

Year 5 Newsletter

Summer Term 1



Dear Parents/Carers:

Welcome back to the first half of the summer term. We hope you and your children had a relaxing break. As the weather is still quite changeable we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Thank you again for all your support and attendance at the learning review meetings. We always look forward to meeting our children's parents and carers, as we recognise the importance of effective relationships with you. If you were unable to attend the meetings in the spring term, please contact the school to arrange a mutually agreeable time to meet with your child's class teacher.

Home Learning and Reading Records:

At Brampton, we believe reading is the key to success. Research shows that children, who read regularly and enjoy reading, make better progress and, as a result, enjoy greater future success. It is therefore expected that all children are reading every evening and recording this in their reading record.

To ensure we work together to develop your child's reading skills, so that they reach their full potential, we would like to ask you to monitor their daily reading closely, ensuring that they record in their reading record and bring it to school with them each morning. In addition to this, they should be logging in to their Oxford Reading Buddy accounts and completing the tasks set there. The books on Oxford Reading Buddy are specifically assigned to their level so it is vital that they are logging on at home.

Our curriculum topic is based on Greece this half term and we strongly encourage the children to create projects at home relating to the topic. They could create beautiful artwork, such as sketching or painting landscapes.

Alternatively, your child could conduct some research into the Greek islands or cuisine and create a fabulous and eye-catching presentation!

Year 5 Class Teachers

The Year 5 Team

Australia:

Ms W Ahmed

Japan:

Ms S Parvin

Madagascar:

Ms L Westerman

New Zealand:

Mr C Cosgrove

Year Group Leader:

Ms W Ahmed

Deputy Headteacher:

Mr A Wedgbury

If you have any questions or concerns, please approach your child's class teacher.

This term's educational visits:

We are hoping to visit a local mosque this half term which links to our topic in RE:

Why are Muhammad and the Quran important to Muslim people?

More details will follow.



PE Days:

Australia: Tuesday & Friday

Japan: Tuesday & Friday

Madagascar: Tuesday & Friday

New Zealand: Tuesday & Friday

Please ensure your child comes to school in an appropriate school PE kit on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls or trainers

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Your child will require a bottle of water.

Curriculum:

English:

In English this term, we are going to start by focussing on narratives. Our main text is going to be *Coraline* by Neil Gaiman. We will then delve into some non-fiction writing, identifying the key features of a persuasive letter and retrieving information from a non-fiction text, such as biographies. We will examine how to construct coherent arguments for and against an idea, using conjunctions to develop our sentences.

Maths:

This term we will start by learning about measurements. The children will gain a better understanding of conversions and word problems involving measurements. Alongside this, the children will continue to develop their understanding of volume, area and perimeter as well as Roman numerals.

BPS Curriculum:

This term we will be learning about Greece and why it is such a popular destination. We will explore where Greece can be found on a map and we will study many of its geographical features, comparing them to those within the UK. During *Inspiration Day*, we will be creating a Greek dish which we will have the opportunity to then taste.

Science:

This term in science, we will be learning all about living things on this planet. We are going to be focusing on different types of habitats. The children will also learn about life cycles and reproduction.

Religious Education:

This term we will be studying why Muhammad and the Quran are important to Muslim people. The children will learn more about the 5 pillars of Islam and understand the significance of the Quran.

PSHE:

In PSHE this term, we are going to be learning about relationships. The children will learn more about social skills, managing feelings, empathy, self-awareness and motivation.