

Year 2 Newsletter

Summer Term 2



Building Personal Success

Dear Parents / Carers,

Welcome back. We hope that you have had a wonderful break. We are immensely pleased that the children have returned keen and eager to learn and we aim to keep this momentum going throughout this summer term. We are very excited about the learning that is going to be taking place across the curriculum this half term. The whole school is focusing on the topic *Follow the Rules*. In Year 2, we are going to be making comparisons between Richmond Park and Botswana National Park, exploring the question: What rules do you have to follow to stay safe in the park?

The geography home learning should be completed throughout the half term. Just a reminder that the project can be based around anything the children wish. It could be a poster, picture, model or a piece of writing.

Please feel free to ask the Year 2 team if you have any questions or would like some support in accessing this.

Summer Reading Challenge:

The children will be visiting the library over the next couple of weeks to start the summer reading challenge. This is a great way to motivate children and help them to an interest in reading. Your child will collect prizes and stickers for books they read. If your child completes the challenge, by reading six books or more over the summer, they will receive a special certificate in a school assembly in the autumn term.

Year 3 Classes:

When the children move to Year 3 they will find that they have a lot of new classmates and friends to learn and play with. At the end of Year 2, the four classes will be mixed up, taking in to account friendships groups, attainment, attitudes to learning and also to give children new opportunities to learning alongside peers within their year groups. The children will be naming up to three friends that they would like to be in the same class as; their voice on this matter is very important to us. If you have any questions regarding this, please speak to a member of the Year 2 Team.

Hot Weather:

As the weather becomes warmer, please ensure that your child comes to school with a sunhat, sunglasses and wearing sunscreen. Please also provide them with a water bottle so that they can stay hydrated throughout the day.

Kind regards,
The Year 2 Team

Belgium:

Ms Z Iqbal

Italy:

Ms C Smith

Spain:

Ms A Begum

Poland:

Ms T Choudhury

Classroom Practitioner:

Ms T Cable

Year Group Leader:

Ms Z Iqbal

Assistant

Headteacher/Phase Lead:

Ms S Reay

This term's educational visit

The children will be visiting East Ham library on the following dates:

Belgium – Tuesday 4th June 2024

Poland – Tuesday 11th June 2024

Spain – Wednesday 12th June 2024

Italy – Tuesday 18th June 2024



PE Days

Tuesday and Wednesday for all classes.

Please ensure your child comes to school in their PE kit, including appropriate footwear on these days. Appropriate clothing suitable for the weather should be worn. Your child will also need to bring a bottle of water to school every day.



Curriculum

English: Linking with our wider curriculum topic *Follow the Rules* children will be doing non-fiction writing such as fact files and instructions.

Mathematics: Volume and word problems. As well as further consolidation of the concepts that were taught throughout the school year to gain a deeper understanding of them.

Geography: Understand geographical similarities and differences through studying Richmond Park and the national park in Botswana.

Science: Plants and Living things and their habitats – simple food chains.

Religious Education: How can we live in peace?

PSHE: Changing Me: How does my body change over time? What I like and do not like. What I am looking forward to in Year 3. The books we will be reading are: *My Grandpa is Amazing* by Nick Butterworth, *Titch* by Pat Hutchins and *Hug* by Jez Alborough.

Art: Sculpture and 3D - Clay Houses

DT: Food Technology: Nutrition – A Balanced Diet

Computing: Data and information – Pictograms

PE: Sports Day practice

Spanish: Toys

Music: Rhythm, Pitch, Dynamics and Tempo Revisited