicated to supporting our school. Your contributions are deeply appreciated and play a crucial role in enriching our school community. Please know that your continued support is essential to us. Any assistance you are able to provide is greatly welcomed and will undoubtedly make a positive impact on our students' educational experiences.

Feedback from parents and carers is greatly valued at BPS. The leadership and staff teams consistently reflect on received comments and suggestions. If you have feedback for the senior leadership team, feel free to approach us at the gates, request an appointment, or communicate via email or phone. Regardless of the method, a member of the senior leadership team will always respond. Your input is highly appreciated as we work together to unlock our children's true potential: Building Personal Success.

I hope you all have a wonderful half term holiday with your family and friends.

Mrs Paven Kettory
Headteacher



News from Year 6



Time has certainly gone quickly; another half term has been completed and there is only one more left until year 6 leave and go on to their next adventure at secondary school.

This half term is always the hardest: the children had to retrieve all the knowledge they collected over their years in primary school, and sit the end of key stage 2 assessments (better known as SATs). Revision lessons, booster sessions and interventions were the highlight of the term and helped ensure our pupils were as ready as they could be. Overall, the assessment week was a success; children, staff and parents all came together, encouraged and supported. Successfully completing the end of year 6 tests is a fantastic achievement and we would like to say a massive well done to the children, as well as thank you to all those that provided guidance, help and advice during this challenging but exciting time.

Of course, the hard work does not stop there: our children are now planning their end of year production; completing science, technology, engineering and mathematics (STEM) workshops; attending residential in Belgium and the Isle of Wight; and, of course, having a celebratory day at Paultons Park.

With the exception of the above days, we think it is important to continue the normal structure of school. We will still be completing English and maths every day and ensuring the enriched, broad and balanced curriculum continues to be taught.

Reading continues to be a priority for the pupils: next half term we will be learning about Lewis Hamilton and his rise to becoming a seven time Formula 1 World Champion. We will also be debating whether sports stars really need to be paid the salaries that they are.

In maths, children will be looking at how to budget and fundraise for the upcoming visit to Paultons Park. It is important for pupils to be able to access and engage themselves with financial vocabulary and understand that planning is a vital skill.

Further investigations will be completed around the concept of light in our science topic, such as creating mirror mazes using torches and assembling periscopes.

Finally, the year 6 team would like to thank you for your continued support. We hope that the children enjoy their very final half term - we will certainly do our best to make it an enjoyable one.

Birthdays in Year 6



Joan, Hareem & Shaicharan





Specialist Subjects & Staffing Update



Forest School:

Our recent sessions of Forest School with the Nursery and Reception classes have been filled with fascinating discoveries and learning experiences for the children.

During our explorations in the local park area, the children have had the opportunity to engage with the natural environment in meaningful ways. One highlight was observing a bee nest, where we took great care not to disturb the bees while using the same space. Additionally, we stumbled upon a fox burrow, providing a glimpse into the hidden lives of these fascinating animals.

Our keen-eyed explorers have also spotted a variety of birds, including robins, magpies, blackbirds, and crows, adding to their growing knowledge of local wildlife. Furthermore, the children have observed the behaviour of snails, particularly noting their emergence during rainy weather, while other mini-beasts remain elusive.

In Forest School, we encourage children to take safe risks, fostering confidence and resilience as they navigate the natural environment.

Children explore their creative skills through various activities, including decorating wooden cookies, making nature wands, engaging in the Japanese art of Hapa-Zome, and crafting delightful mud pies in the mud kitchen.



Hola a todos,

This month children have been learning about fruits and food across the years. They have also started to take part in simple role-plays to buy food and fruits. Children learnt a short dialogue and they practiced it as a whole class first by taking turns as shop assistants and customers. Then, some very confident volunteers took part in the role-play independently showing excellent speaking skills. They also used some euro money to pay for their orders. Well done to all the children that participated in the role-plays. Year 4 have also been learning about healthy activities and are now preparing some posters to promote a healthy lifestyle.



In relation to our international work:



Recently I had the wonderful opportunity to attend the Global School Alliance Conference at the Atheneum in Liverpool where we were given the Gold Level Global School Award. This award recognizes our commitment to impactful global work including exchange visits. Our partner from the Wisdom School in Madrid, the Deputy Headteacher Luz Torres, also attended and received the Gold Award.

