# Year 4 Newsletter Summer Term 1



Dear Parents and Carers,

We are thrilled about the upcoming learning opportunities for our classes in the first half of the summer term and we have high expectations for what they can achieve as they prepare for the transition to Year 5. The Year 4 team have been diligently working with the children for two terms now, fostering positive relationships and aiming for continued growth. We strongly encourage parents and carers to reach out with any questions or queries they may have about how to further support their child's education. You are welcome to speak with your child's class teacher directly after school during pick-up time. If that's not convenient, feel free to email us at <a href="mailto:info@brampton.newham.sch.uk">info@brampton.newham.sch.uk</a>, putting your class teacher's name in the subject line. Alternatively, you can call the school office to schedule an appointment. We value open communication and look forward to further collaboration.

### **Home Learning**

Home Learning and Reading Records: We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress in their learning. As a result, they can expect to enjoy greater future success. Therefore, it is expected that all children read every evening for 20-30 minutes and record this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask parents and carers to monitor their child's daily reading closely and ensure they record their reading in their reading record.

Home Learning also includes Times Table Rock Stars and RWI spelling.

For families who would like more home learning, we suggest your child carries out further research about their curriculum topic. The BPS theme for Summer Term 1 is: *Travelling and Explorers.* The Big Question that Year 4 will be looking at next half term is: *How did Tudor Exploration Change the World?* The Maritime Museum, The National Gallery and The Golden Hinde would be fantastic places to visit to enhance your child's learning, along with taking out books on the subject from your local library.

Parents and carers can also ask their children to complete the reading comprehension practice that is uploaded onto Microsoft Teams every week, if desired.

### **Swimming**

All children in Year 4 will be taking part in swimming lessons this year as part of the statutory PE curriculum. All children are expected to be able to swim a distance of at least 25m competently, confidently and proficiently by the end of the sessions. Each class will take part in a block of nine swimming lessons.

The class will visit Newham Leisure Centre every Tuesday afternoon. Attending this half term is: China class, who will continue until Tuesday 30<sup>th</sup> April 2024, followed by Bangladesh class who will attend from Tuesday 7<sup>th</sup> May 2024 until Tuesday 9<sup>th</sup> July. The children will require a swimming cap, a swimming costume and a towel.

Thank you for your continued support. We look forward to working with you and your child this year.

The Year 4 Team

# The Year 4 Team

Year Group Leader and Bangladesh class:

Ms Rizwana Qureshi

# **China class:**

Ms Shamima Begum

# **India class:**

Mr Stephen Lambert

### Tibet class:

Ms Hafiza Kasu

# **Classroom Practitioner:**

Mrs Shapla Begum

# **Phase Leader:**

Mrs Marie Hardie

If you have any questions or queries, please speak to your child's class teacher or to the year group leader.

### **Multiplication Check**

In June of this year, all Year 4 children in England and Wales, including those at Brampton Primary School, will need to complete a statutory assessment based on the multiplication tables. The multiplication tables are learnt best through regular and sustained practice. At Brampton Primary School, we use Times Tables Rock Stars (TTRS) to help pupils learn the multiplication and division facts in a fun and engaging way. All pupils at our school are given login details and children are expected to use the online application each week as part of their home learning. By the end of Year 4, children should be able to fluently recall and use multiplication and division facts for all times tables up to and including 12 x 12. The children should know, for example, that  $6 \times 7 = 42$ and conversely  $42 \div 7 = 6$ .



### PE Days

<u>Bangladesh</u>: PE on Tuesday and Wednesday, then swimming on Tuesday.

India: Tuesday and Wednesday

<u>China:</u> Swimming on Tuesday then PE on Tuesday and Wednesday

Tibet: Tuesday and Wednesday

Please ensure your child comes to school in their PE kit on these days. This should be in line with Brampton's uniform expectations – black shorts or jogging bottoms and a school blue T-shirt. In warm weather, the children should wear shorts and in colder weather, wear jogging bottoms. The children should wear plimsolls or trainers.



### **Curriculum**

**English:** This half term, our whole school focus will be retelling a journey through a diary entry, linked to our overarching theme 'Travelling and Explorers'. The children will read a range of texts, discuss the features and then plan and draft their own version by organising paragraphs around a theme.

**Mathematics:** The children will convert between different units of measure (for example, kilometre to metre; hour to minute); measure and calculate perimeters in centimetres and metres; find the area of shapes by counting squares and estimate and compare and calculate different measures, including money in pounds and pence.

**History:** In history, the children will investigate the question: **How did Tudor Exploration Change the World? Science:** The children will be learning about **Teeth and Digestion.** They will learn to identify the different types of teeth and their function. They will then learn about the simple functions of the basic digestive system.

**Religious Education:** The Big Question is: What is special to me and the people in my community? Our question for this half term will be: *How and Why do Hindus Worship at Home and in the Mandir?* 

**PSHE:** Our theme will be: *Relationships.* The children will be identifying the web of relationships that they are a part of, starting from those closest to them and including those who are more distant. They will discuss how it feels to belong to a range of different relationships and they will identify what they can contribute to each of them.

**Art and Design**: Children will be learning about sculpture and artists who create large sculptures.

Music: BBC 10 Pieces Body Percussion by Anna Meredith

PE: Sports' Day and Capture the Flag

**Computing:** Creating Media: Photo Editing

Spanish: Healthy food and lifestyles: Book: La Sorpresa de Handa by Eileen Browne

**Design and Technology:** Textiles: Fastenings

It is important that children have a water bottle in school. This can be left in school overnight and we will provide opportunities for the children to refill the bottles throughout the day.

Children also need to make sure they are always in correct school uniform, including a Brampton PE kit.