Hasta pronto, Miss Valverde

Staffing Update

Ms Henderson is leaving Brampton just after the half term. She has been an integral part of our school community, and while we are sad to see her go, we are pleased to share that she has accepted a new opportunity closer to her home. We wish her all the best for the future.



All About Me –



Hello! My name is Khadeeja Akram, and I am a teacher in Year 6 and also the PSHE lead at Brampton Primary School. Before this, I spent three wonderful years teaching Year 5 and also part of my training in year 4. Over my career, I have had the privilege of working at various schools, but Brampton Primary stands out as the best by far!

Outside of my professional life, I am deeply connected to my family. I come from a large family with three sisters and two brothers, making six siblings in total. Our family gatherings are lively events filled with laughter and love, especially with my four nieces and the excitement of two more nieces or nephews on the way. Adding to the joy of these gatherings are my 42 cousins, making our family celebrations big and boisterous affairs that I absolutely cherish.



Art and creativity are significant passions of mine. I love immersing myself in bright colours through paints, oil pastels, and watercolours. One of my favourite activities is capturing artistic architecture, especially when I travel. Every trip becomes an opportunity to create and preserve memories with an artistic touch. Calligraphy is another creative outlet I enjoy; I

seize any chance to use my calligraphy pens to add a personal and elegant flair to my work. With my artistic mind, I also enjoy DIY projects and am always up for a challenge, often believing that I can fix anything that is broken.

The theatre is another realm where my love for art and creativity shines. Watching musicals is an experience I find magical and inspiring. I still vividly remember the awe I felt watching "The Lion King" in the theatre at the age of 10, an experience that sparked my lifelong passion for drama and theatre.

My creativity extends to the kitchen as well. Cooking is a joy for me, and I relish the challenge of trying new recipes from various cuisines around the world. My husband is the fortunate recipient of my culinary experiments, as I love putting unique twists on different dishes. While the busy school week limits my cooking adventures, I make the most of weekends and school holidays to indulge in my passion for cooking.



Finally, I believe in the power of positivity. Maintaining a positive mind-set is crucial to me, as I firmly believe that it paves the way for positive outcomes in life. This philoso-



Inclusion & General Information



Newham London

Newham London

Free SEND Disco's

Free Disco's

FOR YOUNG PEOPLE AGED 10 TO 25 WITH SPECIAL EDUCATIONAL NEEDS (SEND)

5:30PM - 7:30PM

AT TERENCE BROWN ARC HERMIT ROAD PARK
BETHELL AVENUE E16 4JT

SEE REVERSE FOR DATES

ALL YOUNG PEOPLE MUST BE ACCOMPANIED BY A PARENT/CARER AS WE ARE UNABLE TO PROVIDE SUPPORT

FOR MORE INFORMATION AND TO BOOK YOUR PLACE CONTACT
PAULA - PAULA@THEAAAZONE.COM

WE ARE NEWHAM.



Free SEND Disco Dates

Free Disco's

DATES:

25TH JANUARY
29TH FEBRUARY
14TH MARCH
18TH APRIL
30TH MAY
27TH JUNE
18TH JULY
31ST OCTOBER (HALLOWEEN COSTUME ENCOURAGED)
28TH NOVEMBER
12TH DECEMBER (CHRISTMAS JUMPER ENCOURAGED)

Web: www.theaaazone.com | Twitter: @theaaazone | Facebook: @AmbitionAspireAchieve/ | Instagram: @ambtionaspireachieve/

WE ARE NEWHAM.



Ambition Aspire Achieve
Charity Registration Number: 102016

FAMILY FUN DAYS

Running Throughout The Year - FREE For All

Running 11am to 3pm

From Sunday 24th March (see overleaf for timetable)
At Terence Brown Arc, Hermit Road Park, Canning Town E16 4JT



Activities Include: Sports, Arts and Crafts, Adventure Play, Themed Activities, Outdoor Games AND MUCH MUCH MORE!

- Family Fun Days are dependent on weather and may not run in poor conditions
 - Booking is required
 - Fun for the whole family

Contact us now for further details and to book a place:
Paula on: 0207 511 4253/ bookings@theaaazone.com

Web: www.theaaazone.com | Twitter: @theaaazone | Facebook @AmbitionAspireAchieve/ | Instagram: @ambtionaspireachieve/

Ambition Aspire Achieve
Charity Registration Number: 102016

FAMILY FUN DAYS

Timetable:

Sunday 24th March
Sunday 28th April
Sunday 26th May
Sunday 30th June
Sunday 28th July
Sunday 25th August
Sunday 22nd September

Contact us now for further details and to book a place:
Paula on: 0207 511 4253/ bookings@theaaazone.com

Web: www.theaaazone.com | Twitter: @theaaazone | Facebook @AmbitionAspireAchieve/ | Instagram: @ambtionaspireachieve/



Online safety

TikTok – Parent Zone information

What do parents need to be aware of?

TikTok requires its users to be at least 13 years old.



When logging in for the first time, the user will be asked to log in using either their email, their Google account, or by linking TikTok to one of their other social media accounts, for instance Facebook or Twitter.

In January 2021, TikTok updated its privacy settings so that accounts for under-16s are set to private by default. This means that other users must be approved before they can see and interact with your child’s content or contact them.

Note also that standard TikTok accounts (rather than [TikTok for Younger Users](#) profiles) will be [taken down](#) if moderators suspect that the individual operating the account is under the age of 13.

This can be a useful piece of information if you’re trying to resist the ‘pester power’ of younger children – there’s less of a point getting around age restrictions if the account will be taken down anyway.

You can read more about their age-appropriate policy [here](#).





Wellbeing

The banner features the BfB Labs logo, the website 'luminova.app', and download instructions for Google Play and the App Store. It includes the 'LUMI NOVA TALES OF COURAGE' logo, a photo of a child using a tablet, and a 'Recommended by NICE' badge. The main headline is 'Effective Digital Therapeutic Support for children with anxiety'. Below this is a list of four bullet points: 'Instant access through a mobile app', 'Based on highly effective Cognitive Behavioural Therapy', 'Helps breakdown fears and worries into manageable steps', and 'Trusted by the NHS'. Regulatory logos for CE, Medicines & Healthcare products Regulatory Agency, EU GDPR COMPLIANT, and CYMIA CERTIFIED are shown. A blue call-to-action button says 'Get Access'. On the right, there is an illustration of a character and a smartphone displaying the game's interface.

BfB LABS luminova.app GET IT ON Google Play Download on the App Store

LUMI NOVA TALES OF COURAGE™
For 7-12 year olds

Recommended by **NICE**
National Institute for Health & Care Excellence

Effective Digital Therapeutic Support for children with anxiety

- ★ Instant access through a mobile app
- ★ Based on highly effective Cognitive Behavioural Therapy
- ★ Helps breakdown fears and worries into manageable steps
- ★ Trusted by the NHS

CE Medicines & Healthcare products Regulatory Agency EU GDPR COMPLIANT CYMIA CERTIFIED

Enable your child to learn life-long skills to self-manage their worries and build resilience

Get Access

Lumi Nova: Tales of Courage is a digital therapeutic intervention that helps with the symptoms of worries or anxiety for children aged 7-12 years with mild to moderate needs. It helps them learn skills to self-manage their worries/anxiety in an engaging intergalactic adventure game (app).

Newham residents can access this app via the link below.

<https://hub.bfb-labs.com/signup/elft-newham>

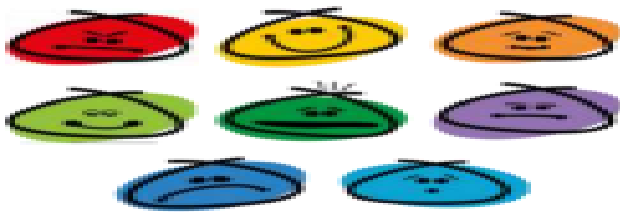


Wellbeing

Newham Educational Psychology Service

The EPS Parent Advice sessions are offered to any Newham parent or carer who would like to discuss concerns about their child with an educational psychologist (examples may include: your child's emotional well-being, challenging behaviours, learning progress, your relationship with your child or some of your own worries). The sessions aim to be supportive, confidential, and informal. Each session is 45 minutes.

Please note these are stand-alone, one-off sessions that do not result in follow-up work. They are free sessions and open to all parents and carers of Newham children and young people. There is no criteria or threshold to access these sessions.



Who are Educational Psychologists? Educational psychologists are trained psychologists, registered with the Health and Care Professionals Council (HCPC) with enhanced DBS checks. We work with children and young people aged 0-25 years of age in partnership with young people, families, schools, practitioners, services and voluntary agencies. EPs offer focused support informed by sound psychological theory to bring about positive change. The aim is to promote and facilitate the educational, social and emotional development of children and young people.

What do Newham Educational Psychologists do? Newham's Educational Psychology Service (EPS) offer psychological services including consultation, advice and training. Newham EPS input aims to support children and young people to help facilitate their development, including improving learning, understanding their own learning needs, identifying, managing and exploring their emotions, regulating their behaviours, developing their communication and interaction skills and forming and maintaining positive peer relationships. Working with adults who support young people is central to our model of working.



Parent Advice Service with an Educational Psychologist (EP)

Sessions are monthly on:

30 April

21 May

18 June

16 July

Book a session now on Eventbrite at:

<https://EPSparentadvice.eventbrite.com>

Any Queries, please email Terrie Turner at:

EPS@Newham.gov.uk





Rights Respecting schools



Rights Respecting Schools



In June, our assemblies and class charter's will display and promote Article 31 which says: Every child has the right to play and relax and take part in cultural and creative activities.

What is needed for children to enjoy the right to rest, play, arts and culture?

Children must be able to play and make their own choices about play.

Time is needed for play and cultural activities – school must support this and so must families and communities.

It is important to be able to enjoy, play, sport, art, music and theatre without it being too expensive.

Children should have the opportunity to try new things and be helped to experience things they might not have thought of.

Children need safe spaces to relax, read, draw or listen to music.

Play facilities, spaces and equipment must be safe.

We should understand that playing alone and playing with others are both important.

Imaginative play – without toys or equipment – should be encouraged.

People enjoy very different things – it is important to respect and celebrate these differences.

Can you think of any other ideas?

During the month, we will be thinking about the space and time we have in our communities and in our daily lives for play, recreation and relaxing and learning how these things can help us to stay safe, healthy and happy. In school, we will try to ensure that all of the children have the opportunity to take part in cultural and artistic activities such as visiting art galleries and museums. If any parents or carers know of any additional opportunities in our local community for this right to be promoted, please do let us know.

Rights Respecting Schools Big Talk Home Learning

If children can't say it then children can't write it.

**Dear All,
June's BTHL**

Article 31 – Every child has the right to play and relax and take part in cultural and creative activities.

The month of June is when summer officially begins and we remind ourselves of how to stay safe whilst in the sun – for example, remembering to wear sunscreen, put on a large hat, sunglasses and cool, comfortable clothes to give us additional protection from the sun.

There are lots of other things we need to learn to do to stay safe and healthy, how many ways can you name?

**See link below for the Newham
Inclusion Matters newsletter**

https://search3.openobjects.com/mediamanager/newham/directory/files/inclusion_matters_newsletter_-_number_3_2024.pdf



Menu



Week 1 - WB 3/06	Monday	Tuesday	Wednesday	Thursday	Friday
Choice 1	Chicken and Sweetcorn Meatballs in Tomato Sauce and Pasta	Lamb Bolgnese served with Pasta	Roast Chicken and Stuffing served with Roast Potatoes	Jerk Chicken with Rice and Peas	Fish Fingers with Chips
Choice 2	Vegetarian Keema with Rice and Naan	Samosa with Rice and Dhal	Chickpea and Potato Curry and Rice	Quorn Hotdog with Potato Wedges	BBQ Veggie Wrap with Salad and Yogurt
Choice 3	Jacket Potato with Cheese and Beans	Vegetarian Pasta Bake	Jacket Potato with Cheese and Beans	Vegetarian Pasta Bake	Jacket Potato with Cheese and Beans
Vegetable Selection	Sweetcorn Fresh Broccoli	Green Beans Fresh Carrots	Fresh Carrots	Mixed Vegetables Sweetcorn	Garden Peas Baked Beans
Dessert	Raspberry Ripple Ice Cream Sponge Roll	Apple Crumble and Custard	Fruit Salad with Frozen Yogurt	Orange and Lemon Cake and Custard	Fruit Salad and Belgian Waffle
Daily Options	Salad / Fresh Fruit / Yoghurt / Bread				

Meat served at this school is Halal Stunned and Non-Halal (on request)

Week 2 -WB 10/06	Monday	Tuesday	Wednesday	Thursday	Friday
Choice 1	Chicken Sausages with Mashed Potatoes	Fish Curry and Rice	Roast Chicken and Yorkshire Pudding with Roast Potatoes	Lamb Jollof Rice	Fish Fingers and Chips
Choice 2	Quorn and Vegetable Noodles	Cheese and Tomato Pizza	Vegetarian Toad-in-the-Hole with Roast Potatoes	Southern Style Quorn Burger and Potato Wedges	Quorn Dippers and Chips
Choice 3	Jacket Potato with Cheese and Beans	Vegetarian Pasta Bake	Jacket Potato with Cheese and Beans	Vegetarian Pasta Bake	Jacket Potato with Cheese and Beans
Vegetable Selection	Sweetcorn Fresh Broccoli	Green Beans Fresh Carrots	Fresh Carrots	Mixed Vegetables Sweetcorn	Garden Peas Baked Beans
Dessert	Carrot Cake and Custard	Chocolate Sponge and Chocolate Sauce	Fruit Smoothie	Peach and Raspberry Crumble and Custard	Jelly and Summer Fruits
Daily Options	Salad / Fresh Fruit / Yoghurt / Bread				

Week 3 - WB 17/06	Monday	Tuesday	Wednesday	Thursday	Friday
Choice 1	Lamb Burger in a Bun with Salad and Potato Wedges	BBQ Chicken Drumstick and Rice	Roast Chicken served with Yorkshire Pudding and Roast Potatoes	Tuna Pizza	Fish Fingers and Chips
Choice 2	Macaroni and Cheese and Focaccia bread	Cheese and Onion Slice	Fishwich in a Bun and Potato Salad	Chicken Tikka Naan, Salad and Yogurt	Vegetarian Sausages and Chips
Choice 3	Jacket Potato with Cheese and Beans	Vegetarian Pasta Bake	Jacket Potato with Cheese and Beans	Vegetarian Pasta Bake	Jacket Potato with Cheese and Beans
Vegetable Selection	Sweetcorn Fresh Broccoli	Green Beans Fresh Carrots	Fresh Carrots	Mixed Vegetables Sweetcorn	Garden Peas Baked Beans
Dessert	Fruit Flapjack	Banana Slice and Custard	Lemon and Lime Cheesecake	Chocolate and Pear Pudding and Custard	Summer Fruit Salad and Strawberry Mousse
Daily Options	Salad / Fresh Fruit / Yoghurt / Bread				



Other



DO YOU HAVE ANY SPARE UNDERWEAR, TROUSERS, LEGGINGS, JOGGERS, OR BLACK SHOES YOU WOULD LIKE TO DONATE TO OUR SCHOOL? IF SO PLEASE COULD YOU DROP THEM TO THE FIRST AID ROOM.

THANK YOU SO MUCH.

Brampton Primary School uniform

We kindly request cooperation in ensuring your child arrives at school each day dressed in the correct school uniform. This includes the proper school colours, appropriate shoes and minimal jewellery (any items deemed a health and safety risk will need to be removed), as stipulated in the uniform policy on our website:

[School Uniform – Brampton Primary School](#)

By adhering to these guidelines, children collectively contribute to maintaining a positive and respectful atmosphere within our school community.



Building Personal Success

Donations

Parents & carers who wish to donate through voluntary contributions towards the school, can do this via school money. As a default, the system shows a £5 contribution. You may wish to change this amount to whatever you wish to donate by deleting and inputting the figures manually.

Please note, you can **only** make a one off payment via school money. If you wish to contribute further or in the future, parents and carers can make payments to the school bank account directly.

Our school bank details are as follow:-

Name: LBN - Brampton Primary School

Sort Code: 30-00-02

Account Number: 01423903

Ref: Child first name and surname along with the word "DON